

it's

WHAT WE

e Do



MERRILLVUE



1990

1970-1971

1971-1972

1972-1973

1973-1974

1974-1975

1975-1976

1976-1977

1977-1978

1978-1979

1979-1980

1980-1981

1981-1982



# Contents

## **What WE think**

Events, such as Homecoming, the Revue, the cancer Walk-A-Thon and graduation, let us say and do what WE think, feel and do. pg. 6

## **It's what WE do**

The 1990-91 school year found students expressing themselves in unique ways. It was a year of accomplishments. WE are unique. pg. 32a

## **Way above average**

Classes and individuals passed the "norm" in academics. Learning was done inside and outside the classroom. WE know what's going on. pg. 34

## **Just do it**

Gymnastics reigned once again in Indiana, while basketball brought home the sectional title. What more can WE do? pg. 60

## **The best WE do**

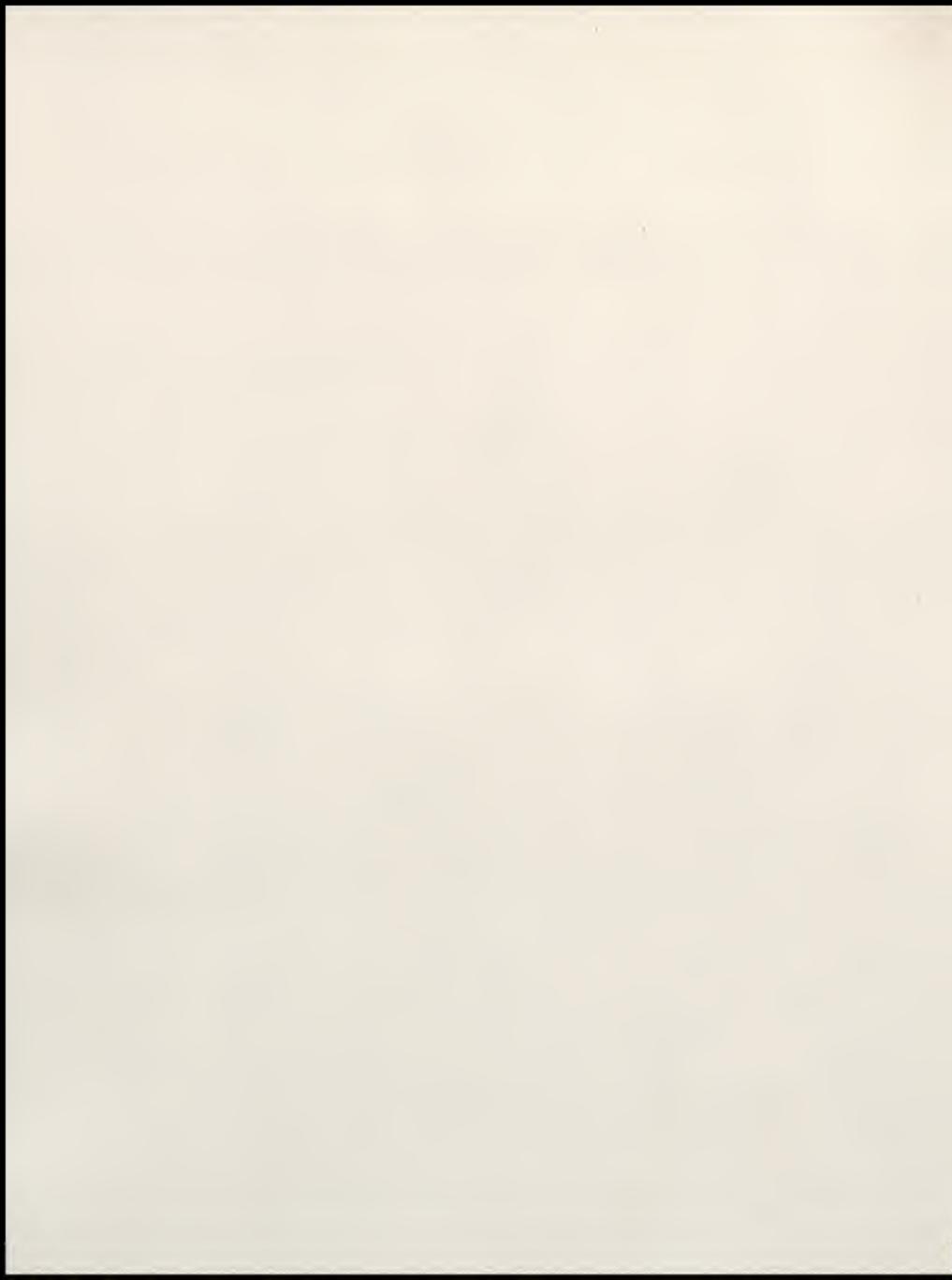
Clubs provided something for everyone. This was the year for starting a speech and debate club as well as continuing the old clubs. WE are the best. pg. 94

## **It's who WE are**

Everyone deserves some fame, even if it is just a picture. Interesting students talk about what WE do and how WE do it. pg. 118

## **WE pay to play**

If Merrillville grows anymore, it'll bust. New stores and restaurants continue to call Merrillville home. They've discovered what WE already know. pg. 160



it's

# WHAT We Do

Pirates.

Bucs.

MHS.

This is who WE are.

As the first few weeks went by, students started getting back into the school routine.

Although they did the same old things . . . waking up early, taking the required classes and doing homework . . . several new things also happened.

Every morning students and faculty learned a new word to E-N-H-A-N-C-E their vocabulary with the "Word A Day" program because it's who WE are.

Merrillvue  
276 E 68th Place  
Merrillville, IN  
46410  
1•9•9•0

IT'S WHAT I  
WANT TO DO!  
Buckey, the school mascot,  
shows his school spirit and  
pride by dressing up for  
every home football and  
basketball game.



What We Do



**I'VE GOT THE BALL!** With all her effort, Bridget Hatala, junior, ran toward the goal in an attempt to score. Although the Juniors managed to defeat the sophomores, they were stopped by the seniors.

**TRICK OR TREAT!** Ryan Nicholls, Troy Gill, juniors, Barb Koby, English teacher, and Kelly Fernandez, senior, are ready to go trick or treating after school. Many students dressed up on Halloween because it was a Spirit Point activity. (Yugo photo)



**LISTEN UP!** While students prepare for their lesson, Mary Jefferies, Spanish teacher, turns on the headsets. Headphones were an effective method of teaching students to speak another language. (Yugo photo)

# S Spirit!

Competition between classes explode

Spirit was flourishing since each class was striving to win in the new "Spirit Point" competition.

The class which showed the most spirit during the year was rewarded one day off from school.

During the National Drug Awareness Week, MHS students took their "My Choice, Drug Free" stand by decorating a pillar in the cafeteria with their signatures and drug messages.

Different clubs and groups also decorated the cafeteria walls with their messages.

Why?

Because . . . . .  
It's what WE do.

Sports? We had our ups and downs, but that newly found spirit helped our athletes reach new goals and break records.

Gymnastics and wrestling could always be counted on to bring home a victory. Positive attitudes of fans and team members helped many of our teams and individuals have winning seasons.

After all, winning is what WE do best.

**DON'T SHOOT!**  
Nancie Yaggie, junior, cringes while receiving the measles vaccine shot. The State Board of Health came and administered the vaccine to students since there was a recent epidemic of measles in the area. (Yugo photo)





#### OH! I GET IT!

While listening to some important facts in Spanish class, Joe Garcia, senior, prepares to take some notes. Many students devote much of their time learning foreign languages.

(Yugo photo)

#### GO TEAM GO!

Cheering enthusiastically at a basketball game, Ann Munguia and Melissa Flores, juniors, root for the Pirates. Many students attend the Friday night home basketball games.

(Yugo photo)

# Excite!

WE provide something for everyone

WE break records, too!

Gloves, scarfs and even coats being worn in the building was not surprising since we had a record breaking cold day of 17 below.

Speaking of breaking records, a measles outbreak hit Merrillville. All students were immunized in the school gym. Ouch!

However, it was surprising when flashlights were needed to find the next class. Because of NIPSCO, students and faculty had to sit in the dark for about an hour.

In the classroom, students were not afraid to excel. Academics became a priority. This was evident when looking at the number of students in the area's libraries.

Students were not afraid to be individuals; they wore whatever they wanted and said whatever they wanted. They were not afraid to be different or to stand up for themselves.

After all, it's what WE do.

It's who WE are.

And it's how WE do it.

What else do WE have to say?

**GO SENIORS GO!** During the powder puff game, future Merrillville students cheer on the senior team. The 1990 Powder Puff title went to the seniors. (Jimenez photo)



## JOIN THE FUN!

With all the paraphernalia of the restaurants "On Broadway," Key Club members

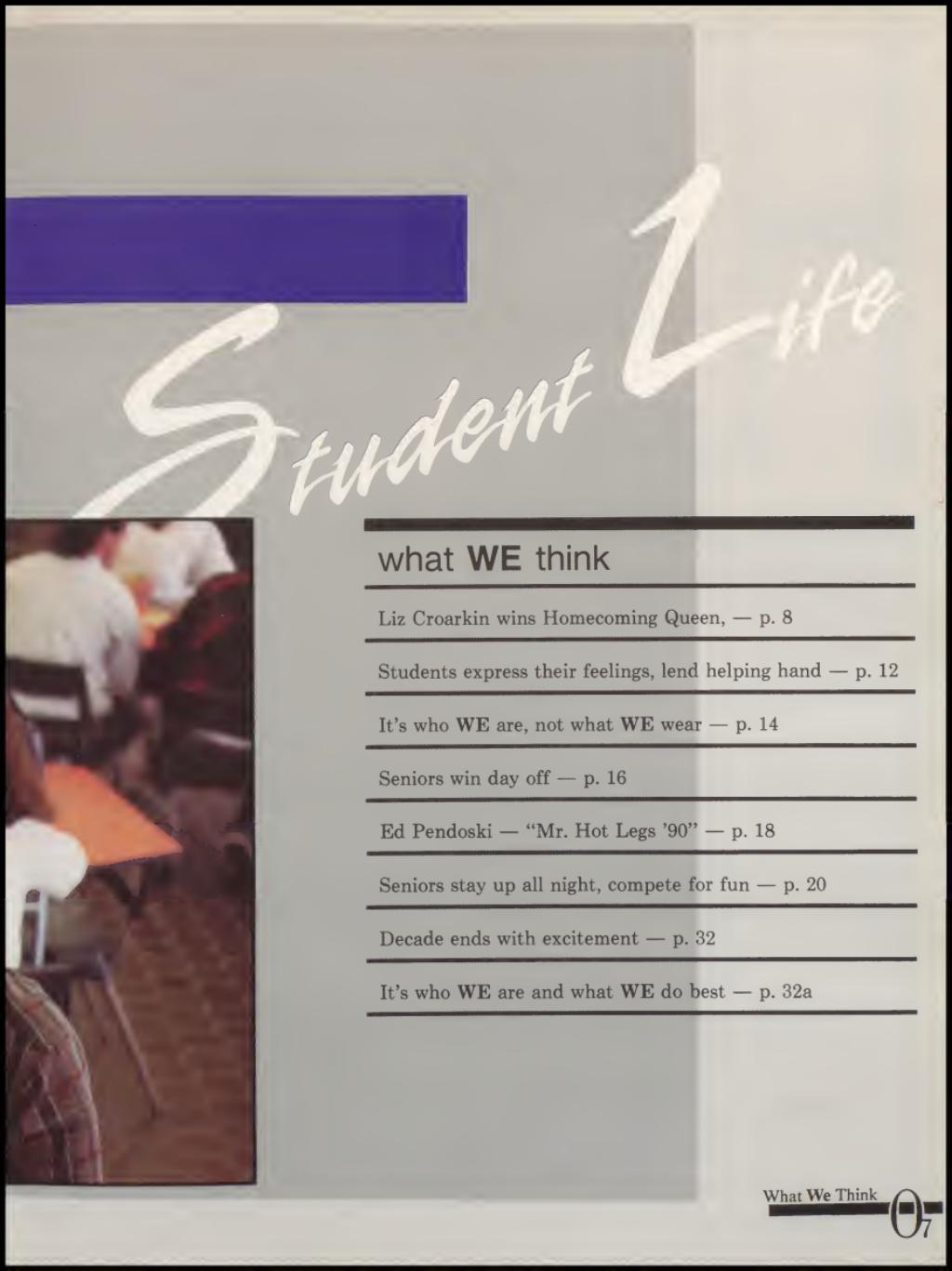
express their spirit during Homecoming. Key Club won the float award for the "Best Club."

## AREN'T WE CUTE?

It's Halloween time! Damian Tomich, Carlos Lopez, Scott Batkowski, seniors, and Tom Herbert, assistant principal,

dress up for the Halloween spirit. This was a spirit point program that helped their class gain a lead. (Yugo photo)





## what WE think

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Liz Croarkin wins Homecoming Queen, — p. 8

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**H**"We had to blow up balloons, arrange decorations, set up the refreshment area, select favors and still find the time to bake cookies."

## Homecoming preparations begin early

Although the entire Homecoming festivities span a few short days, the preparations start weeks in advance.

Preparations begin with the Student Council members deciding the general theme.

Amy Bumbales, junior, Student Council member, said, "We were throwing around ideas and someone suggested using the title of Broadway play as the theme. Finally, we decided that 'On Broadway' was the best choice since Homecoming was the Battle of Broadway."

Using the "On Broadway" theme, MHS clubs and organizations began as early as possible to assemble floats for the Thursday parade.

Tracy Meyer, Sunshine Society president, said, "As a club it took a lot of preparation for Homecoming. We had to get ideas for the float, set everything up and get club members to work together to finish the float in time for the judging."

Even the band practiced new routines for its halftime per-

formance. This required band members to drill on the practice field daily.

"Everyday we were outside on the field. On the days prior to the performance, we spent as long as three hours rehearsing," commented Phebe Stoner, junior.

Naturally, the football team held extra practices to ensure victory.

"No one wants to lose the Homecoming game," said

Shawn Sherwood, senior. "The whole school wants to feel like winners the next night. The team really wants to win, so we intensely practice and learn the new plays and reads."

The final festivity was the Homecoming dance which had to be planned early to be a success. The entire Student Council spent the whole day setting up.

"We had to blow up balloons, arrange decorations, set up the

refreshment area, select favors and still find the time to bake cookies," stated Gina Certa, junior.

When all this was done, however, most of the participants fondly looked back at their work.

"It wasn't so bad. Besides, it's always satisfying to pull off an event like this successfully," Certa concluded. • Michelle Eileff



**JOY AND PAIN!** With an intimidating look, powder puff quarterback Faye Papalazarou, junior, calls the plays in the game against the sophomores. The juniors won but were defeated by the seniors.

**IT'S A "SADD" TIME.** Before the parade, Michelle Elieff, junior, and Heather Bell, senior, hurry to get the car decorated. SADD was one of the several clubs to have a float in the Football Homecoming parade.

## what WE think



**ROCK THE 59'ERS!** During the Homecoming Parade, the sophomores, say cheer for the spectators. The Class of '92 won the award for the "Best Homecoming" float. (Kastur photo)

**IT'S HOMECOMING.** The HERO class prepares decorations for their Homecoming float. The parade was just one of the Homecoming week activities.

Homecoming

**P**"I think it (spirit contest) encourages all the students and faculty to participate. People are getting more interested overall in Homecoming activities."

## Pirates win 'Broadway' battle

Spirit overflowed at Homecoming festivities. Ecstatic students chanted to the Pirates, displaying their extra support and pressuring the players into a victory over Andrean.

Of course, this effort on the student's part may have been inspired by the new Spirit Point contest.

The spirit contest guarantees the class with the most spirit points a day off from school. This incentive made students think twice about dressing up on spirit days.

Points were given according to participation in Spirit Week, including attendance at the Powder Puff and varsity football games.

Marlene East, Student Council sponsor, said, "I think it (spirit contest) encourages all the students and faculty to participate. People are getting more interested overall in the homecoming activities."

Many students agreed.

"The contest gave us a goal to reach for, and with that in mind, it made it easier to make a decision to come," commented Randy Parpart, senior.

All the support from the student body paid off when it came to competition time. In powder puff, the juniors beat the sophomores, 22-6.

However, they were then defeated by the seniors, 6-0. The Merrillville Bucs did not waste any time crushing the Andrean 59ers with a 34-6 score.

Mr. Football, Rick Mayersky, was presented a football by

Coach Rick Wimmer during the pep session.

Liz Croarkin, senior, received the title of Homecoming Queen at halftime.

Selena Perry, Margo Wiltfong, Becky Zawacki, Robyn Loda, and Liz Croarkin, seniors, made up the Homecoming court.

In addition, awards were given in different categories to the floats in the parade. Each class won in one category. Seniors showed the most spirit, while juniors had the best class. Sophomores won first in float.

Pete Santiago, senior, thought up the theme, "On Broadway", during a Student Council meeting in August. Many of the final decisions for Homecoming are made at this early planning meeting, including the ideas for dress-up days during spirit week.

Jeff Galka, Student Council president, stated, "We take suggestions by members and non-members. After that we vote to narrow it down to three, because Friday is Purple and White Day, and Thursday is Jersey Day."

For the first time, Homecoming had an overall chairman, Sharon Neal, junior, coordinated the events and made things run smoothly. • *Rachel Mar-eachen*

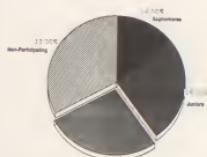
**"WE DIDN'T START THE FIRE!"** Following the powder puff game, students gather around the bonfire to keep warm. The Homecoming bonfire has been a tradition. (Kostur photo)

**COURT ROYALTY.** The Homecoming football court consisted of Becky Zawacki, Margo Wiltfong, Liz Croakin, queen, Robyn Loda, and Selena Perry.



## what WE think

### Homecoming Participation



**EVERYONE DOES THEIR JOB** A defensive back is just one of the players that requires speed and agility. Here Jamel Williams, freshman, gets ready to do his part in leading the Pirates to victory.



**NUMBER ONE!!** Getting ready for the powder puff game, Melissa Cook, Shannon Samson and Lori Sell, seniors, cheer wildly at the Homecoming Pep Rally. The seniors powder puff girls took a victory over the juniors.

**A PART OF THE TRADITION.** The crowning of Mr. Football is a tradition that is long standing. Here Rick Mayerski, senior, is the recipient of the award voted on by his teammates.

*"We've had students sponsor activities for senior citizens, do puppet shows and organize campaigns, such as the Red Ribbon Week."*

## E care about helping others

Teens have always been regarded as apathetic by adults. MHS students, however, have proven that WE are caring individuals through our involvement in community activities.

Some students help out through organizations and clubs. One organization that has done much to help the needy is Student Council.

Marlene East, Student Council sponsor, said, "We have our Thanksgiving money drive each year which we make into a home-room competition. This year we collected over \$1850. Then, at Christmas we had an annual food drive and the mitten tree."

But these organizations didn't limit themselves to the annual programs.

Student Council and other clubs joined efforts to raise money to fund the Special Education Work Study Program, a project where handicapped students were paid to work odd jobs to help them learn how to care for themselves.

"The members decided to donate \$400 to keep the program running after the Special Ed Co-op refused to fund it. Then we issued a challenge to the other clubs to match our donation," stated Mrs. East. "Because of

our efforts, the Work Study Program will be continued."

Money wasn't the only thing that organizations donated. Some gave their valuable time to help others.

"During the busy holiday season, Sunshine Society takes time out to go Christmas caroling at Towne Square Retirement Community. The residents just love it, and so do we," said Tracy Hill, junior.

As part of Quest Class requirements, students performed service projects.

"We've had students sponsor activities for senior citizens, do puppet shows and organize campaigns, such as the Red Ribbon Week," explained Jerry Kasarda, Quest teacher.

As part of a national drug prevention program, Quest Club participated in Red Ribbon Day. The week-long event was organized to express the theme "My Choice ... Drug Free."

"We planned a number of activities including a Proclamation Pillar and a Spirit Point dress-up day," stated Cori Shapkaroff, senior.

Mr. Kasarda, one of the program's sponsors, felt the program achieved its goal.

"Our goal was to make teens

aware of the drug threat. One way of doing this was to organize activities, such as banner contest for clubs, the poster contest for elementary students, the pillar for all the students and the red button day for the staff and students," said Mr. Kasarda.

Students had various reasons for volunteering their time and efforts to others.

Members of MHS publications had a special reason for participating in a five-mile cancer Walk-A-Thon, where sponsors pledge money for each mile walked and over \$900 was raised by the group alone.

"I went on the walk because of Squeaky Dubowski. I felt it was very important for us to help

raise money to fight cancer. Since Squeaky was the first person I knew with cancer, I did the walk for her," said Jenny Hill, senior.

Whatever the cause, MHS students were willing to lend a hand to help out because we care.

\* Michelle Elieff

**JUST SAY NO!** On Red Ribbon Day, Jackie Stoen, Rebecca Morein and Cori Shapkaroff, seniors, decorate the Quest room's bulletin board. The Quest classes sponsored Red Ribbon Week.

**WE'RE MOVIN' NOW!** Walking in a cancer Walk-A-Thon, participants Steve Hundley, junior, and Jenny Zymount, senior. The newspaper and yearbook staff plan to make the walk an annual event.





Losing

flying

DYING!

BIP  
A TISKET  
TASKET

sket

*"One should not be afraid to dress a little different. It takes a lot of money to stay up with fads because they come and go."*

## Styles reflect individuality

"What should I wear?"

While some students struggle to answer this daily question, others simply choose the most comfortable outfit within reach.

"I basically have a style that changes from day to day, but I dress by my mood," commented Linda Kirk, senior.

Most students decide to dress casual or preppy. It all depends on how important style is to them.

"I love blue jeans and T-shirts, but I do occasionally wear nice clothes," said Misty Sorchevich, senior. "I like to be comfortable. I am not here for a fashion show."

However, a few people at MHS dare to be different. Preferences ranging from "blackly unique" to the "pseudo-classic" look allow students to be identified by their clothing.

Heather East, junior, stated, "What I wear is an expression of

my personality and favoritisms. I always wear black because it's my favorite color."

Some student dress to be original.

"I love to be unique and stand out. I hate to follow the crowd," said Robyn Loda, senior.

Each year a new fashion trend is started. Many brand name items gained popularity and held the spotlight for a while.

According to Jennifer Kerr, senior, "Guess Jeans, L.A. Gear and Reeboks" were among the most popular trends in 1990.

Kirk listed "ripped jeans, tie-dye clothes and biker pants" as fashions now outdated.

Every student feels differently toward fads. Some people ignore them, while others try to keep up with "the crowd."

"I do not get wrapped up in them (fads) because they make you look like a follower, like your identity has not been cared

about yet," commented Loda.

"One should not be afraid to dress a little different. It takes a lot of money to stay up with fads because they come and go," stated Kristine Doherty, senior.

As for future fashions, one can only wait and see. But MHS students have already cast their predictions.

"I really do feel the 1930's will make a come back. Every decade gets a chance to be in the spotlight again. For example, the 1960's in the 1980's," continued Kirk.

Colleen Blas, junior, hopes for "different, more stylish" fashions in the 90's.

• Rachel Mareachen



**A FLARE OF FASHION.**  
The look of the '90's or beyond? Helen Logothetis, sophomore, has a distinctly unique way of styling her hair. (Yugo photo)



**IT'S CHOW TIME!** Casually eating lunch, Jennifer Kerr and Kathy Kurowski, seniors, laugh as they stuff their faces! Wearing long bangs were popular in 1990. (Yugo photo)

**WE GOT STYLE!** Letting their styles shine, Tony Taylor, sophomore; Kevin Jenkins, senior; Dawn Ball, junior; Jenn Zygmont, senior; Tim Barnes, senior; Paul Raue, senior; Heidi Basil, senior; Sue Ellis, juniors, and Amy Starcevic, senior, display the varied styles at school. MHS contains many different people with, mainly, their own styles. (Yugo photo)



### DON'T SPILL IT!

Keeping sophomore spirit alive, Kim Walzman, sophomore, paints a banner in hopes of winning spirit points. Although the sophomores put out much effort, they stayed in third place throughout most of the contest. (Hepp photo)

### CATCH THE WAVE.

Costumed Heidi Basile, senior, shows school spirit at the Halloween Dance. This dance was one of many Spirit Point activities. (Kostur photo)



*"The purpose of the spirit program is to raise the level of positive ways students can get involved with their school."*

## lasses compete for day off

The Spirit Point program, a new opportunity for students to show school spirit, was introduced to MHS in an attempt to get students to participate in school activities.

For several years Dr. Daniel C. Rapacz, principal, has been trying to start a spirit program, but the timing just was not right.

Students have spoken of a need for more school spirit, and one way to ensure every student of a chance to participate was to set up a program intended for all students.

"The purpose of the spirit program," said Dr. Rapacz, "is to raise the level of positive ways students can get involved with their school."

Good attendance, making good grades and support for student activities are just some of the objectives of the spirit program, according to Dr. Rapacz.

Each class will compete against each other, and the class that has the highest percentage of student participation will receive the most points.

The second and third place

classes will also receive points, but they are a lower value.

In the end, the Junior Class had the most points. They spent May 21 at the Indiana Dunes in Chesterton.

But will this program work? Dick Hill, math teacher, stated, "The Merrillville spirit program has good and bad points in its design. Getting students involved is, of course, a plus, but if education is our goal, then why give the students the gift of not being in school."

According to Melissa Good, sophomore, the program "will fail due to lack of student participation."

Jennifer Jagiela, sophomore, stated that the spirit program "will persuade students to participate in many school events."

Although many students may only participate because the reward is a trip to some place during a school day, students will most likely find some activity that they can enjoy while supporting MHS at the same time.

• Heather Hepp

## what WE think

### Spirit Point Activities

Homecoming Week Participation

Sophomore Class Dance

Red Ribbon Day

Big Dance

Sunshine Society — Yellow &

White Day

Unannounced Tardy Days

Fall Play

American Education Week —

Green Day

Thanksgiving Food Drive

Honor Roll

Fall Parent/Teacher Conference

South Bend Riley Basketball Game

Tourabout Dance

Christmas Concert

SADD Slogan Contest

Valparaiso Basketball Game

Christmas Food Drive

Christmas Mitten Tree

Purple & White Day

Parent Advisory Council Meetings

Attendance Days — Announced/Unannounced

Lake Central Basketball Game and more



### PEACE BROTHER.

For Hippie Day, Amy Ballinger, junior, was full of spirit. Many students participated in Spirit Week for points to get a day off from school. (Hepp photo)

### GO PIRATES!

While at the Merrillville basketball game against Andrean, John Terry, Joe Santos, Paul Mavronicles, seniors, Vic Garcia and Mike Kasper, Juniors, show their school spirit. Students signed in at games in order for the class points. (Kostur photo)

## what WE think

Float contest winners:

- 1st place — Student Council
- 2nd place — HERO
- 3rd place (tie) — cheerleaders and pom pons

Class hall decorating contest:

- 1st place (tie) — seniors and sophomores
- 3rd place — juniors

Third Annual Mr. Leggs contest:

- 1st place — Ed Pendaski
- 2nd place — Pete Pavlopoulos
- 3rd place — Mark Fryer

Homecoming court:

- Queen — Margo Wiltfong  
Junior Princess — Evelyn Otano  
Sophomore Princess — Jodi Campbell



### WHAT A PRETTY FACE!

After being crowned Basketball Homecoming Queen, Margo Wiltfong, senior holds her roses. (Mesarch photo)

**EASY! EASY NOW!** A shot made by Tony Zezovski, junior, helps guide the Pirates at Homecoming. In a close game, MHS lost 69-61. (Kostur photo)



*"Homecoming helps break up the monotony of the winter. By this time of the year, the students are so bored that they can't find anything to do."*

## mid-winter break stirs Pirate spirit

"If we didn't have Basketball Homecoming, then the fall and winter would be boring," stated Sandy Grogloft, senior.

Allison Hawkins, senior, agreed, "Homecoming helps break up the monotony of the winter. By this time of the year, the students are so bored that they can't find anything to do. This lets them have fun!"

Many people believe that Basketball Homecoming is an essential part of the school year. Homecoming does not end with football.

Grogloft continued, "It's just a fun time to have with all of your

friends. You get to see the people that you know already graduated."

Michelle Cochran, senior, said, "I think we should have a Homecoming. Without it we would not have any school spirit, and where would we be then?"

Besides basketball, contests and spirit week, Homecoming has to do with the all the students of the school. They are the ones who make Homecoming what it is.

Jill Jelinek, senior, said, "I think that Homecoming brings the school together with school spirit."

Some students did not like the new idea of decorating only the front

of the school.

"The main hall should have been for different clubs or the cheerleaders to decorate, and each class should have decorated the halls where their lockers are," stated Hawkins.

Grogloft commented, "For the hall decorating contest, the class halls should have been decorated. This year the halls looked bare, since it was done all up front."

After the half-time festivities, it was time for the team to go out and try to take back what LaPorte was slowly stealing away, the game.

Students stood up during the last

quarter and a half to support the team. People shouted and the band played, while everyone crossed their fingers as the team came closer to winning.

The students did not sit down for the rest of the game even though the team gradually fell behind. The score ended with LaPorte 69, Merrillville 61.

Even though the game did not turn out to Merrillville's advantage, the students' spirit held together. •

**Tricia Krajnak**



### REACHING NEW HEIGHTS.

Student Council members spent hours constructing their winning Basketball Homecoming float. Jeff Galka and Dan Sopczak, seniors, pull the float around the gym during half-time. (Kostur photo)

**THAT'S MOUTHFUL!** While decorating the junior area, Gregg Mohoi, junior, has his hands and mouth full. Competing in hall decorating for each class is a tradition of Homecoming activities. (Hepp photo)

### CHECK'EM OUT!

As they show off their competing legs, Jeremy Shafer, Bart Sharpley, Mark Fryer, Mike Gallegos, Tony Thames, Pete Pavlopoulos, Mike Slys, Dave Sano, Ed Pendoski, seniors, await the naming of Mr. Legs 1990. The finalists were, Mark Fryer, third; Pete Pavlopoulos, second; and Ed Pendoski, first. (Zimnawoda photo)

## what WE think

### Revue '90

Stepping to the A.M.  
Girlfriends  
Endless love  
Forever Friends  
Hungarian Rhapsody  
Great Balls of Fire  
The Exterminator  
Love Changes  
Everything  
Sunshine of Your  
Love and Wipe Out  
Long, Long Time  
Old Folks  
On My Own  
Pie Jesu  
Passion On 10th  
Avenue  
Bass Solo  
I Love to Base  
. U2, Rock-n-Roll  
Finale: Those Were  
the Days



**SING YOUR HEART OUT.**  
On stage Shannon McLaughlin, junior, performs in the Revue. The song she sang was written by another MHS student. (Zimnawoda photo)

**WHAT A RAP.** As they show their talent, Terry Agee, Nick An-guigno, Brian Mitchell, and Luis Rodd, sophomores, add some dance moves to their act. This rap was one of the most popular in Revue '90. (Mesarch photo)





*"People should do their own thing, get their own look and write their own songs. A spin-off or a cover tune is fun to watch, but it takes more talent to do it yourself."*

## Original acts highlight Revue '90

Those may have been the good old days, but Feb. 23 and 24 were the days for MHS' stars to shine.

Talented students took a chance in hopes that the audience would enjoy their performances, and their efforts were well worth their while.

If Revue 1990 did nothing else, it left the audience with the impression that originality is "in." The acts consisted of everything from a comedy about a garbage man to a song dedicated to a former student.

Views of originality did vary. Some felt the Revue displayed a wide variety of acts. Tracy Evans, senior, stated, "There was a lot of originality. Many acts were very different from the others, and there was a wide variety of music and comedy."

Other students, however, felt

that the individuality could have been improved. "Some acts had originality, but most did not. Rarely did anybody do their own thing, but instead they copied off of famous performers," Jason Erler, sophomore, commented.

"People should do their own things, get their own look and write their own songs. A spin-off or a cover tune is fun to watch, but it takes much more talent to do it yourself," Erler added.

One of the more popular acts of the Revue was a bass solo by Buddy Pearson. This solo came as surprise to many because Pearson has been known to perform with a group in several previous years.

Pearson commented, "I didn't want to get into a band because I wanted to do what I wanted to do. Also, many of my friends were asking me to perform solo. I'm

glad I did."

Another favorite act was the rap duo consisting of rappers Brian Mitchell and Nick Anguiano, and dancers Terry Agee and Luis Rodd, sophomores. Judging by their performance at the Revue, it would be hard to believe that this act was not taken seriously.

"At first, we were not accepted at all. They thought we were just a big joke, but we got things together and didn't let anyone put us down," Mitchell commented.

"We put a lot of hard work in our routine, especially the two back-up dancers. It just all paid off in the end," Mitchell added.

Overall, Revue 1990 proved that MHS is full of talent. "The acts were, for the most part, excellent, entertaining and funny," Erler commented. • Natalie Buck

**PLEASE DON'T GO.** As playing husband and wife, Shawn Ravenscroft, and Naomi Miller, sophomores, had the audience laughing. This was one of many acts performed at the Revue. (Hepp photo)

**AHH . . . ! THE SOUND OF MUSIC!** Vibes floated through the auditorium during the Revue as Buddy Pearson, senior, played a tune. This was Pearson's first solo performance. (Mesarch photo)

**WHAT A MESS!** Acting as a janitor, Linda Kirk, senior, cleans the stage. In the Revue, Linda played many different parts in between acts. (Mesarch photo)



*"It's easy to say you really care about what goes on in the world around you. But you really prove to yourself and others that you do care when you make an actual sacrifice."*

## elping others who need it

Save a life.

That's exactly what we did.

Over 100 students and faculty donated a pint of their blood to the Red Cross, hoping to accomplish just that.

Nurses and volunteers from the American Red Cross were assisted by students in the HERO classes. Students served as runners, took the temperatures and assisted donors before and after giving blood.

Vanessa Vasquez, senior, stated, "I feel that giving blood is important, because it may save somebody's life."

All of the students who participated basically agreed.

"People are needing blood everyday; perhaps someday it will be someone in my family," said Miguel Decos, senior.

Paula Gilbey, junior, said she "saw no reason not to help people who needed it."

Out of the 122 people who volunteered their blood, 116 were able. For obvious reasons, many restrictions were placed on those people willing to donate.

If a student was at risk for contracting and spreading any blood-related disease, such as AIDS, he was not allowed to participate. Some donors were afraid they would somehow

catch a disease, but most students had been informed of the safety measures taken to prevent such a thing from happening.

"I knew the needles were clean, and they came from a new package," commented Mary Skoufezis, senior.

Jamie Nixon, senior, explained, "They use a separate, sterile needle for every person."

Donors felt they were giving blood for a good cause.

"It's easy to say you really care about what goes on in the world around you," said Heather East, junior. "But you really prove to

yourself and others that you do care when you make an actual sacrifice."

Several local schools participate in the blood drives each year.

Genel Burwell, senior, commented, "I was pleased to see that MHS participated in the drive. This part of Indiana has a shortage of blood, and we find borrowing from other places. It's about time that people like the students at MHS took the initiative to donate blood." • Rachel Mareachen



**NOW RELAX.** Helping Rachelle Vespo, senior, relax during the blood drive, a Red Cross nurse gives her a bag to breath in. Even though the Blood Drive was a success, many students felt uncomfortable giving blood. (Hepp photo)

**WATCH IT.** Frightened by the needle, Pat Mulloy, social studies teacher, gets ready to give his blood to a Red Cross volunteer. The blood drive is a function that many students and teachers volunteer for every year. (Hepp photo)



**I FEEL FAINT.** Drawing blood takes a lot out of you. Chuck Paine, junior, helps out a little by giving blood at the blood drive. Many MHS students gave blood this year. (Hepp photo)



**IS THIS GONNA HURT?** Patiently waiting to give blood, Virginia Nawrocki, senior, notices the needle. Many volunteer nurses and doctors helped out at the drive. (Hepp photo)

## what WE think

**Boys' Basketball**  
Calumet Sectional  
Champs  
**Gymnastics**  
Duneland Conference  
Champs  
Merrillville Sectional  
Champs  
Valparaiso Regional  
Champs  
State Runners-Up  
**Wrestling**  
Duneland Conference  
Champs  
Crown Point Sectional  
Champs



### COUNT THE BUCKET.

The sectional champion Buc basketball team worked hard against Calumet. Rick Mayerowski, senior, puts up an easy two as Mike DeHaven, senior, gets in position for the board. (Kostur photo)



### THE BEGINNING OF

**THE END.** Hiding behind a cloud of 100 purple balloons, Marlene Kierzkowski, senior, Jodi Campbell, sophomore, Jenny Zapinski, junior, and Chrissy Lisch, sophomore, await their final performance.

*"Unless you're an athlete, you can't believe how important fan support is. That support was really nice. It helped us come back strong and at least take the runner-up trophy."*

Success came easily for the Pirates as they defeated opposing teams throughout the season.

The basketball, wrestling and gymnastics teams left their mark by winning all sectional games.

In addition, the wrestling team went on to semi-state.

MHS gymnasts competed in regionals, and then gave an outstanding performance at state, placing second.

For the second year in a row, the Bears basketball team won in state competition. Team members were enthusiastic about their winnings.

David McCowan, Bear's player, said, "I felt good. I'm glad we won the state."

Jeff Layman, senior basketball player, commented, "Everyone on the team felt great. Sectionals is a big goal that everyone looks forward to."

"The sectional that we compete in is known to be one of the toughest in the area. Representing the Calumet Sectional in the regionals was a great accomplishment for our team," Layman added.

Some of the basketball players felt that practices changed once they moved into tournament competition.

Basketball player Brian Piunti, senior, stated, "Practices got a bit easier because Coach East did not want to wear us down. We concentrated more on the fundamental things rather than the conditioning."

Fan support meant a great deal to the team members. All agreed that their fans became more supportive

as wins increased.

Marlene Kierzkowski, senior gymnast, said, "Unless you're an athlete, you can't believe how important fan support is. That support was really nice. It helped us come back strong and at least take the runner-up trophy."

MHS students showed their support in different ways. Cheering at games, wearing purple and painting faces were among the most popular methods.

Scott Jones, senior, commented, "I listened to some of the games on the radio, and I followed our teams' progress in the sports section of the newspaper."

Fans attended more games as the teams continued to win.

Genel Burwell, senior, replied, "I

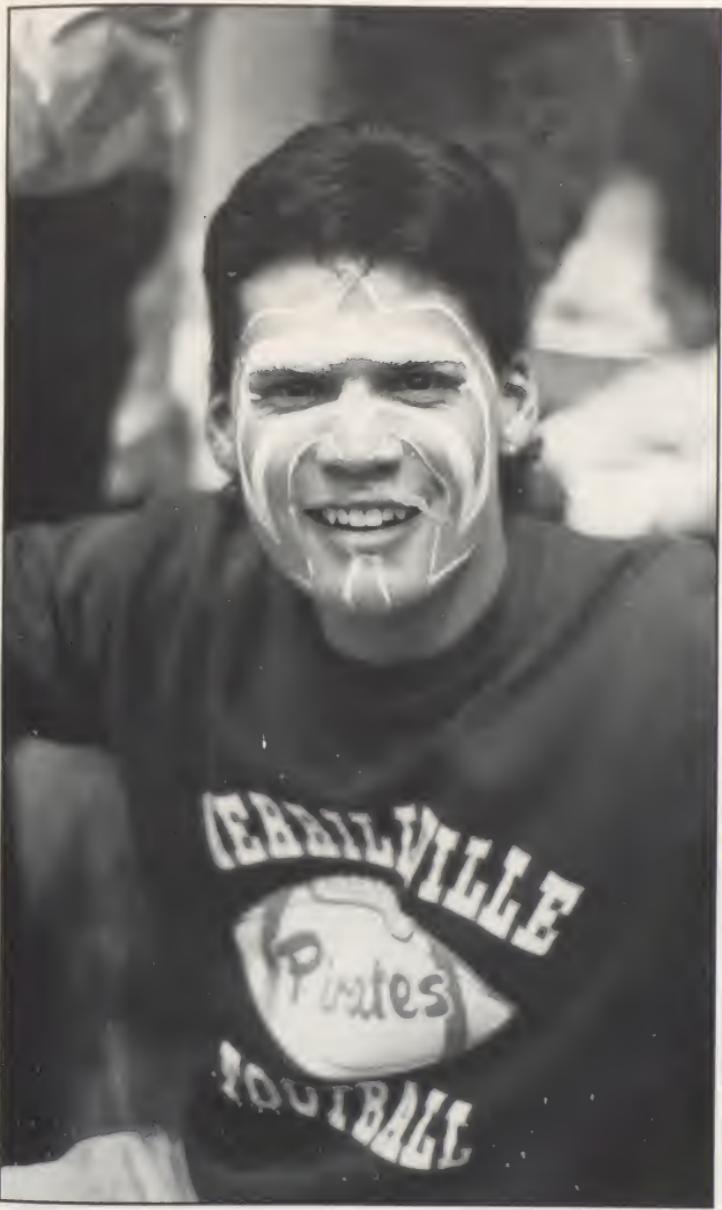
was very happy to see the Pirates win sectionals in all of those areas. It makes me proud to attend MHS when the teams excel!"

Teachers also displayed support. Robert Brown, math teacher, helped athletes by giving "pep talks in the halls."

More than one reason was given for the increased support. Joe Janiszewski, senior, said, "It is better to go and support a winning team." • Rachel Mareachen

**SAY CHEESE!** With painted faces, Jenny Hamilton and Lori Sell, seniors, show their school spirit. Students had a chance to gain some spirit points by painting faces or wearing Purple and White at sectionals or regional games. (Kostur photo)





**NO, I'M NOT AN INDIAN WARRIOR.** Possessing true spirit, Pete Santiago, senior, proudly presents his painted face. Many students participate in painting their faces and in attending games to help cheer on the teams while also earning spirit points. (Kostur photo)

**SHOWING HER SPIRIT.** For the gymnastics team, Margo Wiltfong, senior, proudly displays a state pin. The MHS gymnastics placed second in state.



**LOOK AT MY MASTER-PIECE.** The caravan to the boys' basketball regional game at East Chicago was made popular by the \$25 prize to the best decorated cars. Mark Fryer, senior, touches up Dan Sopczak's prize winning truck. (Zim-nawoda photo)

*"At first, I didn't think the turnout would be as good as if the play was a comedy, but I thought the play was really great. Even though it was a drama, I felt it was one of the best spring plays I'd ever seen."*

## rama draws attendance

The spring play had a bit of a twist. In the past, the drama department has performed comedies, such as "The Good Doctor," but this spring they acted out the drama "The Diary of Anne Frank."

It brought some tension to the actors as well as the audience about how good the turnout would be.

Cori Shapkaroff, senior, who portrayed Mrs. Frank, said, "At first, I didn't think we would have a good turnout because it's spring and the audience wants something 'light.' However, I feel that the play had enough humorous moments to carry it through."

After viewing the play, Kim Ridgeway, senior, commented, "At first, I didn't think the turnout would be as good as if the play was a comedy, but I thought the play was really great. Even though it was a drama, I felt that it was one of the best spring performances I'd ever seen."

The actors enjoyed performing a drama and felt that it worked out very well. The cast practiced extra hard and took the rehearsals more seriously.

"We goofed around and had fun, but we all worked so hard to make the performance flawless so the public would be more en-

thused about coming to see a drama," stated Shapkaroff.

Elizabeth McCoy, junior, who portrayed Anne Frank, felt her role was very compelling and challenging.

Anne Frank was an inspiring role because she changed and matured throughout the play. It was like playing three separate characters and presented a great challenge to me," she said.

Shawn Ravenscroft, who portrayed Peter Van Daan, the young girl's first love, felt the role was both challenging and fulfilling.

He stated, "Peter was probably my favorite role. He was a tough character to play, because

there is only so much you can do with him. But it was worth the hard work and great effort that was put forth by everyone."

Danielle Carlisle, senior, was the student director for the play. She felt that everyone did an excellent job doing the drama.

"The actors and the audience enjoyed themselves and helped to make the spring play a great success. In future productions we hope to accomplish as much as we have with 'The Diary of Anne Frank,'" she concluded. •  
Donna Favretto

### WHAT A PERFORMANCE

In the "Diary of Anne Frank," Cori Shapkaroff, Mrs. Frank; Shawn Ravenscroft, Peter Van Daan; and Shana Carlisle, Mrs. Van Daan; perform a scene. (Mesarch photo)



## what WE think

Cast of "The Diary of Anne Frank"

ELIZABETH MCCOY

ANNE FRANK

SHAWN RAVENSCROFT

PETER VAN DAAN

CHAD SCHLESINGER

MR. FRANK

CORI SHAPKAROFF

MRS. FRANK

SHAWNA CARLISLE

MRS. VAN DAAN

MATT EATES MR. VAN DAAN

CAROL DAUMER MARGOT

JOE HATFIELD MR. DUSSEL

ELIZABETH MEYER MIEP

MELANIE STEFANOVIĆ ELLIE

**HEY WHAT'S THAT?** Actors, Elizabeth McCoy, junior, and Shawn Ravenscroft, sophomore, are at their best in "The Diary of Anne Frank." (Mesarch photo)

**THE AFTERMATH.** While remembering a tragic memory, Chad Schlesinger, junior and Elizabeth Meyer, sophomore, console each other. (Mesarch photo)



**ALL THE WORLD'S A STAGE!** During a tense scene in the "Diary of Anne Frank," Peter Van Daan and Anne Frank, played by Shawn Ravenscroft and Beth McCoy, sophomores, exchanging words. (Mesarch photo)

Anne Frank

## what WE think



**JUST YOU AND I.** Slow dancing out on the floor, Kari Snemis, senior, and Jamie Jelinek, junior, smile for a picture. Many MHS students attended the 1990 Prom.

**LOOKIN' GOOD.** While enjoying dinner at Prom '90, Chana Stever, senior, and her date soak up the atmosphere. Besides dinner, the students dance, take pictures and mingle with their friends.

### *Memories*

Tonight a curtain closes,  
And we take a final bow,  
To the four years we have spent  
Which are slowly ending now.  
But let time stop this evening,  
For just an hour or two  
As we recall the memories  
That seem, right now, too few.  
And gathered all together,  
We will not say "goodbye"  
For thoughts that will prevail  
With us, of you, will never die.

The Juniors



**SHOW THAT LEG!** During the Prom, some junior girls pull up their dresses to show their garters for the picture. Many friends take time out from Prom to get a group picture taken.

**HERE WE GO!** Anxiously Jenny Leaper, senior, and her date walk in the Prom for a memorable night. For Prom night the weather is a main concern.





*"A couple of weeks before Prom, the store lost my dress. I thought I was going to die, but luck was with me and I was able to find another dress."*

## Prom creates lasting memories

For some, Prom begins months in advance, while others find themselves in a frantic rush as "the day" approaches.

To the seniors, Prom is a time to recall the past and to look at their accomplishments. For the juniors, it's a time to look into the future and see what may be in store.

But for all, Prom is a moment to make memories, whether good or bad, that will be shared for years to come.

"My junior Prom definitely made me look forward to my senior Prom. Although it did send a shiver through me knowing that next year is my last Prom and the last time I can enjoy myself as an MHS student," said Penny Dres, junior.

In many cases memories were well on their way before Prom night ever came. With Prom right around the corner, stores had a surplus of sales as the grueling search began for that "perfect" dress. For some, this proved near fatal.

"A couple of weeks before Prom, the store lost my dress. I thought I was going to die, but luck was with me and I was able to find another dress," said Gina Gatiian, junior.

"I really didn't know what kind of dress I wanted. So I showed my mom some different styles, and from them we designed my Prom dress," said Sharon Neal, junior.

After all the shopping and plans had been made, thoughts were turned to Prom night. The big question became "Will the weather hold?"

With darkening skies it began to rain early that morning, but as if by magic, the rain stopped just in time. Prom was on its way.

"I was worried that the weather would ruin all our plans. We even had alternative plans ready to go just in case," said Heather Ely, senior.

"I found myself biting my nails hoping the weather would clear," said Cori Sharpatoff, senior.

The doors opened at 6 p.m. Those that were planning to get their pictures taken at St. Elijah Serbian/American Hall were advised to come early. But this year many opted to get their pictures taken at a studio before Prom.

"We went to St. Martin's Studio for our Prom pictures, but at the dance my friends and I took a group photo," stated Kelly Rivera, junior.

Kevin Lach, senior, commented, "I really wasn't in the mood to fight the crowds at the hall, so we got our pictures taken at a studio."

Dinner was served at 7 p.m. and dancing was from 8 p.m. to midnight. By 9 p.m. the excitement was building as everyone was anxiously awaiting the crowning of the King and Queen. Shortly after, Doug Downs and Laura Jenkins, juniors, were crowned.

"I was very surprised and happy that my classmates voted for me. Being Queen is an extremely special honor which will remain with me forever," said Laura Jenkins, junior.

Then it came time for the climax of the evening, the Grand March, which was followed by the exchanging of the garters and bow ties. After the exchange, the theme song "Just You and I" was played and the King and Queen took their traditional dance.

"I really had fun at Prom. I think the garter exchange was the highlight of the dance," said Jeff Galka, senior.

All too soon it was time to go. Laughter filled the air as talk of the day after became a common topic. For many, it would be the last dance they would attend as MHS students.

As decorations were cleaned up and the door slowly closed, it signified the end of another school year. Memories of the 1990 Prom were now engraved in the Serbian Hall and would remain in the hearts of all who attended. • Jeanine Hydinger

**AGH! I WON!** Tom Herbert, assistant principal announces Prom Queen 1990, Laura Jenkins, junior. Prom King, Doug Downs, junior, looks on as Laura is crowned. The crowning is one of the many traditional activities performed at Prom.

*"Don't place value on stuff. Stuff is great and stuff is fun, but the best things in life are not things. The best things in life are people."*

## J emaree Field 'showroom for seniors'

"The present, the past, and the future . . ."

This is the typical beginning for a commencement speech.

Someone, however, decided to change the topic for the 1990 commencement speeches.

For once, the audience was not bored with advice on how the Class of 1990 could improve the world. Instead, on June 10 they learned how they could improve themselves.

Michael Edward Yugo, Senior Class president, started off the afternoon by stating, "This wind is a drag," and it was.

Many graduates listened to the speeches on a windy but sunny Sunday afternoon.

The wind was a nuisance throughout the ceremony, blowing caps off the 398 graduates' heads.

From then on, he focused on his analogy of the process of education being like an assembly line for cars. Yugo noted that just as cars have a showroom so do seniors. Their showroom is commencement which is "the moment we are featured."

Yugo quoted from Walt Disney. He said, "If you can dream it, you can do it."

Harry J. Zembillas, valedictorian, explained how graduates should "use school and put forth to be the best." He added, "Our goal should always be to improve."

"The two greatest gifts are

roots and wings," stated Mark Scharenbroich featured address. Mr. Scharenbroich is a comedian who has appeared nationally.

His advice to the graduating Class of 1990 was to "wake up every morning, and like the reflection in the mirror, learn to like who you are and not what you have. Don't place value on stuff. Stuff is great and stuff is fun, but the best things in life are not things. The best things in life are people."

Stressing the value of the individual and his abilities, Mr. Scharenbroich

added, "You're not what you become, but you become once you accept who you are."

Finally the big moment of being officially graduated came as Dr. Daniel C. Rapacz, principal, announced the "turning of the tassele".

In the end, there was a lesson to be learned at commencement, and the lesson was different for each graduate.

They did not, however, learn about "the present, the past, and the future." For they already knew

about the past, they were learning about the present, and they will learn more about the future when it comes. • Natalie Buck

**THUMBS UP!** Guest speaker, Mark Scharenbroich, talked to the graduates about liking yourself for who you are and not what you are. Mr. Scharenbroich gives motivation speeches to thousands of high school students.





**OUR ROW IS NEXT!** While waiting patiently to accept their diplomas, seniors reflect on their high school years.

**WITH A LITTLE HELP.** Mary Ann Benka, senior, is escorted by Roselyn Kozell, special education teacher, to accept her diploma.



**OUR GOAL IS TO IMPROVE!** As Harry Zembillas, valedictorian, gives his speech, the back drop decorated by signatures of graduating seniors, stands tall.

**YA, IT'S IN MY HANDS!** Accepting his diploma, Mike DeHaven, senior, gives a big smile. There were 398 students in the 1990 graduating class.

## Hugo hits east coast

Leaving a trail of destruction, hurricane Hugo's 135-mile-an-hour winds hit the coastal city of Charleston, South Carolina on Sept. 22.

The hurricane's forces snapped power lines, caused flooding and destroyed homes, causing a half a million people to flee and leaving others to be homeless.



## 185 survive crash

A United Airlines jet crash-landed at Sioux Gateway Airport in Sioux City, Iowa.

The plane landed short of the runway, where it flipped and broke apart. Two hundred and ninety-six passengers were on board. There were 185 survivors.

"Airplane crashes — what's new? Why don't these people get in gear and start designing safer airplanes? The other problem is that they don't do regular maintenance either. Isn't a human life worth it?" — Steve Mihalich, senior

"The extent of damage resulting from this severe natural disaster was devastating. Millions were evacuated and thousands were homeless. The \$1.1 billion sent in aid proved the incident not only affected the people involved, but also it was felt by people throughout the United States and the world." — Tim Barnes, senior



## Valdez oil spill destroys coast

A 987-foot tanker owned by Exxon, the Valdez, struck a reef 25 miles off the coast of Alaska. This resulted in the largest oil spill in U.S. history.

Thousands of workers and volunteers aided in the clean-up.

"These people should be more responsible. Everytime they are negligent, gas prices go up. They should clean up their act besides the oil." — Brian Madowski, senior



## Berlin wall 'comes tumbling down'

Since the end of World War II, many families have been separated between East and West Germany, now the barrier has finally been removed.

"The opening of the Berlin Wall - WOW! I never thought

I'd ever see it happen, and I'm sure they never did either. Freedom, something we take for granted, is very precious and these people are FREE!" — Virginia Nawrocki, senior



# WE

Merrillvue 1990 Mini-mag

*A school year in review,  
what we did 1989-90*

*Double trouble, twins  
add new dimension to  
individuality*

*Students find exercise  
improves health, self-  
image and confidence*

**Shish-boom-bah!** Cheering for the girls' powder puff game, Greg Mahoi and John Hall, juniors, look to the stands. It's a tradition for MHS boys to be male cheerleaders at the powder puff game

# HIGHLIGHTS

Orchestra won first place in the banner contest during the week's anti-drug activities for the National Red Ribbon Campaign. The motto "My choice...Drug Free" was the theme for the poster contest.

**Elizabeth Meyer,** sophomore, attended the Hoby Leadership Seminar. She was MHS' ambassador to the conference where students with leadership qualities discussed topics on world events and concerns.

Throughout the Christmas holidays, Key Club members completed community projects. Key Club members attended a convalescent home and collected toys for the community's needy children. Tina Gibota and Amy Santeramo, seniors,



**Larry Zoller,** swimming coach, and the girls' swimming team participates in the March of Dimes' "Citizen's Arrest Jail and Bail" program. The swim team had Coach Zoller arrested and the team raised the bail needed to have him released.

**Mark Nicksic, Heidi Basile and Chris Meyers,** seniors, travel to Europe during the summer of '89. Nicksic traveled to Germany. He said, "Many of the things we do here [United States] for social activities such as shopping and 'hanging out,' are done by German teens, too." (Meyers photo)



Gymnasts took 2nd in the state meet in Indianapolis. A fan bus was made available to students to attend the meet.



participated in the Key Club activity. (Linz photo)

As a charter member of the Spanish Teachers Honorary,



**Mary Kay Jeffries,** Spanish teacher, was one of twelve members to receive this honor on Oct. 27 in Indianapolis.

Fourteen students graduated mid-term. "I had my credits, and I didn't need anything else, so I wanted to get out early," said Stacey Thomas, senior.

Parents attend the two Parent-Teacher Conferences to pick-up report cards and/or deficiency notices. Attendance was much lower at the conferences during the

second semester. Jerauld Reinhart, choir director, discusses the grades with one of his student's parents at the first semester conference. (Yugo photo)

The school library began assigning detentions to students who had overdue books. "Over 123 things [media center materials] were not brought back before the policy changed," said Mary Lou Sproat, Media Center specialist.

At the ISMA Contest, choral students won 46 gold medals. Medals were awarded to 14



# TS

Students visit foreign countries, feel the heat of competition and qualify for state in four sports. They also fed the needy and raised funds for various causes. Faculty members received honors from the state and became president of a state association



soloists and six ensembles. Eighteen silver medals were also received. Tim McIlvena, senior, sings during the music department's "Seasons Greetings."

Raising \$1800 for scholarships, students, teachers and community members bowled for "Dollars for Scholars."

Students contributed a record \$1836 to Student Council's

annual Thanksgiving drive for the needy. Six homerooms were given juice and doughnuts for contributing the most money.

The Pop-A-Shot contest raised \$137.49 for the



Special Education work study program. Winners were Carrie Grant, senior; Aaron Bittner, sophomore; and Rick Wimmer, faculty.

Sherm Izsak, athletic trainer, became the first teacher to be named president of the Indiana Athletic Trainers Association.

The renovation project finally began in May. The project will cost over \$40 million.

First year Speech and Debate team members hosted a home meet on Feb. 24. Schools throughout Northwest Indiana attended despite a minor snow storm. Karen Lepley and Chad



Schlesinger, juniors, prepared for their next round of competition. (Elieff photo)

MHS had only one student who was recognized by the College Board. Anthony Ashford, senior, was named a commended National Merit scholar.

The Bears, the Special Education basketball team,



won the State Championship. This is their 2nd consecutive title.

Junior and seniors listen to U.S. Congressman Pete Visclosky.

Christy Short, sophomore, and Paul Radzenko, senior, qualify for state swimming competition.



Two wrestlers placed in the state meet. Ed Pendoski and Brad Fentress, seniors, finished in sixth place in their respective weight class.

Six students participated in "Project Overlap." They are Jenny Cavanaugh, Cheryl Farmer, Susan Marlin, James Massow, Brian Modrowski and Amy Santeramo.

# TWINS

*Double trouble, twins add new dimension to individuality*

"When I was in my history class, and Michelle was in her English class, I was taking a test. I could not think of an answer for a long time; it would not come to me. Then it just popped into my head. Later, Michelle told me that she was thinking about history in English," said Chryle Elieff, junior.

This is not an incident of isolation. In fact, to most twins, this experience is not uncommon.

Twins are either identical, which means they are produced from the same ovum, or fraternal, produced from separate ova.

Twins often face such dilemmas as not being identified as individuals and sibling rivalry. Being born at the same time has its advantages and disadvantages.

According to Elieff, "Sometimes I'll get upset if someone calls me Michelle because I think that person doesn't care who I am. It really irritates me when I say, 'I'm Chryle,' and they say, 'same difference'."

On the other hand, Julie Wilczynski, junior, is used to people calling her by the wrong name. She commented, "If people don't even attempt to tell us apart and just rattle off the first name they think of, then it really bothers me."

Amy and Jodi Teeter, seniors, take a different standpoint. "We hate being called by each other's name. You would think by now, people could get our names straight. We don't like to be known as the other one because we are very different."

To many, the idea of twinship is intriguing. Professor John Newman, an authority on twins, goes as far as to separate twins into two separate categories: joyful twins, who are siblings who love twinship, and reluctant twins, who resent the fact that they are alike.

Tricia Parker, sophomore, puts herself into the category of a reluctant twin. "There's nothing I like about being a twin." She continued, "We are two totally different people, and I hate being a twin."

Conversely, Wilczynski elaborated, "I love being a twin because I have a constant companion and a forever friend. It makes it easier to make friends when we are together. I don't know why. But it's good to know there's always someone there; I never have to be alone."

A negative aspect that many twins will attest to is sibling rivalry. "Although a little competition is good," stated Wilczynski, "I'm sure it is twice as bad between twins. We

sometimes resent each other for certain things. We find ourselves trying to beat each other. It's like I have a complex that she'll be better than me in everything we do, but I have to overcome that and I know it."

Although twins find it pertinent to establish their own individual identities, they sometimes take advantage of their physical resemblances by trading places.

Elieff recalls one example of this. "At a speech meet, a guy came up to me and told me that he liked the speech I gave. I knew he meant Michelle because I hadn't given mine yet, but he was cute, so I went along with him and pretended I was my sister."

Janie Wilczynski, junior, said, "We have switched classes. Once, someone told on us, and the teacher couldn't tell us apart, so she couldn't do anything. Also, if we don't want to talk on the phone, we'll just switch. Sometimes I'll just pretend like I'm Julie and say, 'She's not here.' It's really fun."

Another facet of twinship is the experience of having parallel thoughts or actions. Although not all twins experience this, some do.

Tricia and Tracy Parker, sophomores, claimed that they have never shared a parallel experience.

However, the Teeter sisters have experienced like thoughts and feelings. "When one of us is in pain, the other feels it. We have the same dreams every now and then. We've also bought each other the same gifts for our birthday."

Similar situations have happened to the Wilczynskis. "For Christmas two years in a row, we picked out the same thing for each other. We often find ourselves finishing the other's sentence. We have similar dreams sometimes, too."

Julie finished by saying, "Being a twin is really fun, but I'd like people to know her and me as individuals, but not just as 'us'."

—by Shannon McLaughlin



**DOUBLE TROUBLE**  
Tracie and Trish Parker, sophomores, are identical twins, which means they were from the same ovum.

## High school establishes true friendships



Many fine lines between an acquaintance, a pal and a real friend exist.

In fact, Webster's Dictionary defines a friend as "one attached to another by affection or esteem."

Many people, however, feel a friend is more than a person one has affection toward.

Letty Pogrebin, author of *Among Friends*, said that trust is an attribute given to many friends.

"Someone you can trust," Dan Byrnes, sophomore, said plainly when asked what he considered to be a friend.

La Shawn Mabon, senior, also commented, "[A friend is] someone you can love without being intimate."

A person who is trustworthy is easy to confide in. This is

another thing people look for in friendship.

"Someone you can trust and tell anything to without worrying if they are going to tell someone or not is a friend," said Wendy Bessler, junior.

Also, because of trust, friendships can be everlasting. Many other qualities make long-lasting relationships, too. Such qualities are the ability to understand and honesty.

Prue Cunningham, sophomore, agreed as she said, "Honesty—if you don't have that, then how can you tell the friendship is real?"

Furthermore, to make a friendship last, friends have to work together. The old adage "friendship is a two-way

street" is true.

"Also, both people should realize that a friendship isn't just automatic. Just like any other relationship, it's a responsibility," said Mabon.

Still, others have many more ideas. For example, Sharon Reithel, sophomore, remarked, "I have been able to stay good friends with my friends because we have a lot in common."

Finally, a few people feel friendship is only true when two people have everything in common. □ by Tracy Eckels

**FRIENDS FOREVER** (l-r) Jenny Vlasic, Erin Bunda, Mickey Goodrich, Claudia Traficante and Anna Kepshire, seniors, cheer for the Class of '90 during Homecoming.

# Athletes deal with traumas

"We lost again . . ."

"Are we really that bad?"

"What are we doing wrong?"

This is a common question among many teams and athletes throughout a team's hectic competition.

Many athletes experience some kind of trauma during the seasons of their sports.

But how do competitors deal with this stress and keep up with their scholastics at the same time?

Sometimes athletes feel it is very difficult to attend practice everyday after school and then try to complete all six classes of homework the same evening. The pressure evoked by tests and homework can affect a player's performance.

Faye Papalazarou, junior, commented, "For me it's just a matter of priorities. Sports really takes up a lot of time. We have a schedule of games and practices so I know what I have to do ahead of time. I then make a list of things I must do."

Tammy Picard, senior, stated, "I try to keep school and sports separate. When I'm on the floor either for practice or a meet, I forget about school. Sports have pressures, but even with those pressures, I use my sports as my time to relax and to take a break from all my other pressures."

Rick Mayerski, senior, added, "I eat and relax to help deal with the pressure. The stress doesn't really affect me too much. And as far as pressure goes, I try to use that to my advantage."

Defeat is a word that does not exist in senior Melissa Cook's vocabulary. She commented, "A person has to get used to it after awhile. I never give up though and neither does the team(s) I play on."

And sometimes the pressures of home, school and sports can bring down even the best athletes, possibly affecting their performances.

"I really don't psych myself up. It comes natural. Sometimes I eat rice crispy treats," said Cook.

Picard added, "I psych myself up the most for track. I think about my competition and picture my competitor doing well in every event. Then I picture myself in every event and concentrate on everything I have to do to beat my competitors.

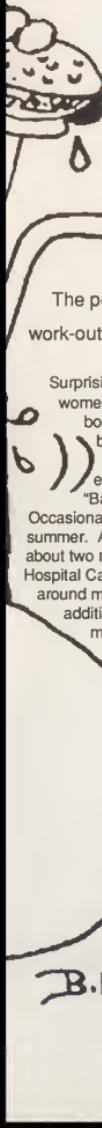
A win is always an inspirational experience. It can improve flexibility in communication and cooperation. After all, the squad must work together to form one united front to function in order to achieve success.

But sometimes it does put a greater strain on the team's performance expectancy. □ by Tracy Bogolia



# HEALTH

## Students 'pump it up' for mental, physical fitness



Everyone wants the perfect body, but not too many people want to put forth the effort and time needed to reach this goal. Maryanne Carstensen, employee at Admirals, suggested, "Make sure to join a health club with qualified instructors, so they may teach you the correct way to work-out without hurting yourself."

The people that are truly dedicated usually find anywhere from 45 minutes to three to four hours a day to work-out. According to Mark Vandermolen, junior, "I go five days a week and usually stay three to four hours."

Surprisingly, there are many women interested in toning their body or making their muscles bigger.

Jackie Linz, special education teacher, stated, "Basically, I just work-out.

Occasionally, I play tennis in the summer. Also, in the summer, I walk about two miles at Our Lady Of Mercy Hospital Cardiac Course or just around my apartment complex. In addition to walking, I love to ride my bike."

The people that are really interested or have already started working out or just going to health clubs use their efforts as a tool to vent frustrations or feelings that they don't want to show to one certain

person.

Tom Peller, math teacher, stated, "It is a healthy outlet. With the pressures and demands on myself through teaching and coaching, I find working out an excellent way to balance my emotional, mental and physical health."

According to Jim Markle, senior, going to the health club "has made me feel better about myself, and it has boosted my confidence. Other times when something goes bad at home or at school, I go and do some lifting. It helps me forget my problems."

Miss Linz added, "Exercise does a great deal for me. I practice determination and motivation skills. I actually feel healthier and refreshed. As for my feelings, I can say that I feel better about myself and I have more confidence."

For some people it takes many years and more than just working for them to feel good about themselves.

"It took me three years to be comfortable with my appearance. I not only had to work-out, but I had to diet,

too. In the past, I really didn't care how I looked, but when I started to work-out in the gym, I began to care. I used to be heavier, and I would never want to look like I used to again," added Jackie Linz.

Many people find that working out only makes them feel better but also motivates them to to strive for higher goals in life.

"In these past few years, I changed my whole outlook in life in the positive direction. Many of my changes occurred, due to the changes I went through in the gym. It motivated me in my school work (I had a 2.0 GPA my freshman year in college, and I graduated with a 3.65 GPA), I changed my style of clothing and hair, gained self worth and was determined to help others. I feel safe to say that this change in my life influenced my decision on teaching special education. I want to help them change and grow to like themselves as well as educate them. In fact, some of my students have stayed after school with me, and we worked out in the weight room together," commented Miss Linz.

□ by Jenny Zygmunt

B.H.

While many people prefer a more conventional means of travel, there are always those who would prefer to take the radical route.

Motorcycles and ATVs provide the excitement and risk that some students crave.

"Danger is cool, and the speed is awesome. I like living on the edge," said Ronnie Wilburn, sophomore, about riding motorcycles.

Most prefer motorcycles to cars either "because they're fast" or "for the freedom."

Todd Palmer, junior, commented, "When you ride a motorcycle, it feels like you have more control, since everything is right there beneath you."

Frank Kozielski, junior, also had something to say on the matter. "Motorcycles are cool to cruise on when it's hot outside. They're faster than cars, and they get good gas mileage."

Most students involved in this 'sport' were very confident of their abilities and the dependability of other drivers on the road.

Joe Drwal, junior, did, however, express minor apprehensions. He went on to say, "You get worried about wrecking everytime you're up in the air and when you're jumping."

ATV's, defined as three-wheelers and four-wheelers, are a common cure for boredom.

Although three-wheeled models have been banned from sales, they still remain popular to ride.

The three-wheelers have been banned for their instability and frequency to tip over, which causes significant damage.

# ATV

## Teens must have their toys



This idea caused many students to speculate, and most disagreed.

"The reason they're being banned (three-wheelers)," started Rob Porras, sophomore, "is because people don't know how to ride them."

Rick Loomis, of Loomis Cycle, expressed similar sentiments. He said, "The cause of most accidents is the lack of safety, which comes from pure ignorance. Since there's no law against it, it just continues on."

Dom Vitalone, junior, said, "It's stupid. It's not the

vehicles; it's the people who ride them that make the ATV's dangerous."

Vitalone also recommended, "Never ride two people. Never ride, always drive."

Safety is an important factor when considering driving an ATV. While people may think they are safe without equipment, they should never take a chance.

They should be sure to wear a helmet, gloves, boots and eye-protection that is specially designed for motorcycles and ATVs. Also, wear pants, a jacket or thick shirt and something

to protect your chest.

Carr Bernard, junior, advised, "Always use your common sense. Don't try to push yourself beyond what you can do. It's just like a tricycle or bicycle. If you drive it off of a cliff, you're gonna die."

□ by Khymerlee Fought

**Leader of the pack.** Ready to roll, Nick Urso, seniors, takes a break from riding his All Terrain Vehicle. The production of these motor bikes have been discontinued by law. (Eucco photo)

## Students protest

Chinese students erected "The Goddess of Democracy" in Tienanmen Square. The student protests began on April 15.

On June 3, troops opened fire on protestors. The government stated that only 300 were killed. However, other officials say "up to 3,000 died," and the Chinese Red Cross estimated that nearly "3,600 people were killed and 60,000 injured."

"What happened in Tienanmen Square was appalling. A government should be the will of the people, not a force to suppress it. My prayers are with those stu-



dents everyday in hopes that they will overcome all the barriers in the way of freedom." — Stacy Moke, senior

## Earthquake destroys portions of San Francisco

Baseball fans were watching the World Series when the camera started to shake and the broadcast went off the air. Viewers watched with horror as San Francisco experienced the worst earthquake since the 1800's.

"I feel that the earthquake in San Francisco

proved how nature does not move for man. If nature wants to do something, even if it is destructive, it will do it. It also showed how, no matter what man's progress make's, it can't overcome nature. What man builds, can easily be destroyed by nature." — Wayne Jamroz, senior



## 'Stones' tour again

The summer of 1989 was the summer for "reunion concerts." The Rolling Stones tour was their first in eight years.

"In my opinion, the Rolling Stones tour in '89 was a big success in the United States. The tour itself grossed plenty of money. Rolling Stones fans from the past had an opportunity to see their favorite band in concert one last time." — Marco Halaschak, senior



## Baseball bans Rose

The news of Pete Rose gambling shattered the dreams of many young baseball players. Rose was one of the greatest players in the history of baseball.

Rose was banned for life from the game for betting on his own team.

"He blew it. Pete Rose deserved to be kicked out of baseball. He had everything going for him and was referred to as one of the greatest baseball players ever. He let down thousands of kids who admired him. He was a role model who disappointed many. He did something he knew he shouldn't have and knew the consequences, so now he has to pay for it." — Dave Sanok, senior

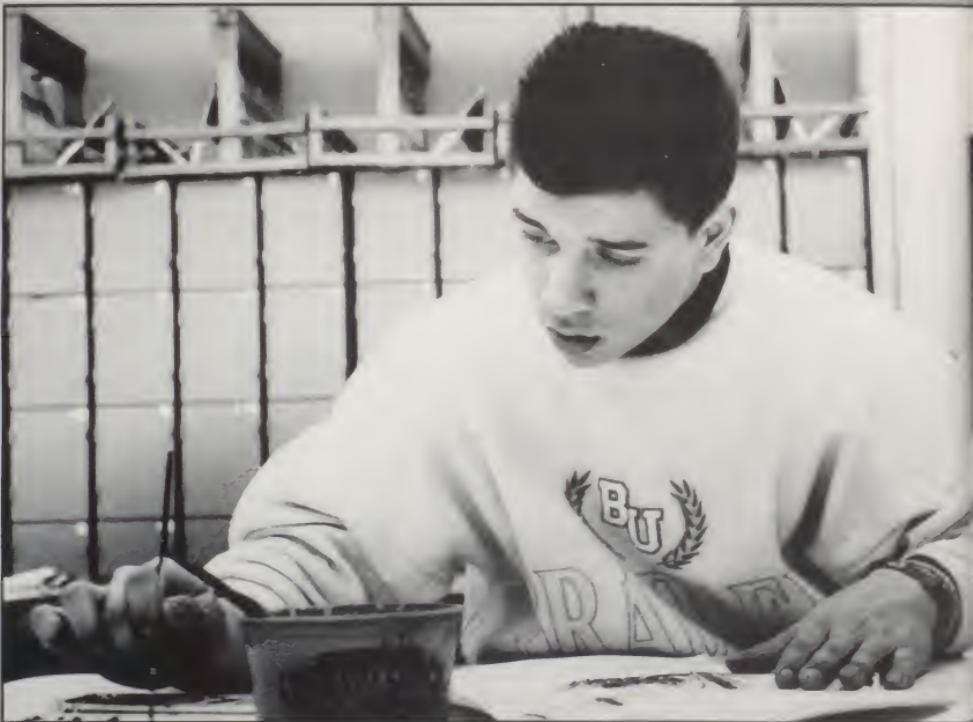


**QUIET PLEASE!** As Pat Armstrong, speech and English teacher, critiques oral presenta-

tion, Mary Malyj, junior, listens intently to the speech. (Kostur photo)

**PAINT BY NUMBERS.**

The finishing touches are put on by Greg Mohoi, junior. (Eucce photo)



# Academics

## Way above average

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# Reading for fun, not for requirement

You curl up on your favorite chair next to the fireplace, turn on the light, take out a book and begin to read.

If this describes you, you're not alone.

Of course, some students read because they are required to for classes. They have both positive and negative comments about the reading requirements.

"Although I hated most of what they made us read in elementary school, I did like some of the plays that were taught in junior high and high school. I found the tragedies of 'Julius Caesar' and 'Romeo and Juliet' fascinating," said Rhonda Danner, junior.

"I didn't enjoy *The Hobbit* in ninth grade, but I always liked the short stories that we read in literature," said Monica Johnson, sophomore.

In several instances, students found the literature that they were exposed to in English classes interesting.

The books used in Classical Literature are the best books for pleasure reading. The stories in them are great," said Chad Schlesinger, junior.

When not confined to the requirements and allowed to choose whatever books they wish to read, most of the students prefer one particular type of book.

Some favor mystery and suspense novels.

"I like mysteries because I enjoy playing detective. I try to find out 'who done it' before the author reveals it," said Mary Lou Sproat, librarian.

Other people enjoy horror stories.

Danner stated, "I like to read horror novels and vampire books the best."

Dawn Zapinski, junior, agreed. "My favorite books are by Steven King. Scary novels are great."

Because of their love for books, these avid readers spend hours of leisure-time reading.

"I read approximately 30 minutes each day," said Selena Perry, senior. "But if the magazine arti-

cle I'm reading is really interesting, I will spend longer on it."

Others spend even more time than that.

"On the average, I will spend three to seven hours a week reading anything I can get my hands on," commented Schlesinger.

Once in a while, students completely lose track of the time when they read an interesting book.

"Occasionally, I can completely lose myself in my reading. I will forget the time and end up staying up all night reading a good book," Danner said.

Some of these students are so interested in reading that they prefer it to television.

"Television already gives all the imagery; whereas, reading allows the reader to set the scene himself. Reading stimulates a person's imagination," said Schlesinger.

Most of the readers feel their hobby that causes them to spend many hours with the TV off has future benefits.

"Reading has been proven to increase writing skill, spelling ability and vocabulary usage," Mrs. Sproat said.

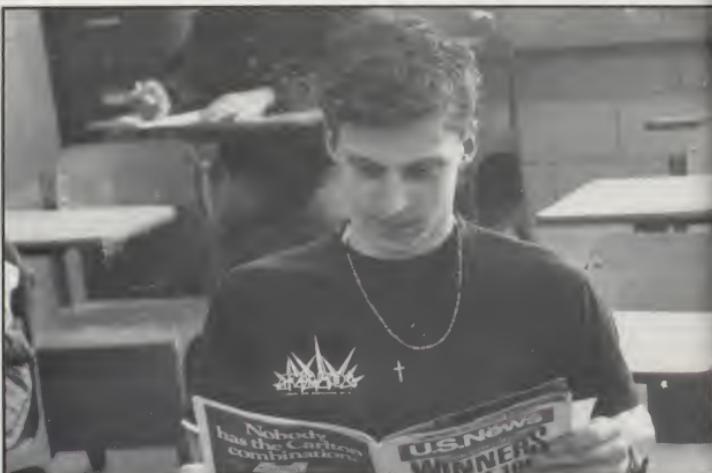
Students also agree that reading improves verbal skills.

Danner said, "Reading improves my vocabulary. I read a book that has some words I really don't understand, but learn the meaning from the context. The next day I find myself using the words or writing them in a composition." • Michelle Elieff

## WHAT'S THE ANSWER?

Stressed out, Ron Frey, junior, tries to figure out the correct answer on an American Literature test. American Lit is recommended for college bound students. (Jimenez photo)

**INTERESTING.** While in economics class, Matt Estes, senior, enjoys reading U.S. News magazine. Students are encouraged to read the magazine each week.





## Writing classes promote five paragraph structure

One hour, five paragraphs.

This can be a shock to many sophomores. The juniors and seniors expect it but don't like it.

Basic Composition is a preparatory class for Intermediate Composition.

"In Basic Comp the structured five paragraph essay is introduced," stated Barbara Koby, English teacher. "The stress of the course is put in transitions, proper mechanics and good strong support."

In Intermediate Composition the same skills are taught. Everything is more in-depth and more structured.

Students react to writing compositions in many ways. Some find it as a horror story.

"I find it a horrifying experience, because you know you have to go to class and write long compositions without knowing what you have to write about," stated Martin Canchola, senior.

Other students enjoy it. "Writing is an important form of communication, and by writing compositions students can learn to develop their communication skills better," replied Paul Radzenko, senior.

Whether students like it or not, Intermediate Composition is a requirement. • Camille Jimenez

**5,4,3,2,1 — RING!** Only minutes before class ends, Jenny Semple, sophomore, gets a head start on her Survey of Literature homework. Eight semesters of English are now required for graduation. (Jimenez photo)

# Special classes require \$\$\$

It happened again.

Every year, you purchase your school supplies, and then you discover that you forgot something!

This is almost never your fault. There is always a teacher who insists that their students have a specific item.

In almost every class offered at MHS, there is a specific item that students should have, and it may even be required.

For example, to be able to adequately do math work, students need a protractor, ruler, calculator, compass and graph paper because teachers lack sufficient funds to give these necessary items to the students.

Richard Hill, math teacher, said, "Text books are so expensive. The other necessary items are few and inexpensive."

Before a student even considers enrolling in photography, he has to have (or have access to) a 35 mm camera. This costs anywhere from \$120 to \$800 (for the body alone), even more depending on what "extras" are bought. Later, the student must purchase special photo paper. This expense only costs \$12 for 25 sheets of paper.

Brian Modrowski, senior, explained, "I think the school should supply the photo paper. I feel the paper was too expensive, and it would only last me for four weeks."

Also, students occasionally need to buy film, which costs approximately \$3. If you fail to do this, the assignment doesn't get shot and your grade suffers. As a result of these supplies, photography is the most expensive class at MHS.

Tracie Celms, senior, commented, "Being in photo class, I find that there are so many extra costs, not originally in my book rental. I couldn't believe the cost of some of the supplies and the added time

needed after school to complete the assignments. It would be great if the school had the supplies available in the bookstore."

The painting students must have their own paint brushes, canvas, oil paints, stretcher strips, pallet, pallet knife and acrylics.

Greta Yonker, junior, remarked, "The cost of these supplies was approximately \$26. I usually purchase them when Mrs. Lewis tells us we need them. The cost doesn't bother me because the final product is worth more than the cost of the supplies."

The least expensive classes at MHS are the sciences. It's only recommended to have a scientific calculator. This is especially helpful for doing physics problems that use trigonometric functions.

An anonymous junior stated, "I feel that in order to do physics, students must have a scientific calculator. Some of these calculators are

very expensive. Of course, it depends on the brand you buy."

Even physical education has a required item. You must purchase a gym suit . . . . but what happens if you fail to?

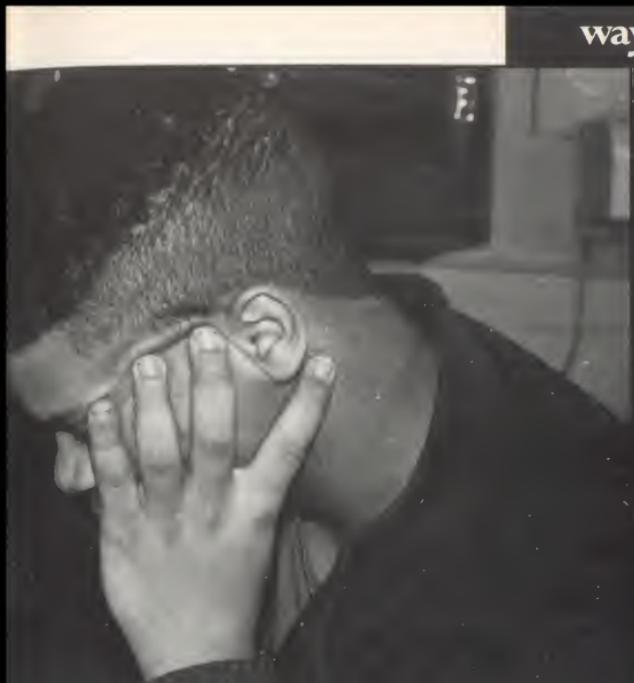
Sandi Gray, sophomore, added, "The gym uniforms were not too expensive because they did not break my piggy bank. If you did not buy one, you only had a few points taken off your grade."

There is no doubt about it . . . . EVERY class has required items. • Elissa Zimnawoda

**I GOT IT!** Writing down an answer, Tony Thames, senior, works hard at figuring out his chemistry. Students find calculators handy in many situations. (Kostur photo)

**CAN I BORROW SOME PAPER?** In calculus class, Tim Barnes, and Craig Locke, seniors, find themselves going through graph paper and notebooks. This can become very expensive throughout the year. (Kostur photo)





## Students must pass fundamental test

$$2+2=?$$

To graduate from high school, students must pass at least four semesters of college preparatory courses. The courses most widely taken to graduate are algebra and geometry.

"I took algebra and geometry just because they were required to graduate. I know I could have taken other classes to graduate, but I thought these would be the most beneficial," said Candace Vargo, senior.

There are other electives offered as college preparatory courses, such as College Algebra, Trigonometry, Analytical Geometry, Calculus and Math Analysis.

Although students must have four semesters of math, students must also pass the fundamentals math test.

"This test is to insure that every graduating senior not only has achieved proficiency in the basic skills but can also demonstrate competence in the practical application of those skills," said Max Hutchison, department chairman. Marlene Kierzkowski



**PATIENCE REQUIRED.** Not all students have the ability and talent to concentrate on a specific art project for day. An example of the deep concentration needed, Steve Koudoutis, junior, works on his project that he purchased the supplies. (Zimnawoda photo)

# way Above average

## Advanced courses attract serious students

Science — Everyone is required to take it in order to graduate.

The science department offers a variety of courses to students.

These courses include biology, chemistry, physics, earth science and physical science.

Also, different levels of chemistry, biology and physics are offered to those who require something more or less challenging.

Dave Sanok, senior, stated, "I took difficult science courses to expand my mind and also because I plan on becoming an engineer. These classes should be beneficial to my college course selection."

The science department has also added a new faculty member, Chris Joll.

"MHS had the best offer in accordance with the classes I wanted to teach, and it is an unique school as far as the students are concerned," added Mr. Joll.

In addition, Jim Vermillion, science department chairman, stated that the school board should have added "a requirement of at least three years of science for all students.

"The society in which we all live in is a highly technological one and will be even more so in the future. Students must be prepared to live and work in the technological era." • Heather Hepp

**IS IT SUPPOSED TO DO THAT?** Deep in concentration, Chris Rassbach, and Dan Sopczak, seniors, cautiously observe their lab. In many science classes, labs are done with partners. (Yugo photo)



# Teamwork adds to success

At MHS one of the main focuses is on teamwork.

Teamwork not only focuses on sports but also on academics.

Many classes are put into groups by their teachers to enforce this sense of teamwork.

Barb Orelup, physical education teacher, said, "Students share ideas and help each other when in groups. Many times being able to work with someone may motivate some students to contribute to what is going on in class. Also, in society we need to be able to get along with our co-workers. Working with each other in the classroom is a good start."

The fact that students are put into groups seems to affect their whole point of view. In many cases being in groups helps students develop good communication.

"Normally I hate groups because I'm not a people oriented person. English is all right though, I guess. I'm learning to get used to it," said Suzanne Ebler, junior.

"I use groups to help prepare students for certain essay questions that will be coming up on a test. They help each other think of examples under certain broad topics that cover the whole novel," said Dick Ebler, English teacher.

In science classes students are often put into groups to do labs.

Don Sly, science teacher, said, "For many labs you need two students for the purpose of continuing the experiment and collecting data at the same time. With two heads more mistakes and errors are caught and corrected."

While some teachers feel groups are a waste of time, others

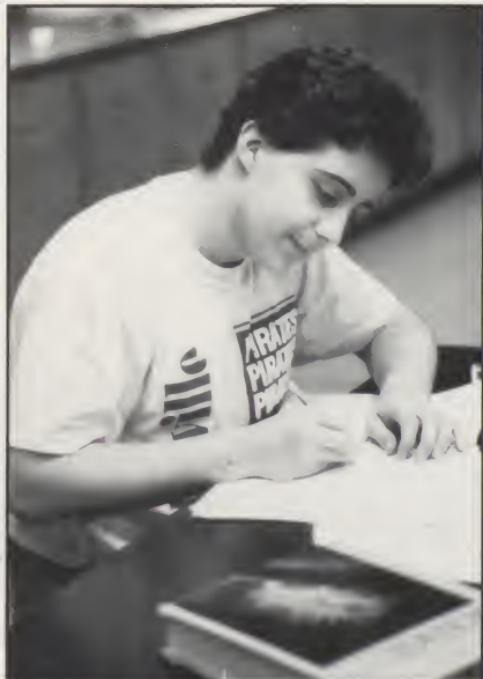
feel they are a benefit and a very good thing to have in their classes.

Tom Peller, math teacher, said, "In geometry I often put students in groups. This is because classmates can often help their fellow students understand proofs.

A lot of students feel working in groups is a great idea.

Jennifer Adams, junior, said, "I feel working in groups is very beneficial. It provides a way for students to learn by combining the knowledge of their peers to achieve the goal and a better understanding of the topic."

There are several different opinions on whether classes being placed in groups is a good idea or not. It is up to the individual teachers to decide if they will group their students or not. • Michelle Clark



**HOPEFULLY IT WON'T EXPLODE!** Cautiously working on a chemistry lab are Emmanuel Hatzitheodorou, senior, and Bojo Suleski, junior. By working together, lab partners are suppose to help each other and make the work a little easier. (Kostur photo)

**HARD AT WORK!** Taking notes for a test, Fernando Pena, senior, is determined to pass this advanced class. Pena a foreign exchange student must study harder than most students. (Mesarch photo)

# Nothing too exciting

What is the best way to study for tests?

Basically everybody studies the same way.

"For quizzes, there's not much you can do to prepare (if it's unannounced.) For tests, I take about 20 to 30 minutes to go over notes," stated Donna Lewis, senior.

Most students just listen to the lectures and take good notes.

"In most history courses, I take notes over what the teacher speaks about in class, and I just study the notes," commented Kevin Jenkins, senior.

Kelly Kovacevic, senior, "I read the chapter and take notes on the sections."

Compared to most courses, history tests take less time to study for.

Lewis stated, "Geometry tests take 30 minutes; Spanish takes 45 minutes to an hour; and science tests take 20 to 30 minutes."

Almost all students take approximately 20 minutes to study for a history, government or economics test.

Although, many teachers believe that the students don't put enough effort into studying.

Diane Mandon, U.S. History teacher, believes that students wait until the last minute to study.

She also stated, "Just like anything else, some students do study and some do not. I think our priorities for school achievement and learning are not in the proper order.

"Everything else seems to come first — after school jobs, cars, insurance and going out with friends. Maybe we should take lessons from nations like West Germany and Japan where education is the number one priority. Until we can get our priorities straight, the educational achievement of American students will be substandard to that of other nations."

Actually there's not much students can do to study for history tests or quizzes.

"In history courses, you have to have a lot of background from previous studies of history, because history courses are follow-ups from the years before. Basically, you need to have a good memory to remember the past ideas and what took place then," stated Faye Papalazarou, junior. • Julie LaCoss

## BORED OUT OF HIS MIND.

While in physics class, Ted Smith, senior, tries to stay up to listen to his teacher's lecture. Lecturing is one of many styles teachers use to teach. (Kostur photo)



**ALMOST DONE.** To finish her research, Shannon Samson, senior, works on her paper. Many students attend the library during the year. (Kostur photo)

**TIME TO RELAX.** After studying for a test, Martin Canchola, senior, reads a magazine while at the Lake County Library. Students find it difficult to read for fun, but many make the effort. (Kostur photo)



**way Above average**

## Classes contain more variety

To be boring . . . or not to be boring? It depends on the class.

The social studies department offers many courses. They range from U.S. History to Modern World Civilization to Psychology.

"I enjoy Psychology the most because I can branch topics which are of personal interest to my students. What they seem to enjoy, I enjoy teaching," commented Lyle Stoeling, social studies teacher.

But, by the time students get to high school, ancient Europe can get a little old. For this reason, different teachers feel differently about teaching the past, present and future.

"The past is fascinating but gone. The present is immediate but sometimes too close to understand. I like best to use the past and present to project the future," Mr. Stoeling.

But no matter what classes are taken, social studies plays an important part in everyone's academic lives.

"Without social studies, students would leave school with very little knowledge of their history, economy and government. They would know very little about current affairs. The world is becoming a smaller place. The U.S. is constantly interacting with others on a variety of levels. Students need to know what's going on," explained Pat Mulloy, social studies teacher.

But in the end, most students have at least one social studies course they enjoy.

"I enjoy teaching Modern American History. It's an elective. Students are generally more interested. Feedback has been positive," concluded Mr. Mulloy. • Mickey Goodrich

**HUMMM!!** Thinking about an answer, Kevin Watson, junior, stares off into space. Listening to the earphones is one way for students to learn a foreign language. (Zimnawoda photo)

# way Above average

## Physical education promotes fitness

"One, two, three, four, come on lift those legs higher."

What's this?

Does this sound like a normal classroom discussion?

Well, why not?

These words are echoed through the gym while students warm up for their physical education class.

Physical education has become an important part in the curriculum. All incoming sophomores are required to take a full year, and all students need this credit to graduate. There are no exceptions to these rules.

"The fitness section is made up of running, walking, cycling and aerobics, while some activities are swimming, tennis, archery and soccer," said Mona Miller, physical education teacher.

Each student is graded on a certain grading system. The knowledge which includes written tests is worth 10 percent and fitness is worth 20 percent. Also, the students are graded on skills for 20 percent, activity participation for 25 percent and finally the fitness workout for 25 percent.

"I believe this grading system is fair. Every student has the chance to work to their full potential," said Miss Miller.

Students will continue to take this class and some will even put up a fuss, but this program has proven itself to be a vital asset to the school day of the student. •

Jeanine Hydinger

**YOU CAN DO IT.** In order to lift the weight, Ryan Shaver, sophomore, spots, Jack Lashenik, sophomore, while working out in the weight room during physical education class. Total fitness is promoted by the physical education department. (Eucc photo)



# Summer school reasons vary

Summer fun, summer school. While some students are swimming, others are studying; but even though school is out, students take summer courses.

Summer school is becoming increasingly popular. Over the last six years, summer school attendance has doubled. The attendance ranges approximately from 200 to 500 within the grades 7 to 12.

In order to offer a course in summer school, it requires at least fifteen students. MHS offers any course students are interested in.

"I think summer school is a good opportunity because the student can concentrate more because they don't have five other classes," stated Drew Furuness, guidance counselor.

Moreover, students take summer school for a variety of reasons. If students need a certain credit to graduate, they go to summer school. Also, they take summer school to complete a required course. This way the students can open their schedule for an elective.

Jody Teeter, senior, "I took summer school because of the difficulty of the courses during the school year."

Many teachers like teaching summer school.

Lyle Stoelting, social studies teacher, said, "I enjoy teaching summer school because I can develop more continuity in the course. And build a closer relationship with the students."

Furthermore, sometimes students' attitudes differ during the

school year than the summer.

"Students are lazier in the summer because they go out every night and are tired when they go to class in the morning," stated Gina Bush, senior.

Summer school is very rewarding. It provides the opportunity to take more classes. Also, taking more classes increases the span of education. Continuing this program will help students for the future.

Overall, Mr. Stoelting said, "Summer school is good idea for those who need remedial work, but as it is presently designed, it is not very valuable to those who need to get ahead." • Elaine Vranikoski



**JUST THE FACTS.** While explaining the lesson to his students, Jim Edgcomb, social studies teacher, tries to keep the discussion going. Mr. Edgcomb teaches government and economics during the summer. (Euce photo)

**KEEP YOUR EYE ON THE BALL.** While in first hour gym class, Dave Vislosky, sophomore, plays basketball. Two semesters of gym are required for all students to graduate. (Hepp photo)

# Oral presentations share new ideas

"Well, uh. See, there was this guy and he, uh, he . . ."

Speaking in front of a class is enough to frighten some people, but learning to speak well could be an asset to those brave enough to try.

Classes, such as speech and foreign language, stress that good oral presentation is something that will be needed for almost any occupation.

Both teachers and students agree that good oral presentation is very beneficial.

"Students learn to express themselves intelligently, and they share ideas via speeches," stated Joe Morrow, English teacher.

The learning process in oral classes is much different than classes that use a book. Students have various opinions on how these differences affect them.

Jennifer Harms, sophomore, commented, "It is easier to learn in an oral class because you experience the situation firsthand. In speech, we have to give speeches instead of listen to the teacher talk about giving speeches."

Students who have both speech and a foreign language class experience different oral presentations.

"In French class, any oral presentation is thoroughly prepared, and the teacher goes over everything with you. There is no such luck in speech class. You are completely on your own, and you cannot ask questions. Speech usually requires props and support, and in French you just pick up a paragraph and read it to the class," said Beth McCoy, junior.

While some students dread the thought of speech class, others feel it is a good way to communicate with classmates. Once in the class, most students get a little more comfortable around their classmates and become more enthusiastic.

"I feel enthusiasm and participation are much greater in

speech than in other classes because students eventually get to know each other quite well. In regular classes, they may never speak to one another," Mr. Morrow added.

"I enjoy speech class. It is very challenging, so it makes me do my best. I like those kinds of classes," Herms said.

McCoy said, "I usually don't like speech; it is very scary. But I've grown much more comfortable with speaking. For instance, now I'll speak with little preparation; whereas, my first speech took days to prepare."

Though opinions differ on the enjoyment of oral classes, most agree that they are valuable.

"Students learn organization and communication. They also learn a great deal about what is going on in the world because of student speeches," said Mr. Morrow.

Hams added, "I've learned a lot in speech. People think it is just standing in front of the class and talking. In speech, I've learned that there are special techniques involved in being a good speaker." • Natalie Buck

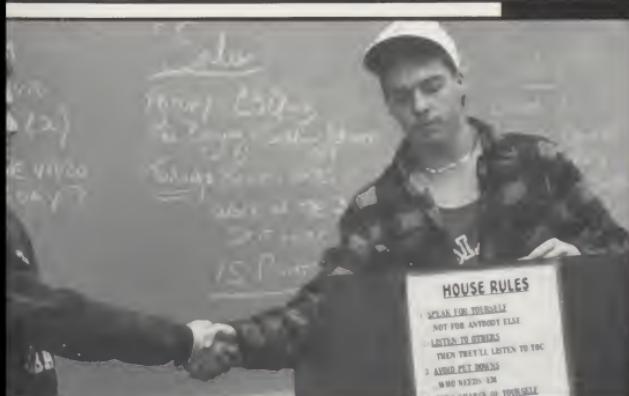
**NO ESPANOL.** As she reads her dialogue, Wendy Banks, junior, practices her pronunciation before the test. Students are encouraged to study a foreign language. (Zimnawoda photo)

**BOINGGG.** On the headphones, Jennifer Martin, junior, listens closely to the translation. The foreign language department uses headphones for testing and practicing. (Zimnawoda photo)



**MORE EYE CONTACT!** As he speaks to the class, Ken Schlinger, junior, concentrates on his topic. Speech class was recommended for college-bound students. (Kostur photo)





## Foreign languages provide useful skills

Today many students are taking some sort of class to learn a different language.

These foreign language classes may enable a person to do many things in the future.

Foreign language classes that are offered are French, German and Spanish. The foreign language department consists of five foreign language teachers.

Evelyn Steiner, Spanish teacher, stated, "The entire MHS staff is very professional. The administration and parents are supportive, and we have terrific students."

Moreover, the foreign language teachers feel very strong about the classes that they teach and enjoy teaching their classes.

Irene Spiro, French teacher, stated, "I like French and helping young people so my job combines both."

Over all, the foreign language teachers feel that taking a language may be useful in the future. Foreign language brings many advantages to people in their future uses.

Miss Spiro, stated, "There are too many advantages to mention, but to name a few, getting an international job and advance placement in college are just a few."

Sometimes to get a certain job in some specific area may require the knowledge of knowing a foreign language. So, to be on the safe side it is nice to know a language. • Fanny Ilievski

**SHAKE ON IT!** While putting on an oral presentation in business class, Joey Woodall and John Haws, juniors, demonstrate their talents. Many students enjoy giving oral presentations in classes like these. (Kostur photo)

# Last 5 minutes bring work, rewards

Five minutes.

You grab your books and papers.  
One minute.

You are creeping to the edge of  
your seat with your eyes glued to the  
shiny door handle.

Now, you are anxiously counting  
down the last few seconds.

Finally, the bell rings.

You dash out of your seat like a  
sprinter exploding out of the starting  
blocks.

"The bell does not dismiss you, I  
dismiss you. Sit back down!"

Most teachers, from business to  
physics, usually keep their classes  
working until the bell.

Bob Burgeson, business teacher,  
stated, "I work my class straight up  
to the bell. It doesn't matter the situation.  
I keep strictly business as usual."

"In Mr. Burgeson's business math  
class, we work until the bell rings;  
and if we are done early, he'll take  
the remainder of the time assigning  
homework," said Heather Maloney,  
junior.

Jim Vermillion, physics teacher,  
has a similar view. "Teachers should  
regard the bell as being a time when  
they should start to rap things up  
and dismiss their class," he said.

On the other hand, some teachers  
feel as long as their class has been  
well behaved and understands the  
material, they deserve a break at the  
close of the hour.

"I usually lecture the entire hour  
for the majority of my classes. I often  
give the last three to five minutes  
to the class to either socialize or  
discuss current events," stated  
Dave Zimmerman, business teacher.

Tony Navarro, senior, commented,  
"Mr. Zimmerman usually finishes  
teaching by five minutes until the  
bell. He doesn't let us get burned out  
by confining us to nothing but school  
work. He lets us discuss news.  
He sometimes gives us bonus points  
for keeping up to date on current  
news."

Bunny Putz, business teacher, ex-  
plained, "I understand that my clas-  
ses that use the computers need  
time to save or print their work.  
Therefore, I won't overdue assign-  
ments," she continued.

"I don't mind giving some free  
time at the end of hour to let the stu-  
dents regroup their belongings as  
long as they worked hard the whole  
hour."

Kristi Jenkins, sophomore, stat-  
ed, "In keyboarding, it gets pretty  
easy to let your mind wander. When  
Mrs. Putz gives time at the end of  
the hour, it shows who really worked  
during the hour. It is aggravating  
when I am rushing to print my work  
out, and everyone else is practically  
lined up at the door. On the bright  
side, it inspires me not to allow myself  
to daydream during keyboarding class."

It doesn't matter the grade or the  
school, every teacher has his own  
opinion on how he should go about  
teaching and dismissing his class. •  
Mark Fryer

**I'LL SHOW YOU HOW!** At the  
last five minutes of class, Penny Dres,  
junior, shows Faye Papalazarou, junior,  
directions to a party. Before class is  
dismissed, many students get each other  
numbers to gossip. (Zimnawoda photo)

**AM I SUPPOSED TO GET  
THIS DONE IN 30 SECONDS?**  
Based on speed and accuracy, Adam  
Shapely, sophomore, types away to get  
his keyboarding timing done on time.  
Keyboarding is just one of the many



# way Above average

## Business department plans additional classes

The business department offers a wide range of courses that can be beneficial to students with a variety of career interests.

Business Math teaches math with the basics of business intertwined. Recordkeeping teaches the concepts of maintaining financial records.

Cooperative Office Education, better known as COE, is sponsored by Judy LeDuc.

Mrs. LeDuc said, "It is an office occupational instruction program open to junior and senior students. The student attends school in the mornings and then work a minimum of 15 hours in an office related job. The student receives six units of high school credit and a paycheck from the employer."

Many seniors plan to have a career in the business field. Brian Piunti, senior, plans to be a Certified Public Accountant.

"I am currently enrolled in advanced accounting," he said.

"I am one of the highest ranked students in my class, but when I attend Indiana, I know I won't be number one anymore. I will strive to be the best."

Karen Lea, junior, business law student, said, "I plan to be a lawyer someday. I heard that it is difficult, but I like it."

Soon the department will be offering new courses.

Dave Zimmerman, business teacher, commented, "I am very excited about teaching the new law course. It deals with both criminal law and business law." • Jeff Holbrook

**JUST ONE MORE MINUTE.** Before the bell rings, Wendy Banks, junior, collects her books and prepares to leave. Most teachers allow their students a few minutes of free time before the bell. (Zimnawoda photo)



# Art creates careers

In painting a picture of their future, some MHS students have chosen an unusual career — art.

Contrary to what many people believe the field of art is a diverse one, with jobs for many talented people. First, there are traditional art-related fields of which most people know.

"Some job openings occur in illustrating, free lancing and cartooning," said Eleanor Lewis, art teacher.

Computers have expanded the field of art, also. They have opened up new career spots for able people.

"Now, with the right training, people can be graphic designers or computer designers," continued Mrs. Lewis.

Considering all the tangent career art offers, the possibilities are endless. Art majors can be museum directors, interior designers, advertisers or architects.

Despite the wide career offerings, however, the field is, and always will be, highly competitive.

"Competition," said Debbie Hedges, art teacher, "is very high for all areas. A person must be willing to work hard if he or she wants to make it in any area of art. It takes dedication."

Though competition is high, some dedicated students are willing to pursue art as a career. A few are lured by the prospect of fame.

"I like the idea of designing things that other people will see everyday," said Liz Gerlach, senior.

Others choose art because it provides a creative outlet.

Greta Yonker, junior, stated, "I chose Commercial Art and Illustration because it allows an artist to be creative."

A career in art is not for everyone, though. It takes more than dedication to enter the field.

Gerlach stated, "You have to have a good imagination and good eye for detail and some natural ability to be an artist."

To prepare students for this career, MHS offers many advanced art courses.

"We offer a variety of courses in our curriculum. Beyond the curriculum offerings are independent study opportunities for the very serious,

diligent art students," said Mrs. Lewis.

Students do take advantage of these curriculum opportunities as well as any extra help available.

"Right now I have taken all the art courses there are, and I'm also taking computer classes to further my art skills. The art teachers really give me a lot of help," stated Gerlach.

In spite of all the qualities needed to "make it" in art, most people feel the rewards are worth it.

"It's rewarding to see my work being praised. It just makes all my effort worth it," concluded Yonker.

•Michelle Elieff

**IS IT PERFECT YET?** Carefully measuring, Brett Petrovich, junior, seems intent to get it right. The art department spends a lot of time and hard work on all their projects. (Zimnawoda photo)

**PERFECT!** Concentrating on art, Amy Gerlach, junior, works hard to make the project look great. Many different art classes are available to students. (Zimnawoda photo)



# way Above average

## Art taken seriously

Art effects the way you live, the things you read and the clothes you wear.

Every part of society contains some type of art.

The art department has many classes to offer MHS students.

But most students aren't really serious about them. Students think that art deals with simple concepts, and they won't have to memorize anything.

Shawn Bayer, senior, said that "a lot of students just take the art classes thinking they'll get an easy A." Students do look at art classes as somewhat of a "blow-off."

Many classes at MHS support different kinds of art. Ceramics, painting, drawing and photography are offered to name a few.

These classes help to give the student who is interested in art a head start if he or she decides to make it a career.

For example, if a student decided to make sculpting a career, ceramics is a class offered.

Various kinds of art exist today, and many new forms are becoming popular. Modern art is increasingly becoming the favorite among many.

"It is more rhythm; it's what keeps me alive," said Bayer.

The art of today is making an impact on the society.

"Surroundings make a difference in the performance of people at work, play and study," explained Eleanor Lewis, art teacher.

Art that exists today is inspired by all of the greats of before. Monet is Mrs. Lewis's favorite.

"His steadfast belief in painting outdoors and capturing shimmering light of sunshine and shadow is amazing," she said.

•Cathy Beddome.

**ART IS BEAUTY.** Not only the Merrillville Mirror illustrator, Burke Higgins, senior is also actively involved with the art department. Burke is creating a new display to hang in the front lobby. (Eucce photo)

# way Above average

## Industrial arts classes provide 'hands on' training

What class should I take?

MHS curriculum has many departments which offer elective and required courses.

One popular department is the industrial arts department.

In woodshop students learn to operate over twenty pieces of machinery with the correct safety and procedure. Whereas, in CAD students produce both architectural and design drawings using IBM XT Computers and Autocad Version Ten Software. They also transfer drawings onto hard copy by using Two Hewlett Packard Multi Color Plotters or one Houston Instruments Plotter.

In Graphic Arts, students learn more than the history of Graphic Arts; they learn to do layouts and design, letter press printing, screen printing (posters and shirts), half tone photography and much more.

Dave Teeter, industrial arts teacher commented, "It's a good course to take, building skills will help the students in later life. Any time a student can work with his hands, it will be a benefit to the student."

In addition, woodshop teacher, Jim Dailey added, "Woodshop at MHS is a great course because college bound students, athletes and future workers are given the basics with demonstrations from the teacher. Students then progress at their own rate on projects of their choice."

Richard Hurey, industrial arts teacher, commented, "From the inception of the electricity and electronics courses, we have drawn some of the better students whose attitudes have been to learn and expand their knowledge for their own futures whether on the field of electrical engineering, electrical technology or residential and commercial electronics. The attitudes and response of the students is what makes the class enjoyable."

Mr. Krutz added, "I feel CAD can help students for a number of reasons. Most importantly they are being exposed to a system which is the bench mark in industry today. Students at MHS are gaining valuable 'hands-on' experience which they can use both in college or in the working world." • Helen Vranikoski

**LET THERE BE LIGHT.** In electric shop, Brad Fentress, senior, carefully assembles a light bulb socket. Shop classes teach students many useful skills. (Jimenez photo)



# Completing projects a key

Unlike the regular courses, industrial arts classes tend to center on a few projects, making the credits dependent on only a few grades.

Many of the courses have one project that everyone has to complete, and then the student can move on to a special project of his own.

"In wood shop we had to work on a clock, after that we could

work on anything we want," said Brian Koccur, sophomore.

"We're doing the corporation printing for the schools, in Graphic Arts production," stated Bill Minninger, senior.

Amy Murray, senior said, "We haven't rebuilt a car engine, but we did take apart and rebuild a lawnmower engine in my Power Mechanics class."

For the class' extra projects,

they were able to pick what they wanted to do.

Michael Pappas, senior, said, "Well, if a teacher's car is not running good, we can examine the car and maybe fix it."

"My goal is to finish a coffee table or entertainment center," stated Nick Urso, senior.

Paul Raue, senior, said, "I'm making a guitar, so, later in life, when Eddie Van Halen comes to my house, I can make him a guitar or two."

As elective courses, many of the students feel that these classes will help them sometime along the road, even if they are not going into that type of field.

"It gives you good experience in working with your hands, and it can save you money if you have a little job to do," said Jim Hill, junior.

Mike Roth, junior, stated, "I feel that industrial art classes will help me very much later in life, because I plan to get into the architectural field."

Jodi Teeter, senior, said, "I can use the computer and typesetter, and this will allow me to use this skill in future years, such as at a job or school."

According to Shannon Samson, senior, "Well, I won't be rebuilding any diesel engines or anything, but I've learned enough about a car to help me in the future, and that's more than some people can say."

• Tricia Krajnak



**DO YOU UNDERSTAND?** Hard at work, Joe Clark and Jeff Minchuk, sophomores, help each other out in woodshop. The woodshop classes do many projects during the year. Woodshop is one of many electives in the industrial arts classes. (Zimnawoda photo)

**HUMMM . . . I GET IT.** Learning the techniques of technical drawing, Chip Hostfeld, senior, understands what the problem is. Technical drawing is a great challenge that is offered by the industrial arts department. (Jimenez photo)

## Enrollment declines in music programs

La la la la ... This is something that might be heard coming from the music department.

The music department includes band, orchestra, concert choir, Vocalteens, Girls' Chorus and music theory.

Auditions are required for students who want to be in Vocalteens. Previous vocal experience or auditions are required for the other vocal classes. Band and orchestra members also have to have had previous experience. Jerauld Reinhart has been department chairman for the past eleven years.

Mr. Reinhart said, "Being a department head involves responsibility and accountability for the department, representing the department at meetings and scheduling meetings for music department personnel."

Sue Williams and Barbara Timmerman are the other teachers in the music department.

Mrs. Williams teaches band and music theory. Mrs. Timmerman teaches orchestra, and Mr. Reinhart teaches the choir classes and Vocalteens.

Mr. Reinhart said, "The number of students enrolled in music courses has decreased somewhat due to outside activities and changes in class requirements." •

Lisa Krol

**STOP! TAKE A BREAK!** That's what Chris Meyers, senior, philosophy is while he sits back and relaxes during his independent study time. Many students choose being an aide or taking an independent study as their elective for a year.



**WHAT A SONG.** At the Christmas Concert Tracy Bogolia, senior, and

Shawn Ravenscroft, sophomore, sing carols. Many hours of practice go into each performance by Vocalteen members.

(Yugo photo)



## Electives gain popularity, interest

"What kind of classes should I take this year?"

Choosing an elective can be crucial. Not only does a student have to decide what will benefit him now, but also what kind of classes will help him in the future.

Some people use to think of electives as the "easy courses."

Now, however, the idea has changed. The majority of them are college preparatory and important.

Misty Crisman, junior, said, "I don't feel electives as exactly 'blow off' classes. They might seem easier for the simple fact that they are more interesting to me."

"I need many of these courses to better prepare myself for college," said Maureen McDougall, senior.

Classes are also offered for those who will need the offered skills in their future occupation.

Music courses are among the electives. A lot of the students have been in music since grade school.

Virginia Nawrocki, senior, stated, "I chose to be in music courses because I enjoy music, and I am inter-

ested in learning all I can about it."

"I've been playing since fifth grade, and I thought it wouldn't make much sense to quit band now," stated Danielle Carlisle, senior.

Foreign language courses, taken by most people because it is required for college, has definite applications later in life.

"I feel that Spanish will help me when I travel and when I choose a career, because I will be able to relate with people who speak the language," commented Shawndee Childress, junior.

While many seniors look for the classes that will prepare them for the future, juniors and sophomores tend to choose the courses because they like them, or their family and friends pushed them toward that particular subject.

Hilary Atwood, senior, said, "My parents have been a big help in choosing my courses and, of course, my friends are there to tell me what the classes are like." • Tricia Krajnak



**MUSIC IS IN THE AIR!** Band student, Ken Thames, junior, concentrates on hitting every note correctly. Many students choose band and orchestra as an elective. (Zinnawada photo)

**LISTEN HERE.** As Wendy Phillips, senior, speaks on solutions to problems, Jerry Kasarda, Quest teacher, and Steve Mishevski, junior, pay close attention. Quest classes invited parents to school as part of its program. (Lopez photo)

# Students 'pitch-in'

"Wash the dishes tonight."

"Clean your room before you leave."

For most students, these commands sound familiar. Teens are often given the responsibility of household chores, which they accept in different ways. While some feel that chores "have to be done," others think they take up too much time.

"I don't mind doing them, (chores) when I have time," stated Kristine Drinski, senior.

For few people, cleaning comes naturally, with no strings attached.

"I do not mind doing chores. In fact, I don't look at them as chores," commented Genel Burwell, senior. "I am not a filthy person. Therefore, keeping things clean is not a chore. It's a habit."

The types of chores vary with each student. Duties range from washing clothes to making beds. Depending on the parent's attitude, some teens will have a lot more to do than others.

"I am basically responsible for everything. I keep the kitchen, bathroom, living room and my bedroom clean at all times," continued Burwell.

Students spend anywhere from two to fifteen hours per week on keeping the house spotless. In addition, they must complete homework and, in some cases, hold a part-time job. This somewhat heavy load can lead to problems.

Kris Nevins, junior, said, "Sometimes chores interfere when I have a lot of homework that I have to get done."

"I work four hours a night twenty hours a week, then put in time at home also," stated Faith Parker, senior.

One possible way to ease the pressure on a student is by establishing a sharing system.

"Everybody in the household pitches in what they can. When something needs to be done, whoever has the time does it,"

commented Lisa Teel, senior.

Parker continued, "Chores should be shared by the individuals in the household."

Unfortunately, there are no courses at MHS that teach students basic chore skills. One of the home economics classes, however, can relate to the home responsibilities that students will gain once they go out in the real world."

Gail Geissler, teacher of Singles Living, said the purpose of the class is to "prepare students to live independently."

Many of the skills taught in the Singles class can be applied to almost anything.

Wendy Phillips, senior, said, "Singles Living helps because it teaches us how to handle domestic things, such as a schedule for each chore." • Rachel Mareachen

**HOW DO I GET RID OF THESE WRINKLES?** At home Nick Urso, senior, finishes his chores. Many students help their families out with daily responsibilities. (Eucce photo)



**NOT MY BABY.** Breaking an "eggy" will result in a paper on child abuse in Child Development class. Tammy Wothke, senior, dressed her "baby" for the cold weather.

**DISHPAN HANDS!** While at home, Carrie McBrayer, senior, washes the dishes. Besides school and a job, most students also have the responsibility of helping with the household chores. (Jimenez photo)



**way** Above average  
Home Economics  
prepares for  
future

Many students take home economic classes.

One of the more popular home economic class is child development. This class has to do with how children develop and how to raise them. It tells the students how to take care of themselves when they're pregnant and what happens during labor.

Lisa Orosz, senior, stated, "Child Development is my favorite class because it's detailed, and it's a class where you talk straight out. The best part is that Mrs. Stallings doesn't pull any punches. She tells it straight out."

Another class offered is Modern Living. This class deals with issues and topics that are current and controversial.

"I like Modern Living because we talk about issues that are happening now, not things that happened a couple years ago. Also, we can talk about any problems we have and try to solve them with the help of the whole class," stated Amy Starcevic, senior.

Many students will agree that Child Development is the most rewarding class.

"Child development is the most rewarding class I took because that's the one class I've learned the most about," stated Lisa Orosz, senior.

Margaret Stallings, however, thinks it depends on the person. "I think all the classes are rewarding. Some classes address issues that are more important to some students than others."

"No matter what students are going to be in the future, home economics helps them a lot. It teaches them about life and how to deal with certain situations that will come up in their future," said Starcevic. "Even though these classes are considered elective classes, not required for graduation or to get into college, they may be the most helpful and rewarding classes students could have taken during their high school years," stated Starcevic. •  
Kristi Darkins

**PRACTICE MAKES PERFECT!** In class, Kim Cox, sophomore, practices writing with frosting. Cake decorating was a popular home economics elective. (Hepp photo)



**way Above average**

## Special classes continue to expand

One of the many departments which has expanded in the past few years is the special education department.

The special education department involves four different programs. They are the Severely Emotionally Handicapped, the Mildly Mentally Handicapped, the Moderately Mentally Handicapped and the Physically Handicapped.

This department, however, is slightly different from the other departments.

"We are operated through Crown Point Cooperative. We have different regulations and guidelines to follow," stated Jackie Linz, Severely Mentally Handicapped teacher. "(But), I love being a part of MHS. This environment helps my students because it's not so restricted, and everyone is friendly."

Even so, like any other department, special education has advanced over the years for students and teachers.

"The special education programs are stressing more vocational skills and jobs for all areas of disability," commented Rosellyn Kozel, work/study coordinator for the Moderately Mentally Handicapped. "The advancement is to place these students in age appropriate schools in their home community."

In 1971, the special education program started here with one Mildly Mentally Handicapped class, and throughout the years, other special education programs have been added.

Miss Linz stated, "Teachers are more specialized. In the past if you were a special education teacher, you taught all handicaps. Now one must be certified in a specific area of special education. There are over five different special education classes."

According to Chuck Carroll, Mildly Mentally Handicapped teacher, the special education programs were made possible by the

Public Law 94-142, which mandated that special education programs would be made available.

Even though the special education is part of the co-op of Crown Point, the students and teachers feel it is "great" to be a part of MHS.

"I like it here. I like Miss Linz and Mrs. Teeter (because), they are good teachers," stated Anita Lowe, special education student. "It's better because I get treated better by the students and the teachers."

Christina Naumoski

**MY BUDDY!** Through the special education program many friends can be made. A example of a perfect friendship is, Tina Chonoff, junior, and Rick Wimmer, physical education teacher. Adaptive P.E. was designed to meet students' needs. (Zimnowoda photo)



# Teachers use 'every trick'

Every teacher has his or her own unique style of teaching. Some teachers choose to lecture while others choose to have discussions that require class participation.

"In economics, I lecture occasionally and also have small groups and discussions," said Mr. Edgcomb, social studies teacher.

Students react differently to their teacher's techniques.

Jenny Cavanaugh, senior, commented, "I like teachers who lecture, but also leave time for discussion. I have problems with teachers who just make assignments and don't explain the material."

"I prefer teachers who work out problems because that's the best way to pick up on your mistakes," Brad Fentress, senior, said.

Some students prefer lectures and problem solving as a method of learning and preparing themselves for tests. These styles are beneficial to the other students, also.

"My style attempts to encourage class participation, the development of critical thinking and looking beyond the obvious for implications and effects," said Mr. Edgcomb.

There is another side of teaching that many people do not realize nor appreciate, special education.

Jackie Linz, emotionally handicapped teacher, said, "Every day in special education is a new experience; in our class Carol Tetter and I teach Business Math, government, social skills, math (work study) and a myriad of other important subjects."

In special education, there are many rewards as well as hard work. The special education students understand what they are being taught.

Chuck Carroll, special education teacher, said, "The majority of the time they (students) un-

derstand what they are being taught. What they retain is another story."

"Mostly what they are learning is self-control, responsibility and how to maintain social skills. It's difficult for them at times because there are so many different subjects being taught at the same time," said Miss Linz.

Just as the teachers in all classes, special education teachers have their own teaching styles. Some teachers discuss, while

others...

"Special education classes offer the opportunity for students to succeed in areas they would not otherwise have. They allow for the development of the potential inherent in each student," said Mr. Edgcomb.

Mr. Carroll emphasized a similarity between all classes. He said, "Similarity exists in that we also teach and care about our students."

Students and teachers will



others work out problems.

Mr. Carroll jokingly added, "I've tried them all."

But Miss Linz added, "We work our problems out first, mainly through social skills in a way similar to Quest classes. We also use peer tutoring, and sometimes the students teach the class."

Staying alert in class is a problem that many students face.

"The special education students do not have difficulty paying attention in class. My adult aide and I go around from desk to desk helping them. They don't have time NOT to pay attention," said Miss Linz.

In the aspect of staying alert, special education students and the other students are initially the same.

Even though students and their classes have some similarities and differences, there are a few that are more important than

agree that MHS offers complete special education program.

Joe Santos, senior, said, "I think it's a good program. The special education students are not sheltered from the rest of the student body, and they have the opportunity to gain experience with society."

The special education teachers not only teach their students the basic skills, but they show their students the important values that they will need to live in today's society.

Miss Linz said, "We fill out job applications, scholarship forms and work on family situations. We are more like a family than a class." • Donna Favretto

**THAT'S IT. THAT'S THE ANSWER!** Writing frantically, Dan Calahan, senior, finishes his assignment while Barbara Koby, English teacher, observes. Helping students individually is when technique used by teachers. (Jimenez photo)

**R.T.I.** Ready to impress the audience Jenny Zapinski, junior, practices before competition. (Yugo photo)

**STRENGTH OR TECHNIQUE?** At the crown Point sectionals, 125 lbs. Chris Rassbach, senior, pinned his Lowell opponent. (Yugo photo)



# Sports

## Just do it

Girls cross country gets new coach	p. 62
Football team places second in Duneland Conference	p. 64
Boys swim team finishes with the best season since 1985	p. 68
Boys basketball captures sectional title	p. 70
Ed Pendoski, Brad Fentress go to state	p. 74
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MHS softball dynasty continues	p. 90



**ON THE RUN AGAIN.** Cross country runners, Shelly Hermes, sophomore, and Tamara Picard, senior, run together to show school spirit. Hermes also showed school spirit by finishing the season despite her many injuries. (Hepp photo)

**AS HE GAINED ON HIS OPPONENTS.** Paul Mavronicles, senior, strides to the end. Mavronicles led the season with some of the fastest times. (Tug photo)



**Girls' Cross Country** — Front Row Anna Smith, Tamara Picard. Back Row: Shelly Hermes, Jack Neuhop, coach, Tracey Eckles, Jenny Metcalf.

**Boys' Cross Country** — Front Row: Kenny Thames, Alan Hepp, Mike Lauer, Toby Madsen, Alan Ninkus, Dan Navarro. Back Row: Dan Green, Ryan Harrington, Mike Madison, Brad Fentress, Greg Pierson, coach, Paul Mavronicles, Tom Navarro, Tim Miles.

# Young runners excel

Pull up those running tights and get going before you freeze!

Getting ready for winter, the cross country teams prepare for the cool fall practices as well as the cold competition.

Despite the many cold mornings of grueling practice, competition was tough to beat, but according to Brad Fentress, senior, the cross country team handled it. "We kept working hard all year, and we took other teams by surprise and upset them."

Fentress and Paul Mavronicles, senior, led the team as the top runners in the chilly air.

Much of the team was very young. Six freshmen, five sophomores, two juniors and three seniors carried the boys' cross country team.

Improving individual times and mental attitude was not the only reason for running cross country.

The members as a team wanted to "advance at least to regionals and to place in the top four in conference," stated Fentress.

Some of the team members practiced on their own time. "Sometimes if they take it easy at practice, they feel guilty and practice on their own," said Dave Sanok, senior.

Valparaiso, Portage and Chesterton were the three toughest teams in the conference. But Sanok feels that "every team is your toughest competitor. You can just give it your best and hope all the hard work pays off."

"You feel good because you know you worked hard and gave it everything you had," added Fentress.

The girls' cross country team

was committed to their sport, too. Students gave them very little recognition and support.

"A cross country runner has to be dedicated. Not just anyone can go and run five to six miles a day for practice," stated Anna Smith, senior captain.

The girls worked long and hard every day after school, building up their speed and endurance. However, they wanted better attendance at their meets to make them feel like they were accomplishing something.

Smith also stated, "Our team hadn't run with a full team except for about four meets, so we didn't win many meets as a team, but the team had potential to do well. The team members still need to develop the right attitude. Also, we had a lot of illnesses compared to other years, and we don't have the depth we've had in the past."

To get more support for the team the Advisory Council planned a picnic at Deep River Park for one of their meets. They provided hot dogs and pop for the people who came to see their team. Some students came and supported the girls but not as many as were expected to be there.

Smith said, "I was happy to see more students and to have more support than usual, but I was hoping to have seen more people there to cheer us on to a victory." • Kristi Darkins, Cathy Beddome

**GO GUYS GO.** Exhausted from running, Mike Madson, junior, and Ryan Harrington, freshman, strive to finish the race. The cross country team traveled to compete in Valpo as well as several other locations. (Zimnawoda photo)

"We gained the needed experience for the future. As a team, we have improved mentally and physically. We are excited about the years to come and to represent MHS as well." — Shelley Hermes, sophomore

"Our best accomplishment was constantly improving over the course of the season. We beat teams later in the year that had beaten us earlier, and everybody showed general improvement. Personally, my main job was to run consistently and at the same time keep everybody motivated. The inspirational factor that I added was my biggest achievement." — Brad Fentress, senior

"The team became progressively better with each meet during the season. Our best meet was against Munster. We dominated them, taking third through ninth place." — Mike Madson, junior

"We struggled a bit as a team, having only five members, but I was happy with my overall performance. My times and placements were much better compared to last season's." — Tracy Eckles, sophomore

## JUST do it

### X-COUNTRY

Boys'	MHS	OPP
Morgan	30	37
Portage	50	49
Whiting	30	33
M. C. Rogers	inc.	18
Hobart	inc.	inc.
Valparaiso	inc.	15
Lake Central	inc.	inc.
Chesterton	49	49
Lowell	inc.	inc.
Andreas	inc.	18
Munster	inc.	16
Bishop Noll	inc.	29
Lake Central	inc.	27
Boys'	MHS	OPP
Andreas	31	24
Lowell	36	19
Portage	39	20
Griffith	20	39
Hobart	24	31
M. C. Rogers	19	38
Valparaiso	25	33
LaPorte	30	26
Valparaiso	30	26
West Side	20	41
Hobart Invitational	—	7th place
Clark Invitational	—	2nd place
Conference	—	5th place

Girls'	MHS	OPP
Morgan	30	37
Portage	50	49
Whiting	30	33
M. C. Rogers	inc.	18
Hobart	inc.	inc.
Valparaiso	inc.	15
Lake Central	inc.	inc.
Chesterton	49	49
Lowell	inc.	inc.
Andreas	inc.	18
Munster	inc.	16
Bishop Noll	inc.	29
Lake Central	inc.	27
Girls'	MHS	OPP
Andreas	31	24
Lowell	36	19
Portage	39	20
Griffith	20	39
Hobart	24	31
M. C. Rogers	19	38
Valparaiso	25	33
LaPorte	30	26
Valparaiso	30	26
West Side	20	41
Hobart Invitational	—	7th place
Clark Invitational	—	2nd place
Conference	—	5th place

# Nothing stops Pirate strength

"The best accomplishment for our team this season was when the defense came together in the final quarter against Valparaiso. We made a powerful goal line stand to hold them in check. It was one of the many games that we shut out the opponent." — Randy Parpart, senior

"After the emotional loss to Hobart, I felt our team came together. The team was physically and mentally prepared to beat LaPorte." — Mike Gallegos, senior

"This football season was the greatest one that I've ever participated in. For the first time in three years, the team came together to build on the football tradition Merrillville had previously been known for having." — Scott Moore, senior

"I think that the best thing that happened this season was that the team continued to improve. This year we had a 7-3 record and last year it was 5-5. This was due to a better understanding of what was needed to win by everyone." — Bart Shapley, senior

The morning of Sept. 22 began as any normal warm autumn Friday. Valparaiso High School was in their final day of Homecoming festivities.

The Vikings thought that the Merrillville Pirates, coming off three consecutive victories, would be no match for their intimidating lineup led by All-State linebacker/fullback, Scott Petcu.

While Northwest Indiana seemed calm and quiet for the evening, Hurricane Hugo was rumbling South Carolina.

The Pirates loaded the bus with no idea what was to come in the game ahead. A dark ominous cloud began to shade the bus as it departed for Valparaiso.

A heavy rain met the Pirates as they stepped off the bus. A strong wind kicked up as the teams began their warmups.

"When the rain and wind picked up, I thought Hugo was on the way. When we walked on the field, I saw fire in all the players' eyes. Then, I suddenly had a great feeling that this was not going to be an ordinary football game," said Rick Wimmer, varsity coach.

Neither team was able to move the ball. There were only two first downs in the first quarter.

On Valpo's first possession of the second quarter, Gary Oxley, senior defensive tackle, made a diving fumble recovery to give the Pirates their best field position of the night.

"I saw the ball on the other side of the pile, and I just jumped on it," said Oxley.

After a first down, set up by Mike Gallegos, senior tailback, the Pirates seemed to be stopped, but Ken Coudret, receiver/defensive back coach, from the press box, noticed a soft spot in Valpo's tough defense and relayed the play to Coach Wimmer.

On fourth down and eight yards to go on the Valpo 22-yard line, Troy Gill, quarterback, dropped back and completed a

pass up the middle to Jeff Holbrook, senior wide receiver, who ran the ball to the 7-yard line. "Troy put the ball on a line, and I just went up and got it," noted Holbrook.

Then three plays later, Jameel Williams, freshman, ran through the right side of the line for a 5-yard touchdown and Jason Frekot, sophomore, put the extra point through for a 7-0 Pirate lead going into half time.

"Even with the weather the way it was, we knew they could still score with a threat like Petcu," stated Mark Fryer, senior defensive end.

He was right because late in the fourth quarter with the light poles shaking and the rain beating down, a Valpo running back broke through a hole in the left side of the line and scored from nine yards out.

However, a yellow flag flew in the breeze, and Valpo was called for holding which nullified the touchdown. And the defense shut them down the rest of the way.

"When the touchdown got called back, the entire team seemed to get new life," noted Fryer.

Time elapsed and the Buc's had come away with a huge Duneland Conference victory in weather that only people at the game could appreciate.

"That was the worst weather I had ever played in. Any other sport would have cancelled the game, but us football players we're crazy enough to stick it out," said Scott Moore, all-conference offensive tackle. • Jeff Holbrook

"**LOOK OUT!**" As Rick Mayersky, and Scott Moore, seniors, block the path of Chesterton defenders, Troy Gill, junior, tries to gain some yardage. The Pirates defeated the Trojans. (Herald photo)

"**COME INTO MY LAIR,**" SAID THE SPIDER TO THE FLY. Merrillville's tough defense shows great pursuit as Mark Fryer, senior, hustles for the LaPorte quarterback. The Pirates demolished the Slicers, 34-6. (Post Tribune photo)

## JUST do it

### FOOTBALL

	MHS	OPP
Crown Point	7	18
Chesterton	16	7
M. C. Rogers	20	0
Valparaiso	7	0
Armenia	6	0
Hobart	0	28
LaPorte	35	7

### SECTIONALS

Gary Roosevelt

Lake Central

21 24 (OT)





Football — Front Row: J. Woodall, J. Miller, C. Walther, J. Thomas, T. Nappo, M. Smith, M. Krasner. Second Row: C. Short, J. Gubina, J. Hews, M. Nelson, S. Hamilton, K. Measrch, V. Aloia, E. Stines, G. Mohr, D. Abascal, S. Nest. Third Row: M. Gilliland, J. L. Johnson, J. P. Johnson, J. L. Johnson, S. Zembala, ass't coach; Ken Condrat, asst. coach; Jeff Yellon, asst. coach; Rock Winner, coach; Joe Atira, ass't. coach; Mike Krutz, asst. coach; Dennis Hanmer, ass't. coach; H. Atwood, manager. Fourth Row: K. Johnson, P. Stantong, D. Schmidknecht, D. Bernier, T. Ampeletta, J. Turpa, D. Vielocky, T. Thamer, D. Sherry, R. Przedolski, C. Egan. Fifth Row: L. Berroth, J. Taylor, T. Schubert, T. V. Yann, M. Denehy, J. Frain, P. Schubert, C. Pavlak, J. Hall, D. Helm, V. Garcia, D. Sheppard. Sixth Row: M. Roth, J. Parpart, J. Holbrook, B. Shephard, E. Robinson, M. Kasper, J. Wilburn, J. L. Johnson, J. L. Johnson, J. L. Johnson, J. L. Johnson. Seventh Row: M. Vandermeulen, G. Oxley, B. Collins, M. Atwood, R. Shaver, N. Angiano, D. Mungrove, B. Varney, M. Radon, A. Shephard, M. Fryer, G. L. Baetz, D. Rose, T. Ashford, P. Santiago, T. Parka, J. Clark, C. Morris, C. Palma, A. Schultz, D. Downs, P. Pavlinpolis, R. Mayerski, M. Sherwood.

**TEAM WORK.** Janie Wilczynski, junior, gets the hit. Jennifer Yagelski, senior, watches and waits to give any assistance if needed. (Yugo photo)

**COVER ME.** As Shannon McLaughlin, junior, goes up for the hit, Janie Wilczynski, junior, and Jennifer Yagelski, senior, cover her. Wilczynski won MVP at the awards banquet, and Yagelski won best defensive player. (Yugo photo)



**UP AND OVER.** A confident Nicole Vermillion, junior, jumps to spike the ball during a game. The volleyball team worked hard this season on techniques and new players. (Yugo photo)





## Practices emphasize basic skills

Although the volleyball team had fewer players than previous years, they still worked hard to improve their talents.

"We started practicing in the beginning of August. We had practice from 9 a.m. to 4 p.m. until school started," stated Karen Lea, junior.

These long and strenuous practices taught them new and better techniques.

"We learned the basic techniques of volleyball, such as passing, setting and hitting. We also learned blocking techniques, such as digging and recovery techniques," added Julie Wilczynski, junior.

Lea said, "Our coach also stressed passing, setting and spiking the ball over the net."

Also, these techniques and skills were pursued by having practices after school and on weekends.

Julie Wilczynski added, "Practices are every day of the week that we don't have a game and usually last until 6 p.m. We also practiced on Saturdays."

"We start practices by running the defense and our hitting

Volleyball — Front Row: Laura Alexander, Kelly Tresnowski, Nicole Vermillion, Jennifer Yagelski, Rhonda Hyndman. Second Row: Julie Wilczynski,

skills. Then, we run again before practice is over," stated Lea.

This time and effort stressed the skills missed from previous games.

"We mainly stressed what we needed to practice according to the previous game, how we played and who we play next. We always practice serving, reception, hitting and what is needed," commented Julie Wilczynski.

As a junior, Janie Wilczynski experienced the different struggles it takes to get through a year with only one senior on the team. She commented, "We have ten people on the varsity team. This is better because nobody really has to worry about sitting the bench. However, we did run into problems when two people were injured, and we had nobody to fill in for their positions."

Lea and Wilczynski both think they need more support at games. Lea stated, "Just like football, volleyball is exciting. Although it isn't a contact sport, skills make the game worthwhile to watch." • Julie LaCross



Cathy Spencer, Shannon McLaughlin, Bridget Jelinek, Karyn Lea, Janie Wilczynski. Back Row: Christine Dewell, coach.

"Our biggest accomplishment was at sectionals. We pulled together and played as a team, not as individuals. We improved our attitudes from last year. It was a great way to end the season." — *Shannon McLaughlin, junior*

"The best thing we did was play as a team. We especially demonstrated this in the Crown Point game. I'd have to say that was our most exciting game. I think that was the best we had ever played. We came from a 3-14 losing score, and then we defeated Crown Point. It was great! Another great experience was in sectionals. We really played well and did better than everyone had expected. We proved we were a team. In both of these experiences, we played great and proved we can be winners. Those two times really stick in my mind when I think of our volleyball season." — *Julie Eilczynski, junior*

"We worked as a team, in spite of a developing year with only one returning senior. Also, we had some good times competing against other teams. Just because we did not have that big (tall) girl, we had a great defense that worked to our advantage. We never gave up without giving it our best. The best thing about the season was that we worked hard to help one another improve and we had fun." — *Jennifer Yagelski, senior*

*"We did the best at the sectional meet. We improved on our team spirit. Finally,*

*I was proudest because I did my best with a brand new stroke that I had never swam before."* — Greg

**Chrisman,  
sophomore**

*"The best accomplishment we did was ending the season with a winning record."* — Paul Radzenko, senior

*"As a team, we improved our attitudes and took more time to learn how to do things.*

*We all put forth more effort. By the end of the season, we were more like friends than a team."* — Missy Berdine, junior

*"The highlight of the season was the Duneland Conference meet. I improved my times in every event, and the team really pushed itself to do well."* — Tracie Lynch, senior

**DEEP BREATH.** As she emerges, Christy Short, junior, quietly fills her lungs. This is one of the several types of breathing techniques the swimmer must learn. Short qualified for state. (Zimnawoda photo)

## Hours promote discipline

RRIINNGG ... The alarm clock echoes its deafening sound at 4:30 a.m. every weekday morning. That is the time that the swimmers wake up in order to make it to practice on time.

"Getting up so early in the morning is hard to get used to, but if you want to succeed as a swimmer, less sleep is just one of the sacrifices," said Paul Radzenko, senior.

They are a team that strives to be successful during practices and meets.

"This season I had hoped to place in the top five at sectionals and stay in shape for next year," said Michelle Budzvieski, sophomore.

How do the girls adapt to their rigorous morning and afternoon practice schedule?

How do they manage to get the proper amount of sleep, remain active in school, and still have time for a social life?

Christy Short, one of the five team captains, said, "I go to sleep between 9:30 and 10 p.m. on the nights before practice. Unfortunately, I can only go out one night during the weekends when there are Saturday practices."

"You just have to discipline yourself and learn to give up some things. I try to finish my homework as early as possible and be in bed early. Sometimes I can, but sometimes it's impossible," said Dave Sanok, senior.

Kristi Darkins, senior, and Sharon Neal, junior, also have their own opinions on how they

## JUST do it

### SWIMMING

Girls'	MHS Open
Cheserton	86 128
Highland	81 129
LaPorte	82 99
Hammond High	117 40
Gavit	110 39
Velparaiso	81 110
Hobart	72 58
Lowell	114 58
M. C. Rogers	87 95
Brownsburg	128 43
Munster	70 93
Crown Point	103 64

Boys'	MHS Open
Hobart	110 60
Potters	89 89
Hammond	113 57
Kankakee Valley	101 70
Cheserton	58 58
Crown Point	57 115
Munster	53 103
LaPorte	74 98
Velparaiso	98 71
Hammond Gavit	86 77
M. C. Rogers	100 59
Brownsburg	108 63
Rensselaer	98 62
Lowell	110 23

adapt to the swimming schedule.

"It's hard to get used to, but I usually finish my homework and try to get at least eight hours of sleep. My social life isn't really affected. On the weekends I relieve the tension and stress from my tough schedule, and if I don't, it seems like I can't concentrate as well during next week's practices," said Darkins.

Neal also discussed adapting. "It's difficult to get up earlier than the majority of my peers, but I have found a way to deal with my schedule. I am determined to be the best swimmer that I can be, so I try to discipline myself. I am usually in bed by 9 p.m. after my homework is finished. And, when I go out on the weekends, I am home early."

Despite these hardships, swimmers were able to complete successful seasons. The boys' swim team had the best season record in many years.

MHS sent three swimmers to state. Short competed in the girls' competition, and Radzenko, and Ryan Harrington, freshman, qualified for the boys.

Jim Barnes, senior, said, "We really went out and gave it our best effort. It's been a great season, and everyone should be proud of themselves."

"It was tough at first because I was the only freshman, but I tried my best and achieved the goals I had set at the beginning of the season," said Harrington. • **Donna Favretto**





**DRIVE TO THE WALL.** As Conrad Villanueva, sophomore, gains speed, he comes up briefly for air. The swim team practiced in both the morning and evening. (Hep photo)



**Girls' Swimming** — Front Row: Jamie Ristic, Paula Litty, Sharon Neal, Missy Berdine, Christy Short, Tracie Lynch, Carolyn Rainey. Second Row: Jill Ristic, Michelle Budzhevski, Jenny

Nesly, Jeney Stafankiewicz, Monica Johnson, Christine Hickok. Back Row: Jenny Collie, Vicki Toledo, Denise Atkins, coach; Larry Zoller, coach; Marion Bucko, coach; Barbie Brooks, Anita Talevski.



**Boys' Swimming** — First Row: Greg Christian, Conrad Villanueva, Gary Whitaker, Dan Navarro, Phil Guerrero, Peter Kaster. Second Row: Steve Figueros, Gary Lucia, Chris Pustelnik, Jeff Barren, Mike Mad-

son, Todd Carpenter. Back Row: Jenny Martin, manager, Dawn Spencer, manager, Larry Zoller, coach, Brian Modrowski, Paul Rodzenko, Ryan Harrington.

*"The most memorable moment in my life was my breakaway dunk that brought down the house in the sectional title game against Lake Central. It was my first dunk in any varsity or JV game.*

*The feeling was unexplainable," —*

**Tony Zezovski,  
junior**

*"Winning the sectional championship during my senior season was great. The crowd kept me fired up the whole game.*

*If it wasn't for the crowd, who knows what would've happened. I'll never forget that feeling."*

**— Mike DeHaven,  
senior**

*"When I saw all those decorated cars along with the police cars and fire engines, I was shocked. I didn't even think we had that many fans. I just wish the outcome would have been different to sweeten the memory." — Brian Piunti, senior*

*"I will never forget the night that Coach East, somehow, had toilet paper hanging from his trees. I am not saying that I did it, but I won't forget that night." —*

**Steve Tomandi,  
senior**

## Team reaches goals

It was once said, "If you don't shoot for the stars you will never reach the moon."

The success of the team relies not on one person's dreams but on the dreams of the team as a whole.

Keeping long term goals realistic and short term goals in mind brought the basketball season success for the Pirates.

Each week the Pirates had short term goals that brought them closer to their ultimate win.

Jeff Layman, senior, stated, "With all the media hype that Merrillville and Valparaiso got, a win for us would be crucial. Getting a much needed victory over conference rival Valparaiso in double overtime was a win that I wanted bad."

Layman's goal was one that all the players shared. However, it also was just one of many goals that the team set each week.

"Winning the Holiday Tournament this season was awesome. We beat Crown Point the final game which showed people how good the Pirates really were," commented Randy Parpart, senior.

Mike DeHaven, senior, stated, "One of the most exciting games for me was against Michigan

# JUST do it

## BASKETBALL

	MHS	OPP
Munster	79	57
S.B. Riley	86	88
Michigan	80	87
Richmond	55	58
Lew Wallace	65	72
Valparaiso	71	65 (2 OT)

### HIGHLAND TOURNAMENT

Lake Central	58	55
Crown Point	74	63
Hoover	72	66
Roosevelt	51	60
Clinton	62	59
Lake Central	55	52
Gavit	66	56
Crown Point	69	58
Portage	68	58
M.C. Rogers	59	86 (4 OT)
Portage	50	58
Highland	76	56
E.C. Central	66	75
Lowell	59	57

Everyone wants to be the star player and win the game. However, that isn't always possible. Steve Tomandi, senior, said he is as big a factor.

"What I mean is maybe I took it easy on someone so they didn't look bad or mess up in front of the coach. That is all it takes to ruin a play which could give up the win that we desperately need. It might even decide who is going to win one of those double or triple overtimes. I look at it this way by making the starters work harder I become better in the process," commented Tomandi.

Everyone has goals that they wish to achieve. However, goals aren't something that can be reached.

Goals are something that people must always strive for. The boys' basketball team came close to reaching all their goals. They won sectionals once again. •

Mark Fryer





**SYNCHRONIZED BASKET-BALL.** Up against the all-stater Glenn Robinson of Roosevelt, Jeff Layman, senior, goes for a rare, unblocked shot. Although the Pirates put up a tough fight, they were narrowly defeated by the Panthers. (Yugo photo)

**GET OUT OF MY WAY.** Springing back Troy Gill, junior, sets up for the shot. The team won sectionals. (Kostur photo)



**NOW OR NEVER.** While driving the baseline, fans look on hoping Rick Mayersky, senior, gives their team a basket to put them ahead. However, LaPorte defeated the Pirates in the final seconds. (Hepp photo)

**THAT'S MY BALL.** Starting off the game against Andrean, Lori Sell, senior, and Chris Charlesworth, junior, try to gain the jump ball. The Lady Pirates had an upsetting loss to the 59ers. (Kostur photo)

**THE SHOT IS GOOD.** Merrillville player Nicole Vermillion, junior, takes the short jump against Crown Point players. Merrillville lost to Crown Point in the second game of sectionals. (Mesarch photo)



**SET IT UP.** As Lori Sell, senior, is being trapped, she dribbles the ball to set up the play. Merrillville lost the conference game to Valparaiso. (Kostur photo)



# Attitudes reflect unity

Winning isn't everything, but attitudes are.

Tony Bruno, a professional motivational speaker, said, "One person's attitude can't make a team, but one person's attitude sure can break a team."

The girls' basketball team proved this theory. Although they didn't have a winning season, they did have winning attitudes.

"Everybody had great attitudes and wanted to win. We always came so close, but we could never win. It was hard to have good attitudes when our season was so bad, but our team had them anyway," said Melissa Cook, senior.

Although good individual attitudes are important to a team, a good team attitude is also necessary.

"Obviously our team record wasn't as good as last year, but we were a lot closer. We all got along very well," stated Cook.

During motivational speeches, Mr. Bruno often stated, "A team can't function fully if one person has a bad attitude. If one person is down on herself, she can affect the entire outcome of the game by (not purposely)

## JUST do it

### BASKETBALL

	MHS OPP
Crown Point	53 50
E.C. Central	55 56
Lew Wallace	53 34
West Side	41 55
Lakeview	39 46
Anderson	32 39
Portage	53 58
North Judson	45 69
Lew Wallace	57 51
Roosevelt	48 64
Hobart	36 45
Bethel Central	44 51
Lafayette Jefferson	45 57
Chesterton	37 52
Carmel	32 50
M.C. Rogers	29 47
Lake Station	47 35
Crown Point	29 60

doing bad; they aren't mentally all there."

Tammie Picard, senior, said, "Our team stuck together much better than last year. We all knew our part, and we played it to the best of our ability."

A team isn't a team unless there is team unity. Team unity is when the entire team plays as a team and when there isn't one person playing for in-

dividual purposes, such as trying to better another person.

"There was much team unity on our team this year. They seemed to stick together through thick and thin, especially at sectional times. We were missing one of our main starters, Melissa Cook. She had been put due to sudden illness; the team realized they must stick together and try harder," explained Dave DeMuth, coach.

"A team isn't a team unless everyone is mentally all there. If one person on a team doesn't have an attitude to go out and win, then they won't. The entire team needs to be mentally all there to win," said Mr. Bruno. • Marlene Kierzkowski



Basketball — Front Row: Jenny Hunsaker, Melissa Cook, Faye Papatetarou, Lori Sell, Tracy Pardus, Tamara Picard, Bridget Jelenik. Back Row: Jim Vermillion, coach, Nicole Vermillion, Dara To-

dorovich, Genel Burwell, Nikki Peters, Chris Charlsworth, Melanie Michael, Carrie McBrayer, Dave DeMuth, coach.

"I cannot remember any point in time where there was a personality conflict or discrepancy between any two players or even the coach. The 'team unity' did not end when the season ended. We still talk to each other on the phone and go over to each other's houses. This type of attitude is what is expected from MHS athletes. Being a junior, I know I will miss the seniors. Their leadership was the heart of our unity." — Dara Todorovich, junior

"What we did best was play as a team. There were no disputes between players over playing time. If someone made a mistake, it was worked out in practice. Out of all the teams I've played on, this team had to be the closest. You could criticize each other and help each other out without getting in fights. No matter how bad the loss or how bad our record was, we never got down on ourselves. We always went into a game with a winning attitude. I am also proud of the fact that the seniors knew their leadership role and earned the rest of our respect to look up to them. They helped us stay on our toes and encouraged us to give everything we had." — Nicole Vermillion, junior

*"The team came on toward the end of the year and wrestled as a 'team.' For example, everyone on the team scored points at conference, and that's what it takes to win tournaments as a team."* — Ed Pendoski, senior

*"At the beginning of the season, we were all on our own.*

*Everyone was for himself. That's how we lost to Portage; then we came together in the middle*

*of the season and started to excel. We became family."* — Chris Rassbach, senior

*"Individually, the sectional and regional championship was a real high for me. Placing in state was achieving a goal that I've had for a long time. As a team, we*

*didn't have the superstars of last year, so we had to rely on everybody doing what they were capable at every meet."* — Brad Fentress, senior

## 'Power house' keeps growing

The Pirates wrestling team has once again proven that they are a force in the state grappling scene.

MHS has again won the Crown Point sectional championship, earned the Duneland co-conference title and had two individuals place in the state finals.

"We are known as a wrestling school. The reputation we have around the state is incredible," stated Mike Krutz, assistant coach.

The team had many outstanding individuals. Brad Fentress and Ed Pendoski, seniors, have accumulated tremendous records.

Pendoski qualified for semi-state as a freshman and state during his final two seasons as a Pirate. His senior record was 35-6.

"I received a lot of help during junior high, from Mark Rosenbaum (1989 state champion). I made fun of him during the day, but when we got to the mat, he killed me."

Fentress, who was ranked in the top five in the "Power Poll"

throughout most of his senior year, finished sixth in the state tournament.

The Academic All-Stater finished his season with an overall record of 38-5.

"I was very proud with my accomplishments throughout my career. The state tournament was incredible, but it would have been better if I could have won it all," Fentress said.

There were also many other wrestlers that proved to be proficient.

Kevin Brandt, junior, and Dennis Watson, sophomore, advanced their way to the semi-state.

"Considering the tough competition in the sectional and regional, I feel that I did well," noted Brandt.

MHS hopes to continue with its success as a wrestling power.

Coach Krutz noted, "Our program is growing. We have a tremendous youth following, and this builds for our program." • Jeff Holbrook

## JUST do it

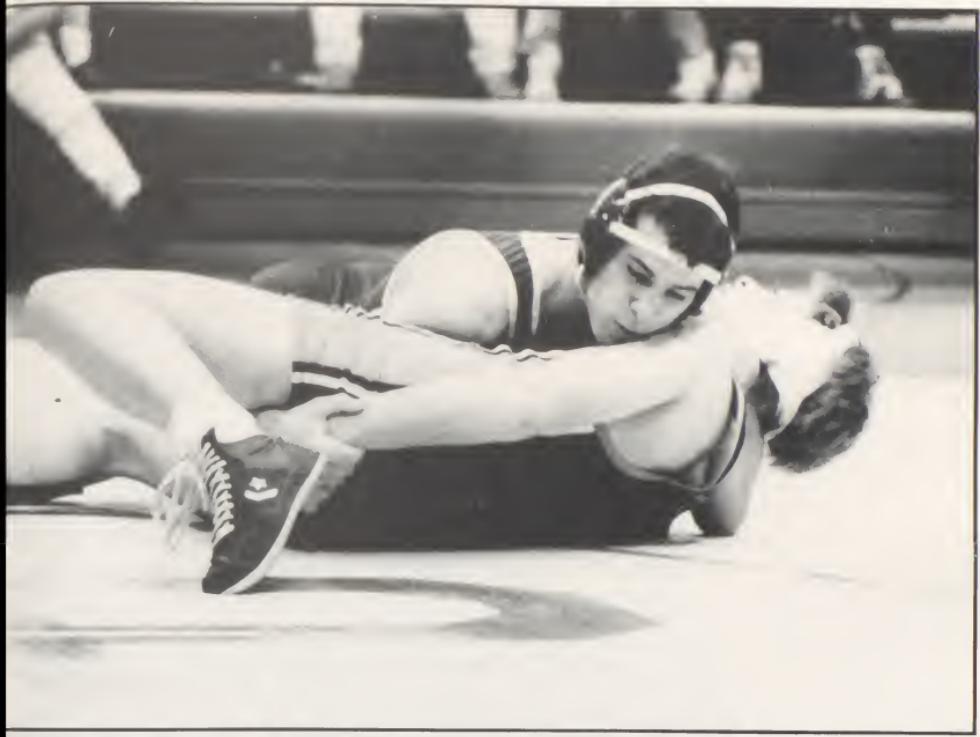
### WRESTLING

	MHS	OPP
Lowell	46	26
Monon	29	27
Burn Newton	54	5
Goshen	28	31
Andrean	60	13
New Castle	34	23
Wirt	54	14
Franklin	47	12
Calumet	30	27
LaPorte	33	27
Portage	20	26
M. C. Rogers	42	24
Plymouth	63	5
Peek	44	17
Mishawaka	67	6
Marian	19	34
F. W. Snyder	32	25
Clinton	34	25
Hobart	34	28
Valparaiso	39	15
Merrillville Invitational		seventh
Moorestown Classic		first
Duneland Conference		first
Culver Academy Invitational		first

I'VE GOT YOU NOW. Pinning down his opponent, Ed Pendoski, senior, gains another win. Pendoski's individual record this year was 35-6. (Yugo photo)

**CONCENTRATION.** With a focus point, Todd Jones, junior, keeps his mind on the match during sectionals. Jones finished the season 12-13. (Jimenez photo)





Wrestling — Front Row: Alan Fols, Dennis Watson, Steve Rodriguez, Chris Rausch, Jeff Dwyer, Todd Jones, Ed Pendonki. Back Row: Mike Krutz, coach;

Brad Fenstress, Vic Garcia, Kevin Brandt, Jason Freiheit, Mike Kasper, Joe Clark, Chris Joll; coach, Tom Cameron, coach.

**PINNED AGAIN.** Another wrestler goes down at the hands of Brad Fenstress, senior. Fenstress won sixth at the state championships in Market Square Arena. (Jimenez photo)

## Triumphant season ends

With a jump, a swing, and a move that kept them flying high, the MHS gymnastics team was well on their way.

"We started off the season slow due to injuries and lack of mental readiness. But after our loss to Portage, we pulled together and got our attitude on the right track. That's when we became unstoppable," said Jodi Campbell, sophomore.

And unstoppable they were. With a 10 - 1 season, the team reached their goals.

"Although we didn't take first at state, our second place was nothing to cry about. We worked hard and proved that we were the best," Jenny Zapinski, junior, said.

With firsts at Marion Invitational, conference, sectionals and regionals; and a second at F.W. Concordia, the team proved their readiness and willingness to be the number one team in state.

But not all the wins occurred on the floor or on the bars. As many of the team members recall their triumphs and victories,

## JUST do it

### GYMNASICS

	MHS	OPP
M.C. Rogers	101.50	87.40
Hobart	103.40	84.80
M.C. Elston	98.90	86.40
LaPorte	100.60	89.90
Portage	104.10	90.50
Lowell	105.40	76.70
Crown Point	107.10	95.00
Chesterton	105.80	103.40
Valparaiso	105.90	104.55
Highland	108.00	88.30

they say that the biggest occurred among them as a friendship grew. This friendship pulled them through many hardships and led them to many victories.

With this friendship grew team motivation. Sayings, such as "RTI" and "Just Do It", echoed through the gym.

"When we were down, we would remind ourselves of the trophies that we would soon be holding. But I guess I'd have to give the real credit to Diane and Bill, our coaches. They were the biggest sources of our motivation," said Zapinski.

As the season ended with a second place finish at state, Marlene Kierzkowski, senior, recalled, "We pulled together and all became good friends. One of our goals was to have team unity, and I believe we achieved that in our hearts. We stuck together through thick and thin and happiness and sadness. For this and our great season, we can hold our heads high. We have proven that we are number one in the hearts of all." • Jeanine Hydinger



**KEEP IT STEADY.** Posing for perfection, Marlene Kierzkowski, senior, shows deep concentration. As the captain of the gymnastic team, Kierzkowski showed great motivational skills throughout the year. (Yugo photo)

Gymnastics — Front Row: Chrissy Liesch, Heather Wesley. Second Row: Jenny Zapinski, Marlene Kierzkowski, Joann Toledo. Back Row: Bill Roberts, coach, Joann Toledo, Karin Durkin, Diane Roberts, coach.



"The most memorable moment of this season was when we won the regional meet at Valparaiso. I can't even begin to say how I felt when we finished beam. We were not only supported by each other, but by the smiling faces of our audience who cheered throughout the whole meet. It felt GREAT!!! The team was closer now than ever before. Not only were we closer in friendship, but also closer to the state titles." — **Jodi Campbell, sophomore**

"Most memorable, but least favorable, was at state. Halfway through the meet, we were trying to think of as many positive reasons to keep going after the scores we had on bars and beam, knowing what we needed to do to win. We were thinking of all the people we would let down . . . Miss Q., Diane and the fans who came down on the fan bus, but most importantly, ourselves." — **Chrissy Lisch, sophomore**

"My most memorable memory of this year was during the entire tournament time. We had such fan support. It felt great to be out on the floor knowing we actually had some people there to watch us win. The greatest thing about our fan support was that we had the support from other schools, such as Chesterton, Valpo, Portage and Connersville. Our friendships grew so much that we could tease each other about Jodi's big nose, Chrissy's big chest, Jenny's "Markie" and me, being a Sex Symbol. We would say: 'Just don't let it affect you,' then they would laugh." — **Marlene Kierzkowski, senior**

**STANDING TALL.** The audience carefully watches Jodi Campbell, sophomore, as she performs her bar routine. Merrillville was the gymnastic state runner-up for the 1990 season. (Yugo photo)

## Freshmen shine at MHS

Similar to the years in the past, new athletes had their chance in the spotlight. Unlike years past, many of these new athletes were freshmen.

It all started when Jamel Williams, Harrison freshman, proved to the public that he could hold his own against the tough football competition in Northwest Indiana.

He had to overcome the intimidation of competing with older and more experienced athletes.

"In the beginning of the year, I was very nervous, but I think my first touchdown against Crown Point really loosened me up. The team definitely didn't baby me. In the first few weeks, it seemed like every upperclassman was out to get me," stated Williams.

Williams was not the only freshman star. Ryan Harrington, Harrison, was a standout swimmer as well as an outstanding cross country and track runner.

For Harrington varsity athletics this was a big step.

"Competing at the varsity level is so much more intense than I expected it to be. I sometimes got psyched when I thought about it. I mean some of those guys are four years older than I am," said Harrington.

"I was most happy with my swimming season. I know I need to improve, but I'll be ready for my next three seasons."

Even more freshmen were to star. Jason Parkis, Pierce, and Joe Popoulos, Harrison, were regulars for the golf team.

"Jason played well all year, and

### JUST do it

Joe came on strong at the end of the season. They both have a lot to learn, but they'll be all right," stated Max Hutchison, coach.

Girls' sports also had freshmen. Jenny Heminger, Harrison, played for the varsity basketball team, a task that not many have done.

"In the beginning of the year, I didn't play much varsity, but at the end of the season, I was getting some time. I was so nervous in the sectional tournament. I wasn't happy with my play, but I know that experience will help me later," stated Heminger. • Jeff Holbrook

**LET'S DO THE CONGA.** Warming up to her routine, Juanita Toledo, freshman, practices for the better. The number of freshman students on varsity teams has increased in the past years.

**ON THE RUN AGAIN.** Against Andrean's defense, Jamel Williams, freshman, deviates to avoid a fumble. Williams went on to collect a few more yards during the game. (Vugo photo)





JV Basketball — Front Row: Aishe Anderson, Lisa Tresnowski, Jenny Heminger, Michelle Gost, Mikka Jefferson, Crystal Teleford, Christine Onoff.



JV Softball — Front Row: Daniella Collins, Kelly Rivera, Wendy Besler, Lisa Tresnowski, Shelly Bartley, Billie Medellin, Carolyn Rainy. Second Row: Noel Hasfeld, Allison Chryssa, Angie Luney, Michelle Marisa, Jennifer Heminger, Kim Nuckles, Cheryl Smith, Traci Pardua, Pat Mulley, coach.



JV Volleyball — Front Row: Michelle Marisa, Heidi Stewart, Joanie Sinar. Second Row: Beth Macario, Amy Frink. Back Row: Jennifer Dun-



JV Baseball —Front Row: Tom Schubert, Ken Bikoff, Craig Smarda, Steve Hamilton. Second Row: Mark Nelson, Tim Hutsfeld, Steve Jamrok, Mike Wolf

Back Row: Jack Lashenik, Steve Parsons, Brian Mitchell, Doug Mungrove, Jim Svetich, Tom Pfeifer, Mike Krutz, coach.



JV Golf — Max Hutchison, coach, Aaron Schmick, Brad Parks, John Tabor, Chon Deck, Joe Popalow.



JV WRESTLING — Front Row: John Devrins, John Tabor, Nick Bice, Danny Folz, John Zapinski, Jason Wojciechowski, Michael Grant. Second Row: Lee Garza, John Stapianski, Dallas Weils, Justin Miller, Curtis Waldron, Jake Czeke, Tom Cameron, coach. Third Row: Mike Krutz, coach, Rob Frey, Dan Franz, Borce Georgievski, Wayne Lyle, Josh Fedorchak, Michael Pace, Chris Joll, coach.

*"I feel my best game was against Andrean. Everything seemed so smooth and I had so much fun. There were a bunch of diving saves and stops made that really shocked me."* — Petar Kostur, senior

*"My most memorable moment was after the loss against E.C. Central; we as a team decided to play like a team. The next game we played like a team and beat Wheeler."* — Damian Tomich, senior

*"My most memorable game was the first game we played this season. It was against Whiting. After the opposing team scored a cheap goal, we came back and scored five goals in that half."* — Bob Orelup, sophomore

*"Our soccer season didn't go as well as planned. Many of our games we played hard. Some we won and some were lost. Ending with a 3-9 season, we have many for next year"* — Jim Machacek, junior

## Coach emphasizes unity

It was a year for adjustments.

Even though the soccer team started the season with one of the most experienced team compared to past seasons, they also started with a new coach.

Although many of the players thought it was a difficult transition, they liked the new coaches' ideas.

"The best thing our new coach did was have us better conditioned, both physically and mentally," stated Dan Gagoff, senior.

Dave Sanok, senior, said their coach "emphasized unity and intensity."

However, the players also felt that the transition to a new coach was a difficult one.

"There are a few difficulties, (such as) differences in coaching philosophies and the style of play desired," said Gagoff.

"You have to get used to a new type of defense and offense," stated Sanok. "But, other than that, it really doesn't matter too much. The sport stays the same."

The lack of fan support also seemed to affect the players differently.

"It got frustrating at times," commented Mike Maniviloski, junior. "Especially at times when the other team scored, I'd look up at the stands for support, and I wanted to laugh at the small number of people."

"I didn't let it bother me," said Sanok. "I realize soccer is not one of the 'glory' sports. The other sports I played didn't get much support either, so I'm

used to it."

On the other hand, Gagoff said that "it's discouraging, especially since it seems like we're neglected by the school."

The team does agree, however, that they can use some improvements.

Gagoff commented, "I think our team could improve dramatically if we played together as a team and not as individuals."

Although the team did not always come out on top, they also gave a good effort, which allowed for many to have a prosperous season.

"I felt the game against Wheeler was the best game we had as a team," stated Jay Warran, senior. "We finally pulled together as a team instead of playing as individuals and gave our best to reach a successful game."

"Crown Point was my best personal game," said Bojo Suleski, sophomore. "It was the game I played my hardest and really hustled. I gave it my best."

The team's setbacks seemed to keep them from playing to their best possible potential.

"I feel the team had major setbacks in several key positions," stated Gagoff. "A few of our key players had been injured and missed a majority of the season."

Despite the team's setbacks, the players tried to keep their spirits up, put much effort into their games and reach their goals.

"Our goal is to do the best we can," commented Sanok. • Christina Naumoski

## JUST do it SOCCER

	MHS	OPP
Whiting	8	2
Valparaiso	1	7
Lake Central	1	8
Portage	0	9
Gavit	6	1
Clark	2	4
Wheeler	2	1
E.C. Central	1	2
Crown Point	2	5
Chesterton	4	6 (OT)
Bishop Noll	2	3





**OLE.** As number 11, Dan Ilijevski, senior, keeps an eye on things, teammate Mike Doreksi, sophomore, attempts a slide tackle. The soccer team started their season with one of the most experienced teams in years. (Zimnawoda photo)

#### YOU THINK THEY'LL MAKE IT?

To avoid from getting wet, Jason Randolph, freshman, Emanuel Papadakis, sophomore, and Petar Kostur, senior, hide under a tarp. The soccer team, under new coach Bob Jackowski, tried many new techniques and frequently switched players to share time. (Mesarch photo)

**Soccer —** Front Row: Bob Oreup, Valente Celiare, Damian Tomich, Dan Gagoff, Mike Papadakis, Steve Taskoff. Second Row: Bryan Mesarch, Goci Gorski, Kevin Mesarch, Bojo Suleki, Mike Manivilovski, Steve Vacca, Jim Randolph, Bernie Oreup, Bob Jackowski. Back Row: John Zapinski, Jake Ceska, Petar Kostur, Jay Warren, Jim Machacek, Phil Hatzitheodoreou.

*"I'll never forget the Friday night before the sectional tournament series began. The team got together and toilet papered our coach's house. When we finished, we shot off bottle rockets to get him to come outside. Well, he wasn't home, and the baby-sitter came outside along with the rest of the neighborhood."* — Diane Hebert, senior

*"My personal best occurred in my first two matches of the season against Lake Central and Calumet. Though these teams are not top tennis programs, the quality of the players I faced was respectable.*

*Overcoming my nerves, I won easily in both cases. In a season worse than my expectations, these were my best matches."* — Kevin Tamalunas, junior

*"My most memorable experience was when Phebe (Stoner) and I won first place in the doubles tournament in our division, and the team finished second overall. All of our off-season practice paid off. This victory gave us the confidence we needed to succeed throughout the season."* — Nikki Peters, junior

## Weather affects play

Despite rainy skies and minimal practices, the boys' tennis team remained optimistic throughout the season.

Because the fall season is very unpredictable, the team has always had to deal with bad weather. And this year they had plenty of it to work around.

Consecutive matches and much rain made practices a rare event.

Since practices were so scarce, Dave Zimmerman, coach, felt "short of importing three Swedes, we needed to work harder at practices when we had them."

"I feel we had a lot of talent and a lot of enthusiasm which allowed us to make the most of our ability," said Coach Zimmerman. This was definitely an asset to the team and made the rain a little more bearable.

The negative effort of the rainy season was obvious to most of the players. Jim DiNatale, junior, stated, "I think it hurt the team because it forced us to practice less. The lack of practices caused us less time to work together."

Bob Orelup, sophomore, agreed, "Due to the lack of practices, the doubles partners were not as well accustomed to each other's playing style."

How does a team keep their spirits up during a dampened season?

Well, it was not easy, but most of the guys managed to keep their enthusiasm up.

DiNatale stated, "Most of the team handled it well while a few lost interest in the sport."

On the contrary, the girls' tennis team had reasonably good weather to play in.

The sun was shining; it was 70 degrees, and there was a cool breeze. It was a perfect day to hit the courts.

Sunny weather kept spirits up for the girls' tennis team, and the outcome was a winning season.

## JUST do it

### TENNIS

#### Boys' Tennis

	MHS	OPP
Calumet	5	0
Lake Central	4	1
Crown Point	2	3
Hobart	5	5
LaPorte	0	5
M.C. Rogers	3	2
Cheserton	0	0
Lake Station	1	4
Valparaiso	0	5
Portage	0	5
Hopkins	2	2
Lowell	4	1
Andreas	0	5

#### Girls' Tennis

	MHS	OPP
Valparaiso	0	5
Lowell	5	0
Cheserton	4	1
Lake Station	5	0
M.C. Rogers	5	0
Chesterton	2	3
Valparaiso	1	4
Crown Point	3	2
Andreas	3	2
Hobart	5	0
LaPorte	5	0
Portage	1	4
Calumet	4	1
Crown Point	2	3

"The sunny weather kept the team up, but the wind caused some problems. If we didn't get control of what we were doing, the wind could take the ball out of bounds. Other than the wind, the good weather, in a sense, encouraged us to keep going," Phebe Stoner, junior, stated.

Megan Lux, sophomore, added, "The good weather was real plus this year because it allowed us to get in a lot of playing time."

"The warm weather allowed the team to practice outside. Everyone enjoyed the weather, and it kept us cheerful. This really helped the attitude of the whole team," Sue Mazur, senior, commented.

However, the weather was not as pleasant at the beginning of the season.

Coach Zimmerman commented, "We spent a lot of time at Hudson Campbell in Gary during February and March. We were rained out of three of the first nine matches but were able to reschedule two of those matches."

"When it rained, it was very difficult to carry on a practice. Since we couldn't resort to the gym like some of the other spring sports, we had to travel to tennis clubs," Lux added.

The team was smaller than last years, and some feel this also helped the season.

The size of the team was cut from about 30 girls to 20.

"With only 20 girls, everyone knew each other and it was easier to get along. Last year's group was not together because we didn't know each other that well," Stoner commented. • Natalie Buck

**TRY TO HIT THAT.** Number one player, Susie Mazur, senior, hits a forehand to her opponent. Mazur plays varsity singles and advanced to regional competition. (Mesarch photo)





**THIS ONES AN ACE.** As he tosses the ball in the air, Mike Sly, senior, prepares to gain a point. Sly's record for the season was 9-8. (Kostur photo)



Tennis — Front Row: Bernie Orelup, Bill Vasilopoulos, Mark Bonda, Mike Sly, Joe Moke, John Vlahos, Kevin Tamalunas. Back Row: Dave Zimmerman, coach, Scott McNab, Craig Locke, Vac, Tom Taschis, Jim Macreck, George Vanikopoulos, Bob Orelup, Manuel Garcia.

Tennis — Front Row: Jennifer Harms, Wendy Woodburn, Jennifer Guzik, Meggan Lux, Nikki Peters. Second Row: Jamie Lashnik, Dara Todorovich, Gina Kowalewski, Kristin Goss, Coach. Back Row: Ann Welsh, Coach, Laura Bell, Michelle Montalto, Jennifer Neely, Suzan Mazur, Diane Hebert, Dave Zimmerman, coach, Lisa Whittemore, manager.

Tennis



**FORE.** Getting ready to drive the ball, Tina Carniello, sophomore, aims for the green. Many girls and boys join golf for their own personal enjoyment.

(Yugo photo)

Golf — Max Hutchison, coach, Jacob Dobis, Nick Uso, Brian Dainton, Jason Parkis, Scott Neis, Eric Jamrok, Joe Popalous.



Golf — Jessica Vasquez, Dawn Spencer, Jill Semplinski, Jim Vermillion, coach Sandy Gray, Allison Volcesko, Tina Carniello.



**COVERING ALL THE ANGLES.** Every shot in golf must be planned precisely. Eric Jamrok, senior, calculates the right angle, and the amount of force he needs to putt the ball in the hole. Like many sports, golf also requires much concentration. (Euce photo)



## Perfecting requires practice

Unlike what most people think, golf requires a lot of skill. The boys' and girls' golf teams quickly came to realize this as they competed throughout their seasons.

Scott Neis, senior captain, explained, "Mostly it is a thinking game. You must be in a certain state of mind to play the game of golf."

Max Hutchison, coach, said that "athletic ability, concentration, confidence and competitive urge" rank highest when it comes to golf.

With only two returning varsity members, the girls' golf team needed to put a lot of effort into their performance. Because the team consisted of underclassmen, they had to struggle against more experienced teams.

Coach Jim Vermillion stated, "The girls are going to have to work very hard at playing golf. It's a hard game to learn, and they don't have time to learn during the season."

Both teams' daily practices were at Summer Tree Golf Course, as were their home matches.

Neis, said, "I look forward to playing every day after school. It's a form of relaxation."

Experience is a key factor when playing golf. The boys' team was lucky to have several returning varsity players.

## JUST do it

### GOLF

#### Girls' Golf

	MHS	OPP
Hobart	284	238
Portage	295	219
A.L. Porte	250	191
Chesterton	280	243
Lowell	274	258
M.C. Rogers	178	178
Valparaiso	274	181
M.C. Elston	300	195
M.C. Merquette	300	194
Andrea	270	252
Munster	280	208

#### Boys' Golf

	MHS	OPP
LaPorte	189	172
Chesterton	189	190
M.C. Rogers	185	176
Portage	185	176
Andrea	185	194
M.C. Elston	185	170
A.L. Porte	190	173
M.C. Rogers	190	163
Valparaiso	190	163
Hobart	190	194
Crown Point	186	176
Valparaiso	184	146
Chesterton	184	173
Hobart	184	172
Portage	184	175
Griffith	182	204
Lake Central	183	150
Hanover	183	194

"This season depended totally on how consistent we were," commented Brian Dainton, junior.

However, with the exception of Jessica Vasquez, sophomore, and Dawn Spencer, junior, golf was new to the girls' team. Most of the players agree that this was their greatest disadvantage.

"We became very discouraged and sometimes unhappy," stated Jill Semplinski, sophomore. "None of us were that good. Maybe if I were a better player, I would enjoy the sport more."

However, the teams' attitude kept them strong. During the season, the team members became close and supported one another.

"We are very close, and friends outside of golf," said Tina Carniello, sophomore.

Semplinski commented, "We all know how to work together and have a good time."

Now looking to achieve their goals, the golf teams try to show optimism.

Neis commented, "We still have hope, and there is a chance of us turning it around, hopefully."

"I wanted to win at least one game this season," said Allison Volcsko, sophomore. • Rachel Mareachen

*"At the Rensselaer Invitational, I hit my approach shot to the 18th green, but I pulled it a little left and short. I went to hit my third shot, but my ball was nowhere to be found. A tournament official assisted me in locating my ball. With the gallery looking on, my ball was found deep in a rat hole." — Brian Dainton, junior*

*"During sectionals my sophomore year, I shot a team low score of 40 on the back nine at Pheasant Valley. That lead us to a sectional title by four strokes after being down by 14 strokes after nine holes." — Scott Neis, senior*

*"My most memorable moment came during a practice session, when one of my team mates shanked her drive and put out Bob Bergeson's window on his truck." — Jill Semplinski, sophomore*

*"The most memorable thing that happened this season was when I shot a 65 against M.C. Rogers. This was the best score in my career." — Tina Carniello, sophomore*

*"We trailed LaPorte by three points with two events left, (3200 meter and 1600 meter relay). Coach Armontrout came to the two freshmen and told us we would have to sweep the two mile to win the meet. We did! Bob Brant won over teammate Ryan Harrington by .04 of a second, and I crossed the finish line after passing a LaPorte runner with 200 meters left to complete the sweep." — Tom Navarro, freshman*

*"Qualifying for sectionals, winning the freshman sophomore meet at Andrean was memorable. The varsity relay team consisted of all freshman. In the years to come, we'll have a strong team." — Tim Miles, sophomore*

*"My most memorable experience was when the team won the Griffith relays three times. At these relays, I was on a distance medley relay that came from behind to win, which helped us win the meet during my sophomore year." — Paul Mavronicles, senior*

## Injuries affect team record

With few returning upperclassmen and many injuries, the boys track team did not experience a successful season.

"Despite the poor record this year, there were many positive aspects that came about," said Lafey Armontrout, coach.

The team, consisting of 10 freshmen and seven sophomores of the total 24 members, was very young and looked very promising.

Ryan Harrington, Alan Hepp and Jamel Williams were the top freshmen.

Ironically, the team was very short on sprinters.

"Most of our freshmen were long distance runners, instead of sprinters. This is very rare for such a young team. Our sprinters, however, held their own very well," stated Coach Armontrout.

The team's top sprinter was Mike Gallegos, senior. His season was shortened with an extreme hamstring pull in his right leg.

"I was very disappointed, but before my injury I was doing okay," said Gallegos.

"He could have well been dual conference champ in the high and low hurdles, but that is all speculation. Who knows what would've happened?" commented Coach Armontrout.

With the team's youth, team leaders were few and far between, but Paul Mavronicles, senior, showed his leadership vocally.

"I wasn't very happy with our team's season, but a lot of letter-

men from previous years quit on us. We might have been able to change things around with a few of those guys," stated Mavronicles.

The underclass strength impressed many.

Mavronicles continued, "The underclassmen really showed some class. They are going to be a team to contend with."

Coach Armontrout concluded, "I feel that the entire season came down to the lack of depth. We had a few guys that you could count on for a win very meet, but those would be the only points in the heat. If that second or third guy could have placed for us, we might have been more successful." • Jeff Holbrook

**FASTER THAN A SPEEDING BULLET.** As he races to the finish line, Jamel Williams, freshman, comes out ahead. Strong freshmen members were a great asset to the team. (Hepp photo)

### JUST do it TRACK

MHS	OPP
Andrean	51
Roosevelt	76
WHS	25
Valparaiso	74
LaPorte	35
M.C. Rogers	55
Portage	92
Chesterton	68
	71
	33
	55
	94
	25
	102



Front Row: Troy Miles, Phillip Guerrero, John Turpe, John Meshorac, Alan Hepp, Danny Greenwood, Jim Markle, Lafey Armontrout, coach. Second Row: Fred Summers, coach, Mario Butler, Ryan Harrington, Jason Wojciechowski, Bob Butler, Mike Gallegos, Paul Mavronicles, Tom Navarro, Dan Navaro, Ken Coudret, coach. Back Row: Russ Banks, Jamel Williams, John Schaefer, Kenny Thames, Doug Downs, Tim Miles, Bart Sharpley, Mike Laver.



**EVERY INCH COUNTS.** The right techniques is the most important part of long jumping. Kenny Thames, junior, had a great launch during a meet. (Hepp photo)

**UP, UP, AND AWAY.** In the conference meet, Paul Mavronicles, senior, jumps over the hurdle. Mavronicles placed 6th in the conference meet. (Hepp photo)

*"My most memorable experience this season was our practice after the Munster meet. Coach Jeff Yelton had us do 100-yard sprints on the football field. It actually was easier and more fun because he sat down with us, and we talked about the many track fears." — Dawn Bali, junior*

*"I'll never forget when I jumped 14 feet 9 1/2 inches in the long jump against Portage.*

*Also, I did run two miles in a meet." — Vicki Toledo, junior*

*"Goose (Dawn Bali) and I got first and second in the 400m dash and blew out Munster in the 1600m relay. This was both of our personal bests, and it brought the relay team closer together." — Jenni Martin, junior*

*"After placing second in high jump at the Andrean Relays (with C. Carabine as my partner) my goal was to win that meet. This year Joanie Simar and I accomplished that goal. Being sectional runner-up was also a great feeling. That placing qualified me for regionals and even though I missed qualifying for the state finals, I was happy to have the chance to compete in regional competition." — Tammie Picard, senior*

## Leadership shows strength

Before you can build a fortress, you must have a strong foundation.

The girls' track team, which lacked upperclassmen, did just that.

The young athletes, with some strong leaders that worked to be their best, earned great experience that gave them a season to remember. The Lady Pi rates worked to be the best as individuals and as an all-around team.

Tammy Picard, senior captain, was an inspiration to all her teammates.

"Tammy is an incredible athlete. She is the person we can call on in any situation. She would run any sprint, and we could count on her to give us points in the high jump. She put forth nothing less than a one hundred percent effort," stated Joe Atria, coach.

Also, Michelle Budzewska, sophomore, stated, "Tammy Picard kept me going on. Even though I was hurt, she encouraged me to just do my best."

"In my event there weren't any seniors, but there were sophomores that helped me. Jessica Vazquez and Roxanne Lamarea helped me by simply watching while I was practicing and telling me when I was doing something wrong," stated Bridget Jelinek, junior.

"With the help of all my teammates there were some moments, like qualifying for sectionals, that made this season exciting," continued Budzewska.

### JUST do it TRACK

Girls' Track		
	MHS	OPP
Andrean	49	69
LaPorte	42	78
Hobart	56	58
Valparaiso	13	105
M.C. Rogers	41.5	78.5
Perry	34	90
Crown Point	34	84
Munster	49	69
Chesteron	27	91

Jelinek commented, "Qualifying for sectionals in the shot putt and discus was a great feeling. Though it didn't finish the way I would've liked it to, I threw my personal best in the shot putt in the first round of sectionals."

Amy Wesley, senior, stated, "This was my first year on the team, and I got a couple first and seconds in the hurdles. Janie Wilczynski, junior, was a great model to follow this year. I wish I would've run track my sophomore and junior years."

"To best summarize the season, members hurt us. If we had depth, we could have won meets. Two years ago we had 19 people entered in sectionals, including both relays. This year we only had 19 people on the entire team," said Picard.

Serious attitudes were a problem on the team.

Somewhere during the season, I think some people got it in their minds that we would always lose, so they went into the meets expecting to lose. That's exactly what we did," said Picard.

"There is nothing harder than trying to boost a team's enthusiasm when they are down. It was a fun season, none the less, and hopefully a learning season for many underclassmen. Even though we had a small team, we had talent. Hopefully, next year they can be a strong, new team," concluded Picard. • **Mark Fryer**





**JUMPING FOR JOY.** Taking a leap over the hurdles, Jamie Wilczynski, junior, races for the finish line. Many students join sports to keep in shape and strengthen their abilities. (Kostur photo)

**WATCH THIS.** Tammy Picard, senior, is in deep concentration while doing the high jump. Picard qualified for regionals in this event. (Kostur photo)

Track & Field Row: Dawn Terek, Amy Weesly, Vicki Tereko, Michelle Gensler, Jamie Wilczynski. Second Row: Jessie Martin, Roxanne Dohler, Jessica Vasquez, Christy Lisch, Heidi Stuer, Meghan Maddock, Tammy Robinson. Back Row: Joe Aria, coach, Nick Bravo, coach, Jamie Wilczynski, Charnagne O'Mara, Dawn Bell, Joanie Sinar, Tammy Picard, Bridget Jelenik, Christie Putman, Michelle Budjevski, Jeff Yelton, coach, Ed Bogucki, coach.

**SURPRISE.** Catching the Hobart's defense off guard, Jenny Hamilton, senior, lays down a bunt. The girls varsity softball team played each game with great dedication and talent. (Kostur photo)



**STRIKE THREE, YOU'RE OUT.**

After Amy Frink, sophomore, pitches the ball, she checks to see if it's a strike. Frink has 86 strike outs through 62.3 innings. (Kostur photo)

**RUN, RUN, RUN.** As Margo Wiltfong, senior, runs the bases, the opposing team fumbles the ball. The girls' softball team won sectionals. (Kostur photo)





## Pirates capture DAC title

The Merrillville softball team has become a Northwest Indiana dynasty.

Lori Sell, senior, said, "We had our goals set high this year, but the deciding factor in the season was the victory against Portage. That game tied us for the conference, and they were ranked 2nd in the state at the time. They had also white washed us 11-0, earlier in the season."

The highlight of the season indeed seemed to be the Portage game and victory.

"Proving to ourselves and others that we could win, we defeated Portage after losing to them earlier in the year. We were able to defeat our rivals. We believe the softball team had potential to go all the way," stated Melanie Cook, senior.

The girls season went well defensively and offensively. They had great pitching and hitting, which helped them achieve their winning record.

The girls have been getting 30 to 40 hits to their opponent's

four or five.

"Pitching was definitely a factor in our success, and our pitchers worked after hours with our catchers. Our hitting was great, so it gave the offense a kind of assurance and relieved some of the pressure off of them," stated Sell.

The team was mostly seniors with a few underclassmen. In many ways this was felt to be an advantage for the team.

"The large number of seniors had added experience and definitely a lot of enthusiasm to the team. We have all basically been playing together since we were nine years old, so we know what each member can do," commented Melanie Michael, senior.

There is also a bad side to having so many seniors on the team. Next year the team will be inexperienced.

"The team next year will be young and not as experienced. That will affect how they play," Cook stated. • Michelle Clark



**Softball** Front Row: Amy Fink, Jeni Hause, Dennis Maks, Sherry Davis, Kristin Mitchell, Jackie Funder. Second Row: Laura Alexander, Danielle Collins, Margo Wiltfong, Michelle Marias,

Christy Spitz, Lori Sell, Melissa Cook, Lisa Stilley, Vanessa Vasquez, Bob Burgess, coach. Back Row: Jim Fink, coach, Morris Stilley, coach.

# JUST do it

## SOFTBALL

	MHS	OPP
Crown Point	0	4
Chesteron	5	0
Portage	0	11
Lori Sell	12	0
Hobart	6	0
Andreas	6	0
LaPorte	8	0
M.C. Rogers	12	0
Hughson	3	1
Vincennes	1	0
Lake Central	3	0
Chesteron	11	0
Portage	2	0
Hobart	11	1
Munster	10	0
LaPorte	10	1
M.C. Rogers	11	0
Vincennes	8	4
Lafayette Harrison	0	2

"My best game was against Hobart when I had a triple, a double and a single in one game. But, my most memorable game was when we beat Portage and took conference." — Lisa Stilley, junior

"We had to beat Portage to win the conference title. We knew we could beat everyone else, but Portage was our toughest opponent. Everyone tried their hardest during that game, and we did win." — Kelly Tresnewski, junior

"My most memorable moment was the game against Lake Central. They were a very tough team, and we (the team) were good enough to beat them." — Amy Fink, sophomore

"Beating Portage was great, especially when I hit a home run. We won 2-1." — Margo Wiltfong, senior



**TIMBER!** A little body language never hurts, says first base coach, Bill Roberts, as Adam Aznar, junior, reaches first on an error.



**Baseball** — Front Row: Joe Janiszewski, Adam Aznar, Steve Mishevski, Martin Cincola, Keith Trivette, Brad Fentress. Second Row: Jim Bikoff, Brian Puenti, Gary Orley, John Haws, Mike Pruzin, Victor Garcia. Back Row: Fenton Macke, coach, Jason Reise, Mark Fryer, Jeff Holbrook, Troy Gill, Tom Bansen, Bill Roberts, coach.

**HERE IT COMES.** With perfect form, Brian Puenti, senior, pitches the ball to the waiting Valparaiso batter. In position, Steve Mishevski, junior, gets ready for a pitch.



## LaPorte victory lifts spirits

In many sports, it's not whether you win or lose, it's how you play the game.

This most certainly held true for the baseball team. They may not have had a winning record, but they sure did win their way.

"It's not that we were playing bad, because we weren't. We just didn't have the luck we needed to win," Bill Roberts, assistant coach, said.

The upsetting losing streak started off with a loss to LaPorte and ended with the loss to Portage. The turnaround of the season happened with the win against Hobart.

"We were frustrated in the beginning, but we started to come around and pull out our good games, right before sectional," said Brad Fentress, senior.

The highlight of the winning streak was the victory over LaPorte. The Pirates defeated the #11th ranked Slicers, 3-1, at their home field.

"The season started off with a 4-10 losing streak. We just couldn't get our heads together. Then everything started to turn around; we started playing together and winning. Our losing streak was now a winning streak. It felt good," stated Martin Canchola, senior.

The batting had been exceptional. There were three players batting over .400 the majority of

## JUST do it

### BASEBALL

	MHS	OPP
Gary West	15	3
Hammond	17	4
E.C. Central	6	5
Chesterton	8	12
Portage	5	6
Andrean	1	6
Hobart	10	5
LaPorte	5	9
M.C. Rogers	5	6
Vassar	13	15
Evanston	7	1
New Trier	8	12
Chesterton	2	4
Portage	3	4
Hobart	5	4
LaPorte	3	1
M.C. Rogers	1	0
Calumet	9	7
LaPorte	3	1
M.C. Rogers	1	0
Calumet	9	7
Lake Central	11	0
Bishop Noll	1	4
Bishop Noll	14	6

the season. Jeff Holbrook, senior, Fentress and Steve Mishevski, junior were among these batters.

To err is human, but to err in baseball is a big mistake. This may cause a team to lose a game.

"We really didn't have too many errors, no more than average. But Fentress didn't have a single error the entire season. He had a perfect record. That's pretty difficult to do," Holbrook said.

"Our pitching also started off slow. Brian Piunti, senior, started off rusty, but once he warmed up, there was no stopping him. He had a 4-2 record with two consecutive shut out games and lowered his ERA to a 3.00," Coach Roberts stated.

"The whole team started off slow, but my pitching was not too good at the beginning. As the season went on I got on the right foot and improved my pitching," Piunti said.

"This season also went well because of our great senior leadership by Canchola, Fentress, Mark Fryer, Joe Janiszewski, Gary Oxley, Piunti, Jason Riese and Keith Trivette. I felt that the senior leadership was important, especially this year, and they showed great leadership," coach Roberts stated. • Marlene Kierzkowski

"My best game was the LaPorte game because I was in complete control of my pitches, and I had a strong defense to back me up. I also hit the winning R.B.I." — Tom Banzen, junior

"My first time at bat against Munster I hit a homerun. It was the first pitch I swung at as a Pirate. I was surprised because I was not expecting it." — Eugene Robinson, sophomore

"My most memorable game was when we beat LaPorte because Merrillville does not beat them often, and they were ranked 13th in state. My best game was when I went 3 for 3 against West Side." — Troy Gill, junior

"The greatest accomplishment this season had to have been beating LaPorte, 3-1. We played our best game of the year against them. I feel it was a total effort. I personally was 3 for 3." — Keith Trivette, senior

"Pitching against Andrean was something I won't forget because it was the first time I pitched all season. I held the 59ers, who were ranked in the state under ten runs, and I only gave up three walks." — Gary Oxley, senior

**TOYS, TOYS, TOYS!** With the help of members and local girls scouts, Key Club's Christmas Toy Drive turned out to be a big success. Wendy Phillips, senior, shares her knowledge with the young and possible future Key Club members. (Linz photo)

**DEMOCRAT ADDRESSES STUDENTS!** Congressman Peter J. Visklosky answered many students questions, during a seminar held for juniors and seniors. Visklosky is one of many speakers at MHS. (Yugo photo)



# Activities



## the best WE do

Club members juggle clubs, jobs, work	p. 96
Key Club elects officers through caucuses	p. 98
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School spirit continues to increase	p. 102
Computer technology adds more work to publications staff	p. 104
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Clubs learn how to have fun	p. 113

# HELP

## 'Super Student' studies, works, plays

6 a.m.

Time to start another hectic day!

It is normal for high school students to be on the go from the time they wake up until the time they go to bed.

Many are faced with the responsibility of juggling homework, a part-time job and after school clubs or activities.

More often than not, students must decide on which activity to spend the majority of their time.

Jennifer Yagelski, senior, said, "I spend more time on homework because learning the new material does not come that easy for me, so I must work harder."

Henry Hong, senior, said, "I usually spend more time on math, but it depends on the day."

Some students find the time to do all of these things. They either balance their time equally or take turns doing each separate item.

Currently I am not in any sports; but concerning school and work, I divide them equally. I work approximately four days a week, and sometimes I

can do my homework there," Jason Mallory, senior, said.

Yagelski said, "I set my priorities and make time to do them. Also, I work hard in scheduling my time so that I spend enough on things that need it more. Often, there are times when my homework time is shortened due to sports or unexpected working hours."

Although many students would like to participate in everything, some do not have the time, so they must choose what they consider the most important.

Mallory said, "Schoolwork is most important because your grades determine if you'll get into a good college, and that could be the basis of your future career."

Mallory said, "I consider my schoolwork as the most important because I plan to go into medicine. For me to be a doctor, school is of the utmost importance."

Yagelski concluded, "My grades are most important to me because right now I am striving for my future which pertains to receiving good

grades to get the education that I need to survive on the outside." • Lisa Krol

**THANK YOU.** Working at ZIP market, Nikki Peters, junior, is keeping busy with customers. Many MHS students have jobs after school. (Hepp photo)



**FEA —** Front Row: Selena Perry, Shawn Neal, Andrea Aschliman, Troy Goss, Ed Pedersen, Kristin Lohr, Vicki Toledo, Christy Short. Back Row: Wendy Jurgenson, sponsor, Megan Maddock, Laura Bell, Sandra Pasor, Kim Naujaski, Lauren Rasmussen, Marcie Sopko, Heather Brown, Diane Sammarco Picard, Dawn Terk, Sharon Nawrocki, Anita Tylevski, Lisa Brandon, Danielle Baebler, Karen Lapeley.



**HERO —** Front Row: Michelle Campbell, Trace McCarty, Kristie Levinson, Gina Janzen, Dee Dee Brown, Mary Skoufetas, Shawn Turley. Second Row: Julie Griffin, Holly Johnson, Jennifer Barrett, Leah Bechtel, Courtney Jackson, Chasen Stover, Carol Vanisheber, sponsor. Third Row: Jennifer Fough, Elizabeth Croarkin, Nicole Novello, Kimberly Risner, Amy Symonick. Back Row: Craig Eberle, Daniel Strauter, Cary Monroe.



**HOT FRIES!** Busy at McDonald's, Jennifer Smith, sophomore, fills up french fries for customers. Jobs, school activities and academics often are difficult to manage. (Clark photo)



**COE** — Front Row: Rhonda Jackson, Jennifer Selmayer, Janice Stawicki, Tracy Wagner, Nicole Phillips. Back Row: Judy LaDuc, sponsor, Sherry Kather, Jenette Wall, Angela Ross, Mark Gilliam.

**FHA** — Front Row: LaShawn Webb, Maria Weiss, Misty Berdine, Lisa Grueloth. Back Row: Carol VonBehren, sponsor, Denise Madison, Chuan Stover, Linda Midgett, Maria Tiongus, Natasha Willis.

# BOSS

## Club members chose officers in style

EENY, MEENY, MINY, MO — YOU'RE IT!

Although some people may use this method when trying to choose someone, the methods used to elect club or activity officers can be a little more challenging.

One popular method for electing officers is to first conduct some type of nominations.

"In order to run in the Spanish Club election for officer, one must first be nominated," stated Stacy Moke, senior Spanish Club member.

"After the nominations are done, the members then vote for who they want to win. Of course, the person with the most votes is the new officer," she added.

However, in the German Club, after holding nominations, the nominees are allowed to campaign, which is more or less done in a joking manner, giving them the chance to try to gain some additional members' votes.

Like German Club, a couple of clubs like to add something special, along with holding nominations, for those members who are seeking office.

"First officers are nominated. Then, we have a caucus

for those who are nominated," said Jackie Linz, Key Club sponsor.

"They are asked about why they're running and sometimes are asked to do crazy things. For example, last year Helen Vranikoski had to dance in the main lobby (the chicken dance). It was fun because people gathered around her and clapped. The purpose of doing 'fun and crazy' caucuses, as well as the serious part, is to see how badly people want that office. They are not just voted on how much they know about the position but personality, too. After caucuses, the members vote."

Besides doing something special for officers, some clubs like to make the initiation of new members special, also.

"Members are initiated by wearing a certain part of their varsity uniform during the course of a school day," commented Mike Krutz, M Club sponsor. "For example, swimmers would wear goggles."

As for the Key Club, Miss Linz stated, "In September we have an orientation with officers inviting any new people to join us. We usually bake and have refreshments for new members."

Also, the Spanish club holds an initiation banquet, where all new members eat for no cost.

However, besides being just a member, the officers have many jobs to uphold, along with showing their leadership qualities.

"There is a list of duties for each officer, which can be found in our constitution," stated Mr. Krutz. "These duties spell out the various functions that they will be in charge of."

Miss Linz said that the pur-

pose of the officers is "to run the club and to be an example to other members."

Commenting about the Key Club officers, she said, "Our officers are great! They must show up to every activity and have a job to do. They help everyone work together."

Christina Naumoski

**WOW! WHAT A DIFFERENCE!** While looking at the design of what will be the new MHS, Jeff Galka, senior, and Marlene East, secretary, discuss the changes that will be made. The renovation will supposedly be completed by 1993. (Eucc photo)



**SADD** — First Row: Julie LaCoss, Virginia Nawrocki, Cindy Dwyer, Shelly Lanning, Amy Teeter. Second Row: Heather Bell, Megan Lix, Chryle Eileff, Michelle Ellott, Suzanne Eber, Karen Lepp, Back Row: Tom Prust, Jeff Hacheford, Dave Teeter, sponsor.

**KEY CLUB** — Front Row: Mark Borders, Helen Vranikoski, Tina Glick, Amy Saastegard, Wendy Phillips, Jackie Linz, Amy Teeter, Jim Schaeffer, and second Row: Christina Naumoski, Lisa Delgado, Candace Vargo, Linda Kirk, Heather Maloney, Any Santos, Nicole Vermillion, Third Row: Erin Marinaro, Elaine Vranikoski, Losi Martin, Debbie Crotte, Diane Antonopulos, Danielle Baehler, Daniel McGowan. Back Row: Tim Barnes, Steve Millichap, Greg Lollis.

**EVERYBODY LISTEN UP!** As Julie Rusion and Matt Eich, juniors, speak, German Club members, Elizabeth Meyer, Amber Eich, and Anita Televaki, sophomores, listen. Throughout the year, German Club participates in various activities such as bowling, hayrides and parties. (Yugo photo)



#### **STUDENT COUNCIL —**

Front Row: Randy Parpart, Jeff Galka, Rick Paz, Selena Perry, Scott Moore, Christopher Lohman, Michael Phillips, Gina Carta, Timothy O'Neil, Shannon Neel, Jeanine Hydinger, Mary Fillmon, Becky Zawacki. Third Row: Elaine Evdokieu, Steven Smith, Jon Seale, Michelle Mazzoni, Jennifer Pobach, Christine Meui, Mark Boudra. Back Row: Pete Santiago, Dan Sopczak, Brian Varney, Craig Lofka, A.J. Papalomo, Joe Ivanov.

#### **STUDENT COUNCIL**

Front Row: Sean Farley, Kristi Fought, Kim Nasiapski, Selena Perry, Heidi Swart, Paula Litty, Jennifer Jagieci, Jenny Seamples. Second Row: Megan Lax, Kristen Johnson, Chris Contzel, Christy Stroh, Amy Pobach, Michelle Marie Lofver, Brian Varney, Brian Parpart, Jeff Galka, Scott Moore, Dave Centenari.

Officers

# SPIRIT

## Fan support expands to all

"GO, FIGHT, WIN!"

This familiar battle cry is often times used by fans to encourage a team to victory.

Fans are important to all teams, but fans with spirit are even more valuable. Much effort has been made to boost spirit throughout the school.

Organizations, such as Student Council and Student Advisory, had many events to raise spirit, and most of them have been successful.

Joe Ivanyo, Student Council member, stated, "The programs this past school year have helped our sports teams tremendously. For instance, during the basketball tourney, MHS had one of the biggest and most vocal cheering sections. This could be credited to the new spirit point program. The spirit point competition has been very successful."

"I feel that the new ideas have helped out a lot. From what I hear from the upper-classmen, the school spirit is 100 percent better this year.

Also, the way of increasing school spirit has been great. Students have fun in trying to beat another class for the small reward at the end of the year," added Dave Centanni, Sophomore Class vice president.

Phoebe Stoner, junior, stated, "School spirit has increased greatly and the Spirit Point Competition has had a positive effect on the school. Games and competitions were a lot more exciting due to the boost of spirit."

Most would agree that school spirit plays an important role for team members. Without school support, a team feels alone in the struggle. School spirit, or lack of, can greatly affect the attitude of the players.

Centanni stated, "Without school spirit, events would be boring. Spirit competitions let students participate in different activities and have fun."

"Spirit is important to everyone in many ways. For the teams, it provides an emotional lift to the players. For the students, it provides an opportunity to enjoy watching the many



### VARSITY CHEER-LEADERS —

Shana Levinson,  
Karen Pochop, Becky  
Perry, Debbie Smith,  
Perry, Sharon Neal, Lisa Sillier, Christi  
Smith, Lew Crotkin.

### JV CHEERLEADERS —

Jennifer Jagasia, Dawn Terek, Kim Nas-  
pinski, Kim Wahlman, Veronica Anaya.





**WATCH THE TEMPO!** While at a basketball game, Heidi Luedtke, senior, adds her flute to the many sounds of the band. The band was present at every game to help increase school spirit. (Vago photo)

**YEAH, WE'RE BAD.** A giant cookie was a gift from Janet Camerino, the coach's wife, to the wrestling team for becoming Dunceland Co-Champions at Valparaiso. The cookie was quickly devoured by Chris Rauschach, senior; Tod Jones, junior; Jeff Dwyer, senior; Dennis Watson, sophomore; and Al Foltz, junior. (Blumen photo)



**HOPE WE WIN?** By putting forth her time and effort, Kim Wahlman, sophomore, hopes to win the Homecoming hall decorating contest. The senior and sophomore halls tied for first place. (Hepp photo)



**GIRLS' CHEERLEADERS**  
— Linda Kirk, Jordi Teeter, Ricki Dubbert, Heather Hooper, Amy Teeter, Christine Boenink.

**POM PONS** — Front Row: Diane Lewis, Tracy Boggs, Julie LeCom, Carrie Grant, Seavord Howe, Malissa Berdine, Elissa Zimawoda, Kim Zewacki, Jeanine Hyndiger, Karen Lea, Andrea Aeschlimann, Lori Tally, Evelyn Otano, Nicole Pavnic, Diana Oljace, Christine Mihalich, Kristin Koenig, Jennifer Klein Meyer, Elizabeth Meyer, Jennifer Smith, Kristen Nelson, Amy Carrigan, Jonnie Sirnar, Jennifer Seamples.



## Fan support expands

talents of fellow students. And for the school, it provides us with a sense of pride that we back our teams," Ivanyo added.

Student Council, Student Advisory and many others have contributed greatly to the increase of school spirit.

"I think the Student Advisory has made some great attempts to boost the spirit in the school. They usually pick weeks like Homecoming weeks and state competition weeks to hold spirit activities because they bring the most participants," Centanni stated.

"Student Council has promoted numerous spirit programs. Most were held during the weeks of football and basketball homecoming," Ivanyo added.

School spirit is vital to a school's success, and, thanks to numerous devoted students, the student body has become more "spirited".

"With school spirit comes pride in the school. Our teams have performed very well this year and our spirit reflects our pride in them," Stoner commented. Natalie Buck

**DID YOU HEAR?** This is a common phrase heard as students intensely watch and have fun as their number one sectional basketball team strives for another win. (Kostur photo)



**PEP CLUB** — Front Row: Chas Stever, Second Row: Julie Matthews, Diane Antonovich. Back Row: Sebrina Evans.

**QUEST CLUB** — Front Row: Donna Lewis. Second Row: Sebrina Evans, Jerry Kisarda, sponsor. Back Row: Cari Sharpenoff.





#### SENIOR RECOGNITION.

Pumping the crowd up before the basketball game, Carrie Grant, senior, shows her spirit. The pom poms honored the seniors during the game. (Hepp photo)



**GO LADY PIRATES.** Cheering the Lady Pirates Rikki Dubbert, sophomore, Christa Boenbank, junior, and Jodi Teeter, senior, help lead the team to a victory. Although their statistics were not high, the Lady Pirates improved for next season. (Kostur photo)



**SUNSHINE** — Front Row: Tracy Meyer, Elizabeth Meyer, Monica Johnson, Susannah Ebler, Gayle Geiseler, sponsor. Second Row: Chus Stover, Lori Poereman, Allison Hawkins. Back Row: Tracy Hill, Michelle Ellett, Chryle Ellett.

**SPEECH CLUB** — Front Row: Roger Chaffin, Brianne Vassies, Jennifer Gill, Second Row: Tim Shire, Michelle Ellett, Shannon McLaughlin. Back Row: Patricia Armstrong, sponsor, Tom Moffett, Chad Schlesinger.

# DEADLINE

## Computer technology adds work, hours

Only two days are left before the deadline.

The reporter gets his story back, and there are a page full of corrections.

In most cases, the reporter would have to spend two hours re-typing the whole story on the typewriter, but with the new technology today, it will only take about ten minutes on a computer.

Computers perform miracles for the MHS publication staffs.

The yearbook and newspaper per staffs work with computers a great deal of the time. The staffs often depend on computers to get their stories finished.

Natalie Buck, junior, stated, "Sometimes computers can be a big hassle, but they are very efficient and helpful when you're trying to meet a yearbook deadline in ten minutes."

Computers can also be helpful in making designs and giving a special look to an article

or section.

"In newspaper we've been able to layer, to do more with gray screens, and to experiment with design. If something doesn't work, we can change it. Right now we're waiting on an application so we can have stretched letters and graduated screens. That should be interesting!" stated Diane Hebert, senior.

Computers also make stories easier to write than if the staff had to write them freehand and then type them on a typewriter.

Steve Hundley, junior, commented, "I can't type. Therefore, it would take an hour and 50 sheets of paper for one paragraph."

"If a mistake is made, it is a lot easier to correct than if a person typed it on a typewriter and had to go back and re-type everything," said Elaine Vranisko, senior.

Computers make life better for publication students in

many different ways. They make work faster and easier.

"I think computers make life faster because with a regular typewriter, one might make a mistake then it takes longer to erase, but with a computer you just have to punch a key. With a computer more stories, papers and work can be processed and finished," stated Helen Vranisko, senior.

Computers are easier to write on and to use. For most people, they make jobs easier, thus making life more enjoyable for the person.

Christina Naumoski, senior, stated, "Computers give you a lot more freedom and creativity when it comes to newspaper and yearbook. It's exciting being able to do the many things computers allow us. Computers make the work seem like fun."

Computers make life easier, faster and more fun to use.

• Michelle Clark

### NEWSPAPER — Front Row:

Amy Santoro, Genta Jansen, Diane Hebert, Susan Lesage, Tracy Higgin, Camille Jimenez. Second Row: Tina Gilbotta, Jennifer Zygmunt, Jenny Sue Hill, Carla Koenig, Robyn Lamm, Marlene McDowell. Third Row: Steve Hundley, Dawn Bell, Kymberly Fought, Shannon McLaughlin, Burke Higgins. Back Row: Chris Meyers, Mike Yugo, Tony Ashford.

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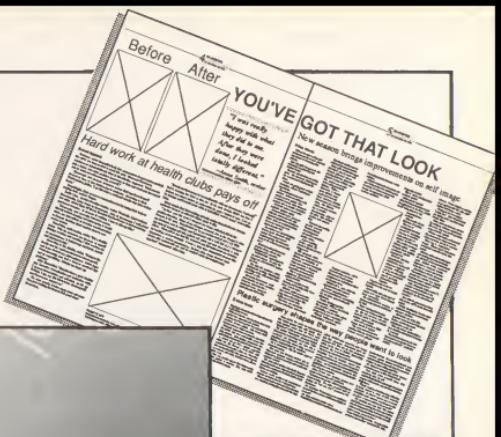
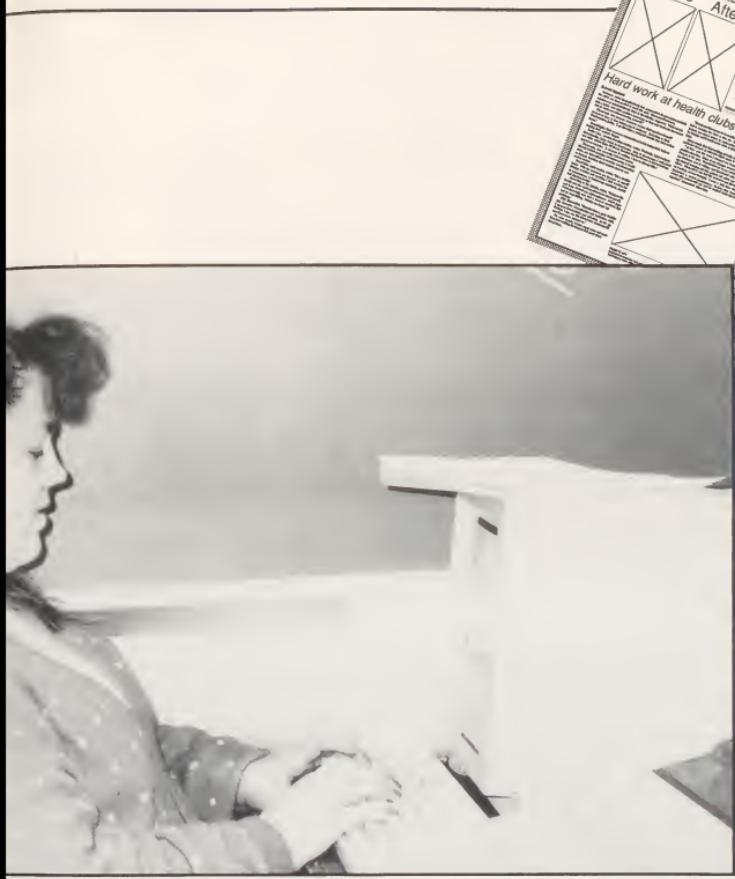
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**WHAT DOES THAT SAY?**  
Staring at the computer, Michelle Elieff, junior, works on her story. Without computers, the publication department would be at a loss.

**OH DEAR LORD!** Typing her story, Amy Santeramo, senior, checks her work. Computers play a big role in yearbook and newspaper.



**QUILL & SCROLL —**

Front Row: Natalie Bush, Michelle Clark, Diane Hebert, Mickey Geodrich, Helen Vranikoski, Jenine Hydinger, Genta Janzen, Amy Santeramo. Second Row: Julian Leeser, Michelle Elieff, Lisa Elieff, Elizabeth Krasnicka, Cherie Lamecki, Chris Contri, Tricia Krijnak, Maureen McDougall. Back Row: Dawn Ball, Tina Gibbons, Steve Hundley, Tony Ashford, Rachel Mareachen, Robyn Loda.

**PHOTO STAFF —** Front

Row: Camille Jimenez, Elissa Zimnowoda, Heather Hepp. Back Row: Mike Yugo, Peter Kostur, Carlos Lopez, Richard Eucci.

# ACTIVE

## Activity Council encourages attendance at events

"Get involved in school activities."

"You are only in high school once."

Often students hear this saying over and over, and some school officials are trying to get more students involved.

Tom Herbert, assistant principal, is only one of several administrators trying to promote students to enjoy their high school years by developing the Activity Council.

"MHS students need to get more involved with school activities. I see too many students who are not involved in any activities at all, and the Activities Council awards students for getting involved with their school," said Mike DeHaven, senior.

The Activity Council wants to develop a positive school climate by being involved in the recognition of the activities of various school groups, promote and attend various functions.

"We try to support each activity at least once, whether it be giving food away free like hot dogs at a cross country meet, popcorn and pop at a baseball game or special announcements to get the more students involved," stated Mr. Herbert.

"If the students attend an activity once and like it, we hope that they will go again and continue."

use to support that activity without us promoting it as big," he added.

De Haven commented, "Whether many fans come to support the team depends mostly on what the Activities Council has to offer the students for showing their school spirit."

Every club in the school is involved in the Activities Council if they send a representative.

"Clubs need to get involved. If they want to get involved then all they need is to send someone to

each meeting," commented Mr. Herbert.

The Activities Council not only supports other clubs, but it also hopes for other clubs to support it when it is time for the annual Big Dance and other activities.

"The Senior Lock-in was a lot of fun. It gives the seniors something to look forward to, and it is one of the last chances for the students to be involved in some form of school activity together," stated Becky Zawacki, senior.

• Jenny Sue Hill

**ATTENTION PLEASE!** Before performing an outstanding performance, Jerry Reinhart, choir director, introduces his group of young performers. The choir and Vocal-team perform many concerts during the year. This one was promoted by the Activity Council.

**GET YOUR FRESH HOT-DOGS.** Helping the cross country team, Jill Jelenik, senior, passes out hotdogs to parents. This cross country meet was at Deep River Park and was hosted by the Activity Council. (Yugo photo)



### FLAG CORPS — First Row:

Phoe Stomer, Virginia Nowrock, Carl Shapkooff, Dawn Zajinski, Second Row: Ken Toremak, Karen Lepley, Nicole Peters, Back Row: Megan Lux.

### BAND — Front Row: Karen Lepley, Eric Meyer, Natalie Buck, Julia Rosko, Heidi Luedtke, Dawn Zajinski,

Denise Meeks, Lisa Brandon, Second

Row: Roger Foster, Melissa Zoledz, Nikki

Peters, Jill Rosko, Ellen Commons, Vir-

ginia Nowrock, Carl Shapkooff, Third

Row: Kristine Doherty, Kari Foreman, Michelle Cochran, Sandy Grogg, Anita

Talevski, Dave Schmuck, Jim Machacek,

Back Row: Greg Plaszcny, Mike Wolf,

Jill Jelenik, Tracy Evans, Hilary Atwood,

Amber Eich, Mike Kubacki.





**SHAKE IT.** While at a school dance, students mingle and enjoy the evening. The open dances are sponsored by the Activity Council. (Kostur photo)



**BAND** — Front Row: Bob Ondrup, Gail Winovich, Joe Hartfield. Back Row: Ken Thaines, Tony Thaines, Mike Henninger, Cori Shepkaroff, Beth McCoy.

**BAND** — Front Row: Nathan Luedtke, Daniel Carlson, Paul Zimmerman, Peter Lewis, Michael Jones, Rob Alderman. Second Row: Steve Jamrock, Oscar Rue, Eric Vahl, Todd Sofe, Allen Gill. Back Row: Stan Zoloda, Tom Moffitt, Joel Mick, Don Steeh, Jason Erier.

# FRIENDS

## Sponsors, students build long-lasting relationships

Sharing friendships in clubs creates a communication between sponsors and their members.

Many students and sponsors like to share a relationship throughout the club because it allows them to speak more openly toward one another and share their feelings and emotions.

Donna Lewis, senior, stated, "I was an aide for Mr. Kasarda, Quest Club sponsor, and we used to joke around and listen to each other's weekend stories and problems. When I became an officer for his club, we talked even more, and through the after school activities for Quest, we became really close."

As well as becoming friends with sponsors, they can also be supportive and guide you in your future aspirations.

"I usually try and visit Mrs. Battistini, Honor Society sponsor, in her office at least once a week. She's great to talk to and also has terrific ideas that she is willing to share with me," commented Patty Sikora, senior.

Some sponsors feel that friendships with the club members strengthens the

group goals.

But, how do you build friendships within clubs?

Jerry Kasarda, Quest Club sponsor, stated, "We build friendships through spending time together working on floats, projects and other club activities."

Some friendships are built between each of the members and their sponsors by improving the feelings toward each other.

Jodi Teeter, senior, said, "To improve the friendship between myself, others and Mr. Teeter, SADD sponsor, I would try and get people to express their ideas and feelings about certain things."

Carrie McBrayer, senior, commented, "To improve the friendship in FEA and with Mrs. Jurgenson, sponsor, I would maybe do more projects because our meetings are so short we don't have time to get to know each other."

Building friendships throughout the club requires trust between the members and sponsors.

Mr. Kasarda stated, "One main goal of clubs is to build friendships and trust among members. Without trust, there

would be no way to communicate successfully." • Julie La-Coss

I COUNTED THAT ONE! To elect new officers, Key Club takes secret ballots. Jackie Linz, sponsor, Helen Vranikoski, senior, and Kiananis representative, Joe Leer, count the votes for next year's officers. (E. Vranikoski photo)



### NATIONAL HONOR SOCIETY

Front Row: Henry Hong, Jeff Gukka, Eric Baker, A.J. Pampalona, Jeff Holbrook, Craig Locke. Second Row: Patty Sikora, Melissa Cook, Robyn Loda, Tammy Picard, Karen Koenig, Brian Stensvold, Tracy Koenig. Third Row: Tracy Krasinski, Maureen McDougall, Christi Spatz, Genal Burwell, Michelle Thiele, Virginia Nawrocki, Michael Bell, Sarah Graw, Christopher Hillerder, Ted Smith, Daniel Sauer, Dan Illevaki, Mark Nickison, Robert Shapley. Back Row: Tim Swike, Anthony Ashford, Eric Jamro, Brad Ventresca, Peter Kourter.



### THEATRICALS

Front Row: Laurie Rosemberg, Marja Marie, Dawn Zajpinski, Naomi Miller, Heather East, Carol Damato, Kristin Mullen, Jennifer Rose, Virginia Nawrocki, Allison Hawking, Danielle Caruile, Anita Tulevski, Hilary Lake, Shanae Caruile, Bella Cipolla, Sophie Schaeffer, Leah Bell, Melanie Stevanovic, Heather Mate, Mark Bondra.

**SHOW THOSE WHITES.**  
This year's Valentines Dance was sponsored by the Sunshine Society.

Gail Geissler, sponsor, and Jill Jelinek, senior, take a break from working at the door to take a picture.



**NATIONAL HONOR SOCIETY**

First Row: Joe Evanso, Michelle Newman, Julie Wilcynski, Jamie Wilcynski, Brian Varne. Second Row: Susannah Ebler, Dawn Zapinski, Natalie Buck, Linda Kosmoff, Adrienne Hyman, Jennifer Frazee, Linda Jenkins, Gina Cera, Nancy Vaggie. Third Row: Jenny Seal, Jennifer Lewis, Nicki Peters, Rhonda Hyndman, Dan Todorovic, and the new members: Valerie Vass, Crystal Frost. Fourth Row: Paula Gilby, Chryste Eloff, Alessandra Papadopoulos, Chryste Eloff, Alessandra Papadopoulos, Stephanie Little, Biljana Kulecka, Christine Meiss. Back Row: Jennifer Ademo, Michelle Eloff, Brian Hudock, Shawna McDermott, Dave Krappa, Ken Schlinger, Brian Jones.

**DECATHLON** — Front Row:

Michelle Eloff, Chryste Eloff, Karen Po-Nelson. Back Row: Virginia Nawrocki, Eric Nelson.

# MONEY

Dollars cannot get away from dollars, cents

M&M's.  
Reese's peanut butter cups.  
Suckers.

These are just some of the items for sale during fundraisers.

Do you ever wonder where your money goes, or why the clubs are trying to raise money?

Jackie Linz, Key Club sponsor, stated, "Our money usually goes to charities or charitable functions."

Many clubs, such as Key Club, help the needy and the handicapped. This past year the club has bought toys for the needy at Christmas, held a dance for the handicap, sent balloons to patients at Broadway Methodist, and donated money to the Work Study program.

However, Key Club is not the only active fundraiser. Other clubs raise money for community programs as well.

"The Quest Club has helped raise money for elementary school programs, senior citizen programs, and handicapped students," commented Jerry Kasarda, Quest Club sponsor.

There are several different types of fundraisers done to raise money.

"Car washes in the warmer months, candy sales all year round which seem to be the most effective, peanut sale with Kiwanis-

is, and coat checks at dances are just to name a few," said Miss Linz.

Clubs and their fundraisers do a lot to raise money for many different causes, and they feel good about what they do.

Wendy Phillips, senior, stated, "The peanut sale went well and the people really supported the Kiwanis Club. I was happy to help people who are in need."

"I liked knowing that I helped people and that they enjoyed themselves. The dance was a lot of fun to organize and be part of," commented Lisa Delgado, senior, who helped with the Key Club dance.

Many clubs support special causes and should be recognized for their efforts. • **Donna Favretto**

**PIGGING OUT!** During the Quill and Scroll Bake Sale, Mary Fryer, Vanessa Vasquez, seniors, and Dawn Bali, junior, are deciding what to buy from Christina Naumoski, senior. Quill and Scroll has two bake sales a year to raise money for the publications banquet and scholarships. (Zimnowoda photo)



## HOOSIER SUPER BOWL

Front Row: Beth Christy, Heather Bell, Virginia Nawrocki, Meg Gorman, Stacey Koenig, Linda Kirk, Linda Nelson.

Michelle Bluff, Chayle Bluff, Tina Shultz, Mary Lou Sprout, sponsor. Back Row: Eric Nelson, Brian Modrowski, Jeff Galka, Patrick Tsai.

## QUIZ BOWL — Front Row:

Jim Edgcomb, sponsor, Linda Kirk, Branka Stevanovic. Back Row: Steve Mihalich, Tim Barnes, Eric Nelson.





#### DANCIN' THE NIGHT AWAY.

Under a heartful of balloons, MHS couples dance to a slow beat. The Valentine's Dance was a big success.

**HOW MANY?** In order to raise money for Quest Club, Jerry Kasarda, sponsor, Matt Fates, senior, get ready to sell M & M's. Many clubs raise money by having fund raisers in order to support their club. (Jimenez photo)



**SPELL BOWL** — Front Row: Evelyn Stelzer, sponsor, Karen Lepley, Tine Shultz. Back Row: Beth Christy, Patrick Tsai, Brian Modrowski, Jenny Adamo, Maryanne Greiner.

**CHESS CLUB** — Front Row: Tom Pruitt, Linda Kirk, Heidi Basile, Karen Lepley, James Adams. Back Row: Ted Smith, Henry Hong, Chad Schlesinger, Brent Zinkovich, Lyle Stoeling, sponsor.

# VARIETY

## Participation provides experience, excitement

"Come on. Join German Club. It's fun, and Kelly and Ken are in it."

Fun and friends.

Social interest is one thing students consider when choosing which club to join.

"Many of my friends persuaded me to join the clubs they were in," said Christine Meus, junior.

Students also look for clubs that provide enjoyment and further develop their skills.

"I joined German Club and JETS Club because I knew they'd be fun and educational at the same time," stated Matt Eich, junior.

"We learn about German culture and language by playing German games. In JETS I can work with my friends to solve difficult physics problems. Through these clubs I can learn and have fun," added Eich.

Of course, students will also join clubs that interest them.

Meus stated, "I'm in some of the Student Council projects because I like to work with

other people. Student Council gives me that opportunity."

"I like going to different places and attending seminars. That's why I'm involved in cheerleading," explained Liz Croarkin, senior.

"Engineering seems interesting. That's one reason I joined JETS," said David Kruppa, junior.

The sponsor plays an important role for some students in determining which club to participate in.

"A good sponsor makes a club more interesting. I like sponsors who allow you freedom in choosing which activities you want to do," said Eich.

With the future in mind, some students choose clubs they feel will help them later. Specific clubs meet students' particular needs. One such club is the newly-formed Debate Club.

"Doing Student Congress will really help me later because I want to be a judge. The experience in parliamentary procedure will benefit me

when I enter politics," said Tina Shultz, sophomore.

Students agree that, in general, involvement in clubs benefits them later.

Meus stated, "Participating in clubs can help you learn to work with people. Clubs build responsibility, and you can put them on job applications."

Croarkin agreed. "Being active in clubs teaches you how

to be a leader and how to get along in a group. Being involved takes time, but it's worth it in the end," she said.

• Michelle Elliff

**LISTEN TO ME.** To emphasize a melody to the Girls Glee, Jerry Reinhart, choir director, plays it on the piano. Mr. Reinhart's groups perform at various concerts throughout the year. (Kostur photo)



**SPANISH CLUB —** Front Row: Donna Lewis, Selena Perry, Melissa Cook, Amy Teeter, Vanessa Vazquez, Mary Jeffries, sponsor; Brent Zinkovich. Second Row: Ted Smith, Henry Hong, Randy Paupert, Tim Swick, Anna Back Row: Jeff Holloman, Mike DaHavon, A.J. Pangalone.



**FRENCH CLUB —** Front Row: Heather Lubcke, Branks Stefanovic, Heidi Hough, Karen Pechop, Heidi Baile, Michael Thiel, Jennifer Johnson. Second Row: Marjorie Marie, Violet Boromia, Paula Latte, Tina Waldron, Dawn Zapinski, Jennifer Schild, Cathleen Flanagan, Jennifer Trites, Jill Smalinski, Heather Mote, Kristin Johnson; Christine Hickok, Nikki Peters, Danielle Bailez, Meg Gorman. Back Row: Sandy Gray, Bert Shaply, Craig Locke, Chris Meyers, Dan Bljevski, Peter Kostur.





**NOT TOO MUCH.** Before the Valentine Dance, Tracy Meyer, senior, and Monica Johnson, sophomore, prepare the punch. The FHA dance was on Feb. 11 in the cafeteria.



**LET THE MUSIC PLAY.** Conducting the band, Christine Doherty, senior, keeps the band in rhythm. The band meets as a class, but participates in many after school events. (Hepp photo)



**GERMAN CLUB —** Front Row: Kevin Collins, David Sanok, Wendy Banks, Karen Pochoc, Denny Manolevic, Brian Haddock. Second Row: Eric Lagerstrom, Henry Hong, Dave Kompa, Shawn DeMott, and Steve Sauer. Vermillion sponsor. Back Row: Peter Kostur, Steve Mihalich, Tim Barnes, Craig Locke, Ken Schlinger, Brent Zinkowski.

**GERMAN CLUB —** Front Row: Jomy Seale, Michaela Elieff, Meg Gorman, Alexia Chrisle, Julie Ranion, Charly Elieff. Second Row: Chris Meyers, Mark Nickasic, Dave Krupps, Kevin Collins, Biljana Kaleksić. Back Row: Ken Schlinger, Matt Eich.

# BEST

Something memorable  
for everyone

*"When I think of caring people, I always think of Key Club. Your support and help at the game and in the cafeteria was greatly appreciated. The teachers from Munster commented on the sincere interest the volunteers showed to their students. Thanks again, Rosellen Kozel."*

It seems that in high school sometimes a little thanks goes a very long way, when it comes to clubs, that is.

When things such as delivering gifts to the needy, visiting the sick in nursing homes and/or hospitals, or informing the student body of something that might affect every person, brings joy to club members, sponsors, and people outside the school (inside the community), MHS knows that their clubs are worthwhile.

MHS has a variety of clubs and being involved in maybe just one, bonds students close together to bring about a year filled with special events.

Even sponsoring dances, competing in Homecoming ac-

tivities, eating at fancy restaurants together, or being inducted into the club at a "special" banquet proves to make at least one event the best.

Marianne Battistini, Honor Society sponsor, said, "To be in a position to give time, talent and energy is always special. We have many talented members who are very generous with their time and talents. The members who shopped for a Ross Care senior citizen at Christmastime found it to be an unforgettable experience to visit the center and deliver the gifts."

Dave Sanok, senior, said that the best thing Honor Society did was to decorate the float for basketball Homecoming.

"We all got in a group and worked together. It was a lot of fun and the best thing about it was that we came in third place," he explained.

**ISN'T THAT GOOD?** In third year Spanish class, Allan Folley and Jose Garcia, seniors, eat samples of Mexican food. Sampling food is part of the cultural learning in the foreign language classes. (Zimnawoda photo)



## CONCERT CHOIR —

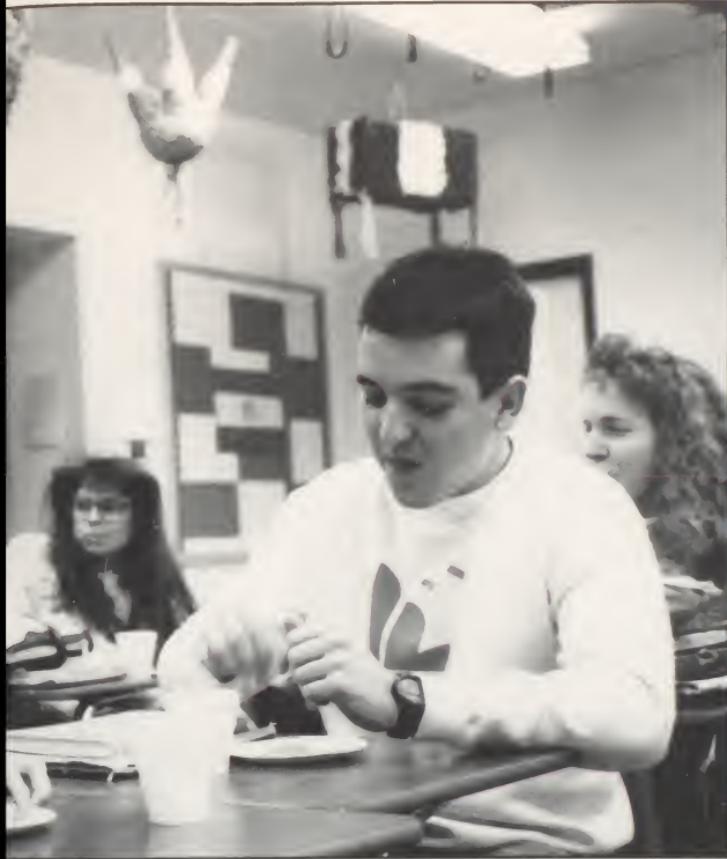
Front Row: Jenny Schell, Linda Farmer, Cathy Flan, Tina Shultz, Sharon Neal, Christina Verna, Tracy Bogolia, Jennifer Jagiela, Lori Selby. Second Row: Shannon McLaughlin, Lila Riddell, Jenni Creek, Kristi Lovell, Debbie Nease, Michele Thiele, Becky Glagola, Jenni Harms. Third Row: Greg Lollis, Tim McElvenna, Dave Centanni, Matt Piazza, Shawna Ravn, Steve Figueroa, Randy Pimentel, Joe Soto. Back Row: Mike Flauding, Scott Martin.



## VOCALTEENS —

Front Row: Tracy Bogolia, Shawna Ravn, Suzan Manz, Cindy Parpet, Steven Ferguson, Matt Piazza, Michael McElveen. Back Row: Matt Piazza, Christina Verna, Dave Centanni, Stacy Moke, Tim McElvenna, Shannon McLaughlin, Greg Lollis.





**READY FOR BATTLE.** HERO float waits to be paraded around the gym at half time. In the competition the HERO float received second place. (Hepp photo)



**STAND UP!** Holding up a sign, Karen Pochop, senior, starts to get the audience all rowdied up in order to help lead the basketball team to a victory. Many students are involved in activities to keep their school year busy. (Yugo photo)



**JAZZ** — From Row: Karen Lepley, Jill Rosko, Phoebe Steiner, Jennifer Lewis, Megan Lux, Lisa Brandon, Elizabeth Meyer, Amber Eich. Second Row: Roger Foster, Steve Janrot, Joel Mick, Danielle Carlisle, Rob Alderman, Nathan Sander, David Koenig, Matt Koenig; Bob Orelson, Todd Sofca, Stan Zolandz, Jason Erler, Dan Plomaritis, Al Gill. Back Row: Eric Valis, Oscar Rios, Greg Pisaccenzo, Ken Thames, Don Steeb.

**ORCHESTRA** — From Row: Susan Marano, Mira Naumann, Joannita Toledo, Steel Horn, Delores Elzy, May Lee. Second Row: Elizabeth Christy, Julie Matthews, Allison Hawkins, Channie Shaeffer, Amy Stroh, Tracy Meyer, Shauna Carlson. Back Row: Barbara Timmerman, sponsor, John Pruzin; Patrick Tsai, Dan Plomaritis.

Best

# BEST Something memorable

Also, 1989-1990 was an active year for Key Club. Members and sponsor, Jackie Linz, did many things to represent their club as kind of a helping hand to the school as well as the community.

Key Club once again had the annual "toys for tots" toy drive for the special education classes and co-op students.

"The special education Valentine's Dance was our best activity of the year. It was very special because all of the students were so excited. When they walked in the doors smiling and ready to dance, it warmed all of our hearts. They had an unforgettable evening that they might not have had without us," Tina Glibota, senior Key Club member stated.

Miss Linz felt that the toys for tots drive was the best event.

She said, "We worked hard for a full month collecting toys, wrapping them and actually going to every home to deliver them. We had a member dress up as Santa. It was so special because of all the smiles and tears of happiness that there really was a Santa."

Other clubs, such as French and Spanish Clubs, have an initiation party, a banquet at a restaurant that suits the club or foreign related field trips. This is usually the highlight of the year for them.

Spanish Club had their banquet at El Taco Real, where new members attended as well as old.

Scott Moore, senior Spanish Club member, stated, "It's just a great time because most of the people who participate in the dinner and the club itself have been in class together

for a few years."

Irene Spiro, French Club sponsor, mentioned that their field trip to a French restaurant was the best thing they did. "We got to enjoy a very good French meal," she explained.

M Club member, Brad Fentress, senior, felt that the "3 on 3" basketball tournament they sponsored was the best activity for the year.

He commented, "It was the best because my team, consisting of myself, Jeff Layman, and Mr. Peller, went 4-0, beat Sherm Izsak's team TWICE, and won the championship!"

Tom Navarro, senior, thought the M Club pizza party was the best.

He exclaimed, "Because we got all the pizza and pop you could eat!"

In early April, a few students and teachers decided to form a committee called the Earth Day Club. Earth Day 1990 was April 22, and these students prepared beforehand.

Shannon McLaughlin, junior, explained, "The best thing we can do is to educate others on the environmental problems that plague our planet. The whole purpose of our coming together was to prepare for Earth Day 1990. Our club is trying to make a difference. We care about what is going on around us."

Clubs are important in high school and so are the things they do.

Without them what would it be like?

Probably boring.

In years to come, fellow members will look back and think, "Ya, I guess our club did make a difference. I'm glad we

did that; it was a lot of fun. I wonder what they're up to now?" • Amy Santeramo

**BEAUTIFUL MUSIC.** Romantically entangled in a song, Sharon Neal and Steve Figueroa, juniors, perform for a full house. The choir concerts are just one of the attractions that the choir and Vocalteens perform in.





#### **WALKING FOR A PURPOSE.**

Not only did Linda Burriss, Lisa Krol, Helen Vranikoski, Fanny Illevski, seniors, donate their time and efforts to help raise money for cancer patients, they also some exercise walking. Approximately, 35 Merrillville students walked around Lake County Fair Grounds to help fight cancer. (Zimnawoda photo)



**BEAT AND RHYTHM.** Keeping the audiences entertained, Christine Meus, junior, is in full concentration in her pom pom routine. Pom Pons perform at half-time of every home game. (Hepp photo)

**ANOTHER COCKROACH.** Between acts, Linda Kirk, senior, portraying an MHS janitor, introduces Tim McIlivenna, senior, as her grandson. Introducing acts had a new twist to the Revue. (Hepp photo)

**HEY GOOD BUDDY!** Having been friends since elementary school, Jenny Zapanski, junior, and Jodi Campbell, sophomore, take time to share school spirit. Both were cheerleaders. (Kostur photo)

**THAT'S MY OPINION!** Disagreeing with Scott Betkowski, senior, Donna Lewis and Chris Salomon, seniors, voice their opinion. (Yugo photo)



# People

## it's who WE are

- 
- Mickey Mouse influences Shawn Bayer's love of art p. 125
- 
- Expulsion equals loss of driving privileges p. 127
- 
- Move over Debbie Gibson and Tiffany, we have Tracee p. 128
- 
- Becoming an American at age seventeen p. 140
- 
- Jennifer Felinski skates to the future p. 142
- 
- Talented musician plays for a variety of audiences p. 144
- 
- We personalize class rings to continue the tradition p. 153
- 
- Daughter reveals the "real" Jim Vermillion p. 160
- 



**Jodi Alborn, Gayle L. Anderson** — Basketball 9; Cheerleading 9, 10; Concert Choir 9; Girls Glee Club 10; National Jr. Honor Society 9; Newspaper 9; Powder Puff 10, 11, 12; Teachers/Office Aide 11, 12; Yearbook 9, 10; Yearbook 9, 10; **Lynne L. Arendt** — Band 8, 10; Key Club 10, 11, 12; Piom pons 9, 10, 11, 12; Powder Puff 10, 11, 12; Spanish Club 12; Teachers/Office Aide 12. **Anthony C. Ashford** — Football 10, 11; National Honor Society 9, 10, 11; National Jr. Honor Society 9; Newspaper 9, 10, 11; Science Club 10, 11, 12; Spanish Club 10, 12; **Debbie Asken** — Concert Choir 9; Quest Club 10; Teachers/Office Aide 12.



**Hillary A. Atwood** — Band 9, 10, 11, 12; Football (Manager) 10, 11, 12; Teacher/Officer Aide 12; Track 12; Wrestling (Manager) 10, 11, 12; **Eric Baker** — Baseball 9, 10, 11; Basketball 9, 10, 11; National Honor Society 11, 12; National Jr. Honor Society 9; Newspaper 9, 10, 11; Science Club 10, 11, 12; Spanish Club 10, 11, 12; **Susan Lynn Bard** — German Club 10; Review 10; Teachers/Office Aide 12. **Timothy Martin Barnes** — Academic Decathlon 12; French Club 9, 10, 11, 12; Key Club 10; Key Club 12; National Honor Society 11, 12; National Jr. Honor Society 9; Quiz Club 10; Quiz Bowl 12; Review 12; SADD 12; Student Advisory Committee 9; Teachers/Office Aide 12; Track 10, 12. **Susan Lynn Barrett** — HERO 12.

**Heidi Suzanne Basile** — A.V. Club 11; Chess Club 12; French Club 9, 10, 11, 12; Key Club 10, 11, 12; National Honor Society 12; National Jr. Honor Society 9; Quiz Club 10; Quiz Bowl 12; Tennis 9, 10, 11, 12; Academic Super Bowl 11. **Shawn Bayer** — Football 9, 10; Wrestling 9, 10. **Cathy L. Beddome** — Commencement Planning Committee 12; French Club 9, 10, 11, 12; Key Club 10, 11, 12; Yearbook 11, 12. **Heather Bell** — German Club 10, 11, 12; National Honor Society 11, 12; National Jr. Honor Society 9; SADD 10, (Officer) 11, 12; Teachers/Office Aide 12; Thespians 10, 11, (Officer) 12. **Mary Ann Benka**

it's  
who WE  
are

*"He's always at home in any situation. He's always himself around his friends whether they are his choir friends or his jock friends."*

## All-Around

Randy Parpart 'does it all' with success

Graduating from MHS is the last of a popular family name.

Randall C. Parpart, senior, steps out with the prestigious goals of success and the contentment of his chosen career, whatever it may be.

Whether it's on the field, on the court or on the stage, Randy has definitely left his mark.

Some know him as No. 23 on the football team or as No. 22 on the basketball team, while others know him as a talented singer and dancer, better known as a Vocalteen.

"I really like singing and dancing," said Randy. But he also admits that his brothers had an influence on him.

Randy's brothers Ray, R. D. and Roy were all Vocalteens, too. "I guess you can say I followed in their footsteps."

Sports is also a high priority in Randy's life. Since sixth grade, he's played organized basketball and since eighth grade organized football.

"Randy is an exceptional athlete and has cat-like speed," said Mike DeHaven, basketball player and close friend of Randy's.

Rick Wimmer, football coach, said Randy has "speed, excellent jumping ability and is a great team player."

Besides sports and Vocalteens, Randy is involved in M-Club, football, basketball, track, Vocalteens, Student Council, Student Advisory Council and Spanish Club. He also earned his athletic blanket for receiving six athletic letters.

Randy is not sure how he balances his time between practices, meetings, games,

performances and, most of all, school work. He just replied, "I don't know."

Seriously though, he said he balances his time according to his schedule and tries to attend everything.

Jerry Reinhart, choir director, said Randy is a very self-assured individual. "He's always at home in any situation. He's always himself around his friends whether they are his choir friends or his jock friends," said Mr. Reinhart.

Moreover, Randy is a strong leader. He was co-captain on the football team. Coach Wimmer said it was a "good selection."

"Randy understood his role, fulfilled it, and was a positive leader while always willing to lend a helping hand," said Coach Wimmer.



Shelley Lynn Beeler — HERO 12; Volleyball 9. Scott W. Berkowski — Football 9; Quest Club 10, 11, 12; SADD 11, 12; Soccer 12; Spanish Club 10, 11, 12; Powder Puff 12; Concert Choir 9; Girls Glee Club 10; Newspaper 12; Pom-poms 9, 10, 11, 12; Powder Puff 12; Quest Club 10, 11; Revue 10, 11, 12; Science City 9; Drama Club 10; Spring Play 10, 12; Vocalteens 11, 12. **Mark E. Beeler** — Basketball 10, 11; Powder Puff 12; Key Club 11, (Officer) 12; Soccer 9; Spanish Club 12; Student Council 11, 12; Tennis 11, 12; Wrestling 9, 10; Drama Club 12. **Shawn Bowden**.

**George V. Bosinowski** — French Club 12; National Honor Society 12; Soccer 9; JETS 12. **Dave Bridgeman** — Basketball 12; Concert Choir 9; Cross Country 9; Track 9; JETS 12. **Phil Brown** — Deanas Brown. **Yvette Machelle Brown** — Bookstore sales person.

**Derrick Wayne Brummet** — Football 9, 10. **Erin Bunda**. **Nigel Burt**, **Genel D. Burwell** — Basketball 12; FHA 12; Powder Puff 12. **Glass L. Bush** — Pom-poms 9, 10; Powder Puff 10, 12; Teachers/Office Aide 11, 12.

Randy is vice president of the Senior Class, treasurer of Student Council, M-Club president and former Vocalteen president.

Randy described himself as "care free" and "lives life to the fullest."

Mr. Reinhart sums Randy up and said, "Randy has a great wide-span of interest and is the type of student everyone should be."

While living life to the fullest, Randy lets his vocal talent, his athletic ability and his leadership qualities shine throughout.

#### • Christina Vernia

#### WHAT'S NEXT?

Randy Parpart, senior, thinks about his day ahead. Parpart is involved in many activities, including sports, Student Council and the class vice president. (Measarch photo)



Seniors

Daniel Callahan, Julianne Marie Callahan — Guest Club 10; Melinda Cammarata, Michelle Campbell — Concert Choir 9; HERO 12; Martin A. Canghola — Baseball 9, 10, 11, 12; Basketball 9, 10; Football 9, 11; Prom Court 11.



Danielle Carlisle — Band 9, 10, 11, 12; Fall Play 10, 11, 12; National Jr. Honor Society 9; Newspaper 10; OEA 9, 10, 11, 12; Quill & Scroll 10, 12; Quiz Bowl 10; Spring Play 11, 12; Thespians 11, (Officer) 12; Wrestling (Manager) 10, 11, 12; Bryan Carpenter, Michele Cavaras, Jenny Cavanaugh, Tracie Britt Colms — FEA 11, 12; Student Council 9; Teachers' Office Aide 10, 11.

William K. Celoris — Band 9, 10, 11, 12; Orchestra 9; Revue 10, 11; Martin G. Chiaro, Michelle Coetzee, Ellen Connolly — Band 9, 10, 11, 12; National Honors 9; Orchestra 11; Sunshine Society 10; Kimberly Connolly — Cross Country 9, 10, 11; Track 9, 10, 11.

Melissa Cook — Activity Council 12; Basketball 9, 10, 11, 12; M-Club 11, (Officer) 12; Powder Puff 12; Softball 9, 10, 11, 12; Spanish Club (Officer) 12; Volleyball 9, 10, 11; Jennifer Crammer, Elizabeth Croarkin — Basketball 9, 10, 11, 12; Concert Choir 9; HERO (Officer) 12; Homecoming Princess (Basketball) 10; Homecoming Queen (Football) 12; National Jr. Honor Society 9; Powder Puff Football 10, 11; Prom Court 11; Quiz Bowl 10; Track 9; Yearbook 9. Mark Croarkin, Wendy Crompton.

Joseph Cruz Jr., Kristin J. Darlton — Choir Captain 9; M-Club 11, 12; Swimming 10, 11, 12; Teachers' Office Aide 10; Yearbook 11, 12; Jennifer L. Darnell — Basketball 9; Cross Country 9; Powder Puff 10, 11; Revue 11; Spring Play 10. Joseph S. Darnell — Fall Play 10, 11. Lisa Davenport.

Bob Davidson — A.V. Club 9, 10; German Club 10, 11, 12; Soccer 12; Swimming 10, 11; Miguel A. Decos Jr., Michael D. Dunn, Barbara E. Dunn 9, 10, 11, 12; Football 9, 10; M-Club 11, 12; Spanish Club 12; Lita L. Delgado — Key Club 11, 12; Powder Puff 11; SADD 11; Student Advisory Committee 11. Sheryl Depta — M-Club 11; National Jr. Honor Society (Officer) 9; Softball 9, 10, 11, 12; Yearbook 9.



Steve Dzelich — French Club 9; Adam Dittee — Choir Concert 9; Fall Play 9; Wrestling 10. Kristine Doherty — Band 9, 10, 11, 12; Fall Play 10; National Honor Society 11, 12; Newspaper 9; Yearbook 9. Michelle Renee Dombrowsky — Pom pons 9; Swimming 10. Collin Dowdy.



Kristine K. Drzaski — Powder Puff 10, 11; SADD 10. Steve Dukleski — Football 9; Soccer 9, 10, 11, 12. Joseph Duron. Kevin Duvall. Jeff Dwyer — Wrestling 9, 10, 11, 12.



Matt Eates — Wrestling 9. Craig Eberle. Daniel Eby — Wrestling 9. Kim Kelly Elmer — Bookstore Salesperson 12; Community Planning Committee 12; Pep Club (Officer) 9; Powder Puff 12; Student Advisory Committee 12; Swimming 9; Track 10. Heather Ely.



Melissa Erler. Tania Espinosa. Richard J. Eucec — Newspaper 12; Teachers/Office Aide 9; Yearbook 9, 11. Tracy Evans. Elaine Evdokou — Choir Concert 11; Pom pons 10; Quest Club 10, 11; Student Council 10, 12.



Cheryl Farmer. Donna Favretto — Concert Choir 9; Newspaper 9; Pom pons 9, 10, 11; Spanish Club 12; Teachers/Office Aide 12; Yearbook 9, 12. Carly M. Fedorchak — Basketball 9; Pep Club 9, 10, 11; SADD 10, 11, 12. Bradley A. Fentress — Baseball 9, 10, 11, 12; Football 9; Cross Country 9, 10, 11, 12; Football 9; M-Club 11, 12; National Honor Society 11, 12; National Jr. Honor Society 9; Teachers/Office Aide 12; Wrestling 9, 10, 11, 12. Kelly Fernandez — Basketball 9, 10, 11, 12; Cheerleading 9; Creative Arts 9, 10; Track 9, 10, 11, 12; Vocalteam 9.



Mary Fitusis. Elizabeth Fontanex. Lisa Fotinos. Jennifer Fought. Mark A. Fryer — Baseball 9, 10, 11, 12; Football 9, 10, 11, 12; M-Club 11, 12; Yearbook 12.

Daniel M. Gagoff — Soccer 9, 10, 11, 12; **Jeff Galka** — Activity Council 12; Basketball 9; Football 9, 10, 11, 12; M-Club 11; National Honor Society 11, 12; National Jr. Honor Society 9, 10; Spanish Club 12; Student Council 10, (Officer) 11, 12; Track 9, 10, 11; Jets 12; Model UN 11; Color Guard 11; Basketball 9, 10, 11, 12; M-Club 11, 12; Spanish Club 12; Student Council (Officer) 9; Track 9, 10, 11, 12; **Joe Garcia**; Elizabeth Gerlach.

**Allen Gill** — Band 9, 10, 11, 12; Revere 10, 11; **Dane C. Gilligan** — Football 9, 10, 11; **Tony L. Gilstrap** — Key Club 10, 11, (Officer) 11, 12; Newspaper 10; Quill & Scroll 12; Peer Club 10; Spanish Club 10, 11; Spell Bowl Team 10; Teachers/Office Aide 10, 11, 12; **Kristina R. Goff** — Band 9; Teachers/Office Aide 10, 11, 12; **Joe Gonzalez** — Football 9.

**Michaelene Renee Goodrich** — Commencement Planning Committee 12; Key Club 10, 11, 12; Pom Poms 9, 10, 11, 12; Powder Puff 10, 12; Powder Club (Officer) 10, 11, 12; School Spirit 10, 11, 12; DOD 11; Spanish Club 12; Teachers/Office Aide 11, 12; Yearbook 11, 12; **Jessica Goodwin** — Quest Club 10, 11; **Tammy Gose** — Bookstore Salesperson 11; Choir Concert 9; Fall Play 10, 11; German Club 9, 10, 11; Pom Poms 9, 10, 11; Spring Play 10, 11; Track 9, 10, 11, 12; **Tracy Goss** — Bookstore Salesperson 11; Choir Concert 9; Fall Play 10, 11; German Club 9, 10, 11; Newspaper 11; Powder Puff 10, 11, 12; Spring Play 10, 11; Thespians 10, 11, 12; **Jim Gourley**.

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*"Most of my free time I spend racking my brains in, trying to find the perfect idea. Most of my work I do on my own intuition."*

## Artistic

Ideas flow constantly into Shawn Bayer's head





### Express yourself!

One sure way to express yourself is through art.

Art is a broad subject. Modeling, fashion designing, commercials, acting, music, dance and much more are all forms of art.

For Shawn Bayer, senior, these are all ideals.

"Yes, I think all that would be idealistic to what I want to do. All these are an art in themselves, plus they are all worth money," stated Shawn.

To Shawn art also a means of influence and moneymaking. "Art has influenced me most in how much money I can make," commented Shawn. "I made money doing (drawing or painting pictures or scenes, usually on the back of jackets) for people here, and I also received offers from other people."

Usually, it is an interest in something or

someone which interests a person to pursue something.

"Mickey Mouse got me interested in art. I like Mickey Mouse because he has real style," stated Shawn. "But, as I grew up, it was Patrick Nagel and his women of Playboy. The style Nagel used in drawing women is one many people copy now. He was brilliant."

Besides taking most all of the 'regular' art classes, such as drawing or painting, Shawn has taken other types of art classes.

"I took acting and photography, and I like them a lot," commented Shawn. "I was thinking about modeling, but my nose is too big."

Shawn also got further learning experiences in art which, unfortunately, many art students do not.

"Over the summer I went to Parsons School of Design in New York on a scholarship. It was pretty bizarre over there — I like bizarre," said Shawn. "That is where I would wish to attend, but you either have to be rich or talented — the rich support

the talented."

However, not all of Shawn's work is related to school.

Shawn stated, "Most of my work is not school related. I do most of my art in the spur of the moment, such as caricatures of people and just any ideas that hit me. I work in my studio at home."

Like many others, Shawn uses an artist needs time to create.

"Most of my free time I spend racking my brains in, trying to find the perfect idea. Most of my work I do on my own intuition," commented Shawn.

"Either I come out with something unique and interesting to look at, or something I can't bare to look at!"

Just like many other creators and viewers, Shawn has a favorite type of art and creation.

"I enjoy all kinds of art, but I like contemporary art the best. Andy Warhol (contemporary artist) is a hero of mine," stated Shawn. "Contemporary art, to me, has a style; I like style. It is a way

I can express myself."

Shawn also stated, "The project I like best is painted on my wall, and it's contemporary — black and white with a splash of blue that, if you look closely, is a woman."

However, he has projects which are his least favorites.

"Projects I like least are the ones I don't put my full heart into," commented Shawn. "I have to work on that."

Like many other seniors, Shawn is contemplating on what to do after graduation. Definitely, he would like to continue with his art.

Shawn's last comment could pretty much sum up any dream or struggle, "I hope I can make it."

\* Christina Naumoski

### JUST ONE MORE STROKE

Deep in concentration, talented Shawn Bayer, senior, works on his latest art project. Shawn plans on continuing in art after graduation. (Lopez photo)

Seniors

**Alonzo Hickerson, Clifford S. Hickok** — Baseball 9; Basketball 9, 10, 11; Powder Puff 9; Swimming 11; Teachers/Office Aide 12; Track 10, 11, 12; Scott Hill — Football 9; National Jr. Honor Society 9; Jackie Higgins Amy Hill — Contest Choir 9, 11, 12; National Jr. Honor Society 9; Pom pons 9.



**Jennifer Sue Hill** — Cheerleading 9; Key Club 11; Newspaper 12; Powder Puff 10, 11; SADD 11; Student Council (Officer) 9, 10, 11, 12; Teachers/Office Aide 12; Yearbook 12; Scott Hill — Football 9; Jackie Higgins Amy Hill — Contest Choir 9, 11, 12; National Jr. Honor Society 9; Pom pons 9.



**Chip Hoefle** — Baseball 9; Football 9; James W. Huddleston — Band 9, 10, 11, 12; Kevin Hyndman — Football 9; Wrestling 10, 11; Sharon M. Hytche — Powder Puff 12; Track 10, 11, 12; Fanny Ilievski — Teachers/Office Aide 11; Yearbook 12.



**Dejan Ilievski** — French Club 10, 11, 12; National Honor Society 11, 12; National Jr. Honor Society 9; Soccer 9, 10, 11; Drama 10; Spanish Club 10 (Officer); **Sherry Jackson** — FFA (Officer) 11, 12; HERO 12; Pep Club 12; Quest Club 10, 11 (Officer) 12; Spring Play 11; Teachers/Office Aide 9, 10, 11, 12; Volleyball 9; **Erik Janzen** — Football 9, 10, 11, 12; Soccer 9, 10, 11, 12; National Honor Society 11, 12; National Jr. Honor Society 9; Spanish Club 12; Teachers/Office Aide 12; **Wayne Janzen**.



**Joe Janiszewski** — Baseball 9, 10, 11, 12; Football 9, 10, 11; **Genta Danielle Jansen** — Activity Council 12; Cheerleading 9; Commencement Planning Committee 12; Concert Choir 9; HERO 12; Newspaper 9, 10; Pep Club 9; Pom 9, 10, 11, 12; SADD 10; Student Advisory Committee 9; Student Council (Officer) 9, 11; Sunshine Society 12; Track 9; Yearbook 9, 11, 12; Builders Club 9; Quill and Scroll 12; **Jill Jelinek** — Activity Council 12; Concert Choir 9, 10, 11, 12; Fall Play 10, 11, 12; Powder Puff 10, 11, 12; SADD 10; Student Council (Officer) 11, 12; Teachers/Office Aide 12; **Kevin Jenkins** — Baseball 9; Football 9, 10, 11, 12; M-Club 11, 12; **Camille Jimenez** — Newspaper 12; Powder Puff 10; Quiz Bowl 12; Revue 11, 12; Spanish Club 10; Student Council 10, 11; Yearbook 12.



**Michael E. Johnson** — German Club 10, 11; **Veronica Johnson** — German Club 9, 10, 11, 12; Powder Puff 10, 11, 12; Quest Club 10; **Scott Alan Jones** — Chess Club 9; Spell Bowl Team 10, 11; **Tara Jones** — Nicholas Kansfield — Science Club 9; Swimming 9, 10, 11; Track 10, 11, 12.





**Sharon Marie Kathcart** — OEA 12; Pep Club 9; Quest Club 10, 11; Teachers/Office Aide 9; Nikki Keever — Concert Choir 9; FFA 12; Pom-poms 9, 11, 12; Anna Kepshire — Chorus 10, 11; Drama 10, 11; Tennis 9, 10, 11; Jennifer Ann Kerr — Basketball 9, 10; Girls Glee Club 9; Track 9, 10, 11, 12; Volleyball 9, 10; Marlene Kierzkowski — Activity Council 11, 12; Gymnastics 9, 10, 11; Captain, Spanish Club 10; Pom-pom 9, 11, 12; Powder Puff 10, 11, 12; Spanish Club 10; Spring Play 9; Teachers/Office Aide 12; Track 9; Yearbook 11, 12; Football (Manager) 9; Choir 9; Quill and Scroll 12.

**Linda Kirk** — A.V. Club 11; Cheerleading 12; Chess Club 12; Key Club 9, 10 (Officer) 11, 12; Quest Club 10; Quiz Bowl 12; Revue 11, 12; Teachers/Office Aide 11; Tennis 9, 10, 11, 12; **Jeffrey Kissinger** — Football 10, 11; Track 10, 11, 12; Powder Puff 11, 12; Freshman Club 10, 11; Honor Society 11, 12; National Jr. Honor Society 11, 12; SADD 9; Quiz Bowl 12; Science Club (Officer) 12; Soccer 9, 12; Yearbook 12; **Kelly Kovacevic** — Pom-poms 9, 10, 11, 12; Revue 10; Spring Play 10; **Tricia Krajnak** — Band 9; German Club 9, 10, 11; Key Club 12; National Honor Society 12; Pom-poms 9; Quest Club 10; SADD 12; Yearbook 12; Quill and Scroll 12.

**Lisa Krolik** — National Jr. Society 9; Powder Puff 10; Quill and Scroll 11; (Officer) 12; SADD 9, 10, 11, 12; Spanish Club 10; Tennis 10; Yearbook 11; (co-edited) 12; **Kathleen Kurowski** — Cross Country 10, 11; Track 9, 10, 11; **Kevin Lach** — Baseball 9; Football 9, 10, 11, 12; **Julie LaCross** — Commencement Planning Committee 12; Pom-poms 9, 10, 11; Powder Puff 10, 11, 12; SADD 11, 12; Spanish Club 12; Teachers/Office Aide 11, 12; Yearbook 12; **Eric Robert Lagerstrom** — Jets 12.

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*"I don't  
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## Revoked

### New law affects driver's license

Effective July 1, 1989, a new state law went into effect.

Any person under eighteen years of age, on a second suspension, under exclusion, or under expulsion from high school could have their driver's license or learner's permit invalidated.

The principal is supposed to report to the Indiana Bureau of Motor Vehicles when a student is expelled from or quits school.

This was stated by the government. The *Post Tribune* stated that "the federal law prohibits schools from disclosing personally identifiable information from student records without parental consent."

The law does have its good points though. For one, some students will "think before acting in a way which could affect their license," stated Dr. Daniel C. Rapacz, principal.

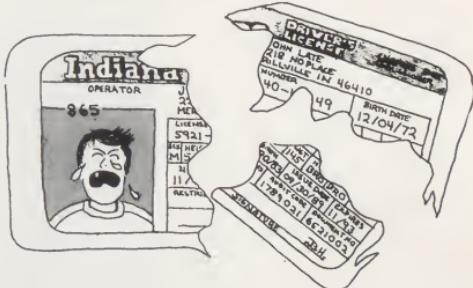
The license will be invalidated "for the length of the expulsion, exclusion or semester in which at least two suspen-

sions were received," stated Dr. Rapacz, "plus one semester following the end of the 'punishment' semester."

Dr. Rapacz had no input on the decision of this law. The decision was made by the government.

Amy Santeramo, senior, re-

marked, "I don't think the school should have anything to do with getting a license. If a student is truant, he suffers those consequences. I think they should have left the 'license' issue like it was before." • Camille Jimenez



**Jeff Layman** — Basketball 9, 10, 11; 12; Concert Chair 9; Club 11, 12; National Jr. Honor Society 9; Student Council 10, 11; Jennifer Michaels Leeper.

**Donna E. Lewis** — Activity Council 11, 12; Commencement Planning Committee 12; Pom pons 9, 10, 11 (Captain) 12; Powder Puff 11, 12; Quest Club (Officer) 12; Soccer Club 11, 12; Softball 9, 10, 11; Team 11, 12; M. Liebenthal — Football 9, Craig Michael Locks — Football 01, 11, 12; French Club 12; M-Club 12; National Honor Society 11, (Officer) 12; National Jr. Honor Society 9; Quiz Bowl 12; Student Council 12; Tennis 11, 12; Jets Club (Officer) 12.

**Robyn Loda** — Cheerleading (Captain) 9, 10; Homecoming Court (Football) 12; National Jr. Honor Society (Officer) 9, 10; Newspaper 9, 10, 11, 12; Quill and Scroll 11, (Officer) 12; Student Council 10, 11, 12; Teacher's Aide 11, 12; Senator Ligas's Symposium for Tomorrow's Leaders 11. **Mika Lofton**. **Carlos E. Lopez** — Football 9, 10, 11; M-Club 11; Newspaper 12; Student Advisory Committee 10; Student Council 10; Wrestling 11, 12; **Lorebecka**, Heidi M. **Laedike** — Band 9, 10, 11, 12; German Club 11; Orchestra 10; Sunshine Society (Officer) 11.



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*"You hear about people who make money, but they're lonely. I don't want to do that. I still want to be with my friends and have fun."*

## MOVE OVER

'Tracee' Bogolia heads to New York to sing



"I don't want to be in the same category as Debbie Gibson and Tiffany because I want to be my own person. I don't want to take after anyone; I don't want to be another remake."

Well, move over Deb and Tif. Make way for MHS's own aspiring female pop star, senior Tracy Bogolia.

During a church convention in Naperville, Illinois, in September 1989, Bogolia sang several Amy Grant songs. That's when Cornell Ward, former keyboardist for the Commodores, spotted her, immediately wanting to be her producer.

He approached her, gave her his card and promised to send his original songs for her to learn.

"My mom was really ex-



cited. She wanted to find out what he had to offer," explained Bogolia.

Soon she found Ward's tape in her mailbox and proceeded to learn his songs. One is called "Too Many Girlfriends," which Bogolia performed in the Revue.

Bogolia has been practicing in Ward's studio in LaGrange, Illinois, to make sure she knows his songs well.

"He's gambling with me," stated Bogolia. "He's putting the money out for all of this, not me. He even reimburses me for my gas money to his studio, which is about an hour and a half away."

After Bogolia perfects three or four "demos" (Ward's songs), she will record in a studio.

Bogolia commented, "We go to the studio last when I know the demos down pat, because we can't waste time in there. It's costing him \$250 per hour in there."

When the recordings are finished, Ward will send Bogolia's tapes to several record companies.

"Cornell's got a lot of connections, especially in Europe. He says he's almost positive that he can get me contracted in Europe because they look for new American talent," said Bogolia. "And if I am contracted, I will fly to Europe, all expenses paid."

Ward wanted to record in the studio by March, so Bogolia will know her future soon.

"If I get a contract with an American company, they will send me to New York and they work with me, doing all my choreography. But the demos still determine my image. My stage name is "Tracee." In New York, they make up my show. I'll go out as an opening act for different performers," Bogolia explained.

However, Bogolia will not take any part in her business management;

Ward will work for contract offers.

"If they (record companies) discouraged me and tried to manipulate me, it could ruin my whole aspect," she continued. "I trust Cornell to run the business end of things so I won't get taken."

Bogolia feels comfortable with Ward because he is patient. He was the one who suggested that her mother should be her manager."

Although her parents are divorced and Bogolia lives with her mother, she knows that her father still wants to be with her. For this reason, he, too, wants to be involved in managing, despite the divorce.

"They (my parents) don't fight, so I know they won't fight in public," commented Bogolia.

Although Bogolia's talents and connections give her confidence, she is keeping a level head about her future.

She said, "If things

don't work out, I definitely want to go to college for fashion merchandising. I'm going to Purdue Calumet for my first year, then Purdue University in West Lafayette for the other three."

In hope of a successful career, though, Bogolia said she will "put college on hold until she can attend it with the adequate amount of attention it deserves."

Bogolia observed, "You hear about people who make money, but they're lonely. I don't want to do that. I still want to be with my friends and have fun."

"I don't want to get a big head or forget everyone I was friends with." She concluded, "If I ever make any money, I'm going to rent a yacht and have our class reunion on it."

• Robyn Loda

**FA LA LA LA LA LA LA**  
LAI sing a tune at the Christmas concert, Tracie Bogolia, senior, performed at Revue '90. After graduation, Tracie will be cutting a demo as Tracee: (Mesarch photo)

Seniors

Pamela J. Maloney — Quest Club 10, 11; Volleyball 9; Denny Manjlovic — Soccer 9; JETS 12; Rachel Mareschen — German Club 9, 10, 11; Choir 9; Key Club 12; Powder Puff 11; Quest Club 10; SADD 12; Quiz and Scroll 12; Yearbook 12; Erika Marinelli — Commencement Planning Committee 12; Key Club 10, 11; Powder Puff 10, 11; SADD 12; Track 10, 11, 12; Prom Planning Committee 12; Michelle R. Martino.

Susan D. Marino — National Honor Society 11, 12; National Jr. Honor Society 9; Orchestra 9, 11, 12; Pom team 9, 10; Spring Sing 11, 12; Drama 9, 10, 11, 12; Office 12; Teachers' Office Aide 12; Jim Markle — Football 9, 10, 11; M-Club 12; National Honor Society 9; Track 9, 10, 11, 12; Susan Fay Markos — SADD 9; Volleyball 9, 10; Jill Martin, Scott Martin — Choir Concert 9, 11, 12; Vocalists 10.

James Massow — Basketball 9; Cross Country 9, 10, 11, Paul Mavronicis — Cross Country 10, 11, 12; French Club 9; M-Club 11, 12; Track 9, 10, 11, 12; Matthew Maxey — Soccer 10. Rick Mayerky — Baseball 9; Basketball 9, 10, 11, 12; Football 9, 10, 11, 12; M-Club 11, 12; Susan Masur.

**Carrie McBrayer** — Basketball 9, 10, 11, 12; Concert Choir 9, 10, 11; FEA 12; Powder Puff 10; SADD 12; Softball 10; Volleyball 9. **Greg McBrayer**, **Tracie McCarty** — Choir Concert 9; Cross Country 9, 10; Hero 12; Track 9. **Rene McClanahan**, **Maureen McDougall** — German Club 9, 10, 11; Newspaper 9, 12; Quest Club 10; Yearbook 9; Quill and Scroll 12.



**Bryon S. Mesarch** — Academic Decathlon team 11; A.V. Club 11; Basketball 11; Chess Club 11, 12; Football 11; M-Club 11, 12; National 9, 10, 11, 12; Tracy L. Meyer — Activities 10, 11, 12; Orchestra 10, 11, 12; Ponponia 9; Sunshine Society 10; (Officer) 11, 12; Teachers/Office Aide 12. **Christopher A. Meyers** — French Club 10, 11, (Officer) 12; L.U.N. French Honors Program 11; National Academic Decathlon 9, 10, 11, 12; Choir Concert 9; M-Club 11, 12; Spanish Club 10, 11, 12; Powder Puff 12; SADD 12; Softball 9, 10, 11, 12; Spanish Club 10, 12; Teachers/Office Aide 10, 12; Orchestra 11; Revue 10; Teachers/Office Aide 12.

**Steve Mihalich** — Basketball 9; French Club 10, 12; JETS Club 12; **Traci Miles**, **Rebecca Miller** — German Club 9; Spanish Club 9, 10, 11, 12; Teachers/Office Aide 9, 10; Drama Club 10, 11. **Bill Minninger**, **Brian Modrowski**.

**Stacy Moke**, **Cary Monroe** — HERO 12. **Scott D. Morris** — Basketball 9; Football 9, 10, 11, 12; M-Club 11, 12; National Academic Decathlon 11, 12; National Jr. Honor Society 9; Newsletter 9; Sunshine Society 10, 11, (Officer) 12; Student Council 10, (Officer) 11, 12; Teachers/Office Aide 12; Yearbook 9. **Malachi Morris**, **Amanda C. Murray**.

**Christina V. Naumoski** — Key Club 11, 12; National Jr. Honor Society 9; Powder Puff 10, 11, 12; Quill and Scroll 11, (Officer) 12; SADD 12; Teachers/Office Aide 11, 12; Yearbook 11, (Co-Editor) 12. **Thomas Edward Nawrotzki** — Choir Concert 12; Football 9; Quest Club (Officer) 12; Track 10, 11, 12; Tony Award 12; French Club 11, 12. **Virginia E. Nawro茨ki** — Academic Decathlon team 12; Band 9, 10, 11, 12; FEA 12; Flag Corps 10, 11, (Co-Captain) 12; National Jr. Honor Society 9; Scott Neil — Basketball 9; Creative Arts 9, 10, 11, 12; Golf 9, 10, (Captain) 11, 12; M-Club 11, (Officer) 12.



**Eric Raymond Nelson** — Academic Decathlon team 12; Football 11; German Club 10, 12; Quis Bowl 12.  
**Mark Nickelic** — German Club 10, 12; National Honor Society 12; National Jr. Honor Society 9; Swimming 10, 11; James Nixon, Nikki Novello — HERO 12; Quis Club 10; Volleyball 9; Daniel O'Connell.



**Michael Olejnik** — Swimming 11; Tennis 10, 11; Basketball Statistician 11, 12; Father: Pat O'Neill — Prom Queen 10; Powder Puff 10; Student Council 10, 11, 12; Class Secretary 9; Fall Play 10; Pep Club 9; Powder Puff 10, 11, 12. **Michelle Owen** — Commencement Planning Committee 12; Concert Choir 9; FRA 12; Pam Pons 9, 10, 11, 12; Powder Puff 10, 11, 12; Student Advisory Committee 12; Teachers/Office Aide 11, 12; Tennis 10.



**Gary Oxley** — Baseball 9, 10, 11, 12; Wrestling 9, 10; John Pabon, Chris Pallo, A. J. Pampalone — National Honor Society 11, 12; National Jr. Honor Society 9; Newspaper 9; Spanish Club 10, 11, 12; Spanish Club 9, 10, 11, 12; Spanish Honors 9, 10, 11, 12; Yearbook 9; Spanish Honors 12. **Michael M. Pappas Jr.** — Spanish 9, 10; SADD 11; Track 9; Wrestling 9, 10, 11.



**Randall C. Carpenter** — Basketball 9, 10, 11, 12; Concert Choir 9, 10, 11, 12; Football 9, 10, 11, 12; M-Club 10, 11; (Officer) 12; National Jr. Honor Society 9; Prom King 11; Review 11; Spanish Club 10; Student Advisory Committee 12; Student Council 9, 10, 11, (Officer) 12; Track 9, 10, 11, 12; Volleyball 9, 10, 11, 12; Todd P. Pasquale 9, 10, 11, 12; Spanish 9, 10, 11, 12; Spanish Honors 9, 10, 11, 12; Yearbook 9; Spanish Honors 12. **Michael M. Pappas Jr.** — French Club 10; Key Club 10; M-Club 11; Swimming 9, 10, 11. **Peter Pavlopoulos** — Baseball 9, 10, 12; Basketball 9; Football 9, 10, 11, 12; National Honor Society 9; Spanish 9; Edna K. Miller — Basketball 9; FEA 12; Football 9, 10, 11, 12; M-Club 11, 12; National Jr. Honor Society 9. **Jodi Michelle Paul** — French Club 10; Key Club 10; M-Club 11; Swimming 9, 10, 11. **Peter Pavlopoulos** — Baseball 9, 10, 12; Basketball 9; Football 9, 10, 11, 12; National Honor Society 9; Spanish 9; Edna K. Miller — Basketball 9; FEA 12; Football 9, 10, 11, 12; M-Club 11, 12; Teachers/Office Aide 11; Wrestling 9, 10, 11, 12.



**Steve Persky, Eric Perry, Selena Kay Perry** — Basketball 9; Cheerleading 11, 12; FFA 11, (Officer) 12; Homecoming Court (Football) 12; M-Club 11, 12; Powder Puff 10, 11, 12; Spanish Club 11, 12; Student Advisory Committee 11, 12; Student Council 9, 10, 11, 12; Track 9, 10, 11, 12; Athletic Trainer 12. **Catherine Ann Peters** — Sand 9; Commencement Planning Committee 12; Track 9, 10, 11; Dan Peyton.



**Nicole Phillips** — Concert Choir 9, 10, 11; Softball 10; Spanish Club 12; Volleyball 9; Business Association 10; Activities Treasurer 12; National Spanish Honor Society 12. **Wendy Lynn Phillips** — Activity Council 11, 12; Commencement Planning Committee 12; FEA 10, 11, (Officer) 12; Key Club (officer) 10, 11, 12; M-Club 11; Powder Puff 10, 11, 12; Quis Club 11; Review 11; SADD 11; Spanish Club 10, 11, 12; Spanish Club 10, 11, 12; Student Advisory Committee 11, 12; Student Council 9, 10, 11, (Officer) 12; Volleyball 10; Class Treasurer 12; Prom Committee 11, 12. **Tamara Lynn Picard** — Basketball 9, 11, 12; Concert Choir 9; Cross Country 9; GOLF 10; FFA 11, 12; Key Club 11, 12; Spanish Club 11, 12; Spanish Club 10, 11, 12; National Jr. Honor Society 9; Pam Pons (Captain) 9, 10; Powder Puff 10; Student Council 9; Teachers/Office Aide 11, 12; Track 9, 10, 11, (Captain) 12. **Robert Plaskerczyk, Brian Plunti** — Basketball 9, 10, 11, 12; Basketball 9, 10, 11, 12.

Seniors

**Karen Marie Pochop** — Academic Decathlon team 12; Basketball 9; Cheerleading (Captain) 9, 10, 11, 12; Concert Choir 9; French Club 10, (Officer) 11, 12; M-Club 10; National Honor Society 9; Peer Leader 12; National Jr. Honor Society; Newspaper & Powder Puff 10; SADD 10; Student Advisory Committee 10; Student Council 9, 11, 12; Teachers'Office Aide 12; Track 9, 10; Yearbook 9; JETS 12. **Thomas Pruitt** — Chess Club 12; Revel 11, 12; SADD 10, 11; Jason Quinn — Debate Team; Quill Club 10, 11; Teachers'Office Aide 11; Jeffery M. Rachford — Swimming 10, 11, 12.

**Justin Ramos** — Baseball 9; Basketball 9; Christopher M. Rassbach — Concert Choir 9; Football 9; Wrestling 9, 10, 11, 12; Paul Rau — Football 10; Paul Repar — Football 9; Kymn Ridgeway — Key Club 12.

**Joseph Rietman** — Basketball 9; M-Club 11, 12; Swimming 11; Track 9; Jason Rizzo — Basketball 10, 11, 12; **Karen Rodriguez** — HERO 12; Melinda Rodriguez — SADD 9, 10, 11; Sunshine Society 11; Teachers'Office Aide 12; Stephen I. Rodriguez — M-Club 10, 11, 12; Wrestling 9, 10, 11, 12.



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*"When I do my homework, I listen to pop music. It can't be loud, but I need something to break the silence."*





# Homework

## Teachers continue to 'pile it up' on students

Homework isn't just a teacher's excuse to keep students busy.

Homework serves as another teaching tool. It is used to enhance what is learned and to clear up any lingering questions.

According to Ray Hamilton, German teacher, "Homework is to reinforce the material being covered. In addition, it can improve vocabulary skills."

Students can usually try to learn what was missed in the daily lesson by doing homework.

Drew Furuness, guidance counselor, feels that homework is the "digestion pro-

cess." He explained that this process is devoted to understanding. It isn't formal, and it usually can be helpful in addition to class time.

Some students understand homework is important. Without homework, students generally do poorly in class.

"I think that without homework, I would forget what I learned that day. When I study or do homework, it makes me feel good about myself," stated Kim Eldridge, senior.

Written homework is given two or three times a week. Commonly, students usually get a half an hour to two hours a night. Math teachers give more homework every night.

"He (math teacher) gives us homework every night, unless there is a test. Homework for his class takes about a half an hour to an hour," stated Melissa Pantelic, sophomore.

This study time is opposed, according to many specialists, to "quiet time."

"When I do my homework, I listen to pop music. It can't be loud, but I need something to break the silence," LaDonna Tucker, sophomore.

"Others may not have time to do their homework the night before at home or when it is due the previous hour," said Russ Banks, sophomore.

Homework doesn't have an impact on most grades. This de-

pends upon the teacher. It does have an affect on what is learned.

"If homework is done regularly, better test scores will serve as a reward," stated Robert Brown, math teacher.

In other classes, homework plays an important role in class, such as speech. The students must prepare outside of class for their speeches.

"The average speech requires a week of research. During class, the speeches overlap, and the students know what they must do next," stated Joe Murrow, speech teacher.

\* Dawn Bali

**Carrie Scoville** — German Club 9, 10; **David Lee Sell** — Academic Decathlon Team 9, 10; **Baseball 9, 10; Basketball 9, 10; Soccer 9, 10; Teachers/Office Aide 9, 11; Lorene Sell** — Activity Council 12; **Basketball 9, 10, 11, 12; Cheerleading 9; Concert Choir 9, 11; Key Club (Officer) 9; M-Club 9, 10, 11; Pep Club 9, 10, 11; Powder Puff 10, 11; Revue 10; Softball 10, 11, 12; Student Advisory Committee 11; Student Council 9. **Jennifer J. Settimies** — Cheerleading 9; Concert Choir 9; Pom Pons 10; Powder Puff 10; Student Council 9. **Kimberly Settimies**.**



**Cori Eileen Shapoff** — Band 9, 10, 11, 12; Flag Corps 10, 11, 12; Morning Announcer 12; Newspaper 9, 10, 11, 12; Quiz Club 12; Quiz Club Officer 12; SADD 10; Student Council (Officer) 9; Teachers/Office Aide 11; Yearbook 9; Speech and Debate Team 12. **Robert Hart Shapley** — Baseball 9, 10; Basketball 9; Football 9, 10, 11, 12; Basketball 10, 11, 12; Club 12; National Honor Society 9; Simon Bolivar Shisha — Track 10, 11; **Shawn Sherwood** — Football 9, 10, 11, 12; Kimberly A. Shoback — Concert Choir 9; Golf 9, 10, 11; M-Club 11, 12; Powder Puff 12; Teachers/Office Aide 12.



**Andy Shultz** — Commencement Planning Committee 12; Football 9, 10, 11, 12; Spanish Club 12; Teachers/Office Aide 12; Wrestling 9. **Patricia L. Sikora** — National Honor Society 1, 2, 3; National Honors Society 1, 2, 3; National Jr. Honor Society 1, 2, 3; SADD 10, 11; Spanish Club 10, 11; Student Council 9; Teachers/Office Aide 9, 11; Tennis 9, 10, 12. **Deborah Lynn Sine** — Pom Pons 9; Wrestling Manager 10, 11, 12; Football Manager 10, 11. **Mary Skoufetzis**, **Mike Sly** — Basketball 9; M-Club 12; National Jr. Honor Society 9; Spanish Club 12; Tennis 10, 11, 12.



**Anna Marie Smith** — Commencement Planning Committee 12; Student Council 9, 10, 11, 12; Key Club 9, 11, 12; M-Club 11, 12; Pep Club 10; Powder Puff 10, 11, 12; Quiz Club 10, 11, 12; SADD 10, 11, 12; Track 9, 10, 11, 12; Volleyball 9; Builder's Club 9. **Sharon M. Smith** — Basketball 9; Swimming 9; Student Advisory Committee 11, 12; Student Council 9, 10, 11, 12; Teachers/Office Aide 11, 12; Class Officer 11, (Officer) 12; **Ted Smith** — Chess Club 9, 10, 11, 12; Chess Club Officer 12; Science Club 11, 12; Soccer 9. **Tim Smith**. **Kari Snæmis** — Concert Choir 9; Powder Puff Football 10, 11, 12; Quest Club 11; Teachers/Office Aide 10, 11, 12.



**Jacki Lynn Snow** — French Club 12; Golf 11; National Jr. Honor Society 9; Newspaper 9; Pom Pons 9, 10, 11, 12; Powder Puff 10, 11, 12; Quiz Club 10, 11, 12; Yearbook 9. **Roh Sohacki, Das Spezak** — Football 9, 10, 11; M-Club. **Misty L. Sorchevich** — Key Club 10; JETS 12. **Mike Spencer** — Baseball 9; Football 9; M-Club 11, 12; Swimming 10, 11.



**Christina Spitz** — National Honor Society 12; Softball 9, 10, 11, 12; Volleyball 9. **Amy Starcevic**, **Branka Stevanovic** — Activity Council 12; Concert Choir 9; French Club 10, 11, 12; National Honor Society 12; National Jr. Honor Society 12; Newspaper 9; Quiz Club 12; SADD 10, 11, 12; Yearbook 9; **Chas Stever** — Activity Council 11, 12; Basketball 9; FFA 11, 12; HERO 12; Orchestra 9, 10, 11, 12; Pep Club 9, (Officer) 11, 12; Powder Puff 10, 11, 12; Quest Club 10; Sunshine Society 12; Teachers/Office Aide 11; Track Manager 10, 11, 12. **Daniel M. Strausser** — Basketball Manager 10, 11, 12; HERO 12.





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*"Sometimes  
after a game,  
I'm tired, and I  
just want to  
forget about my  
homework and  
go to bed."*

## Cookin'

It's not easy balancing school, home, athletics

Many students live three sorts of lives.

Some time athletics feel it is not always easy to do.

Melissa Cook, senior, stated "It is hard to keep up with everything, but I don't regret playing sports even if I could have better grades."

Melissa is one of these athletes who divides her time into those three categories.

"I go through the school day like anyone else, but after school I usually have to stay for some reason, mainly practice," explained Melissa.

Melissa has a busy athletic life. She has participated in volleyball, softball and basketball.

One of her major moments in sports that she feels good about was Crown Point's defeat over MHS in basketball sectionals.

Melissa replied, "We played like a team!"

Shannon Sullivan, Tim Swike — National Honor Society 12; National Jr. Honor Society 9; Spanish Club 12; Spanish Honor Society 12. Amy Szymaszek — HERO 12; Maggie Tulevski, Larissa Teel — Concert Choir 9.

Amy S. Teeter — Activity Council 11, 12; Cheerleading 10, 11, 12; Color Guard 9; FEA 11, 12; M-Club 11, 12; Pom Poms 10, 11, 12; SADD (Officer) 11; Spanish Club 12; Teachers'Office Aide 12; Spanish Honor Society 12; Jodi J. Teeter — Cheerleading 11, 12; FEA 12; M-Club 11, 12; Pom Poms 9; Powder Puff 10; FEA 11, 12; Spanish Club 12; Teachers'Office Aide 12; Spanish Honor Society 12; John Terry — HERO 12; National Jr. Honor Society 9; Newspaper 9; Yearbook 9. Tony Thames — Football 9, 10, 11, 12; Spanish Club 9; Track 10, 11, 12. Michelle Thiele.

Kathy Thomas, Ron Thomas, Damian Tomich, Steve Tomondi, Hollie Toomer.



**SLAM DUNK!** Going up to make the basket, Melissa Cook, senior, out smarts the other team. The girls basketball team had a good season.

Besides her sports life, she is active in many clubs and has many hobbies.

For instance, she is treasurer of Spanish Club, head of activities for M-Club, likes to swim, be a lifeguard and shop for clothing.

She commented, "I have practice late some days between 5:15 to 7:30 p.m., and I feel like never doing anything when I get home."

When she finally arrives home, she eats dinner and completes her homework anyway.

"Sometimes after a game, I'm tired, and I just want to forget about my homework and go to bed," concluded Melissa.

• Chris Meyers

Todd Topor. Alexander Tracy. Claudia Trafante. Keith Trivette. Maria Tslongas.



Shawna Turley. Kennard Turner. Nick Urso. Christina Vaca. Eric Valsi.



Tim Vandertuuk. Candace Vargo. Vanessa Vanques. Rachelle Vespo — Pom Poms 9, 12; Powder Puff 10, 11; Softball 10; Teachers/Office Aide 11, 12; Volleyball 9, 10. Jennifer Ann Vlasic — National Jr. Honor Society 9; Track 10.



Bill Vosson. Blaina Vranikoski — Key Club 10, 11, 12; Powder Puff 10, 11, 12; Student Council 9; Teacher Officer 10; Softball 11, 12; Quill and Scroll 12; Builders Club 9. Helena Vranikoski — Key Club 10, (Officer) 11, 12; Powder Puff 10, 11, 12; Student Council 9; Teachers/Office Aide 11; Tennis 10; Yearbook 11, 12; Quill and Scroll 12; Builders Club 9. Tracy Wagner. Jeanette Walls — COE 12.



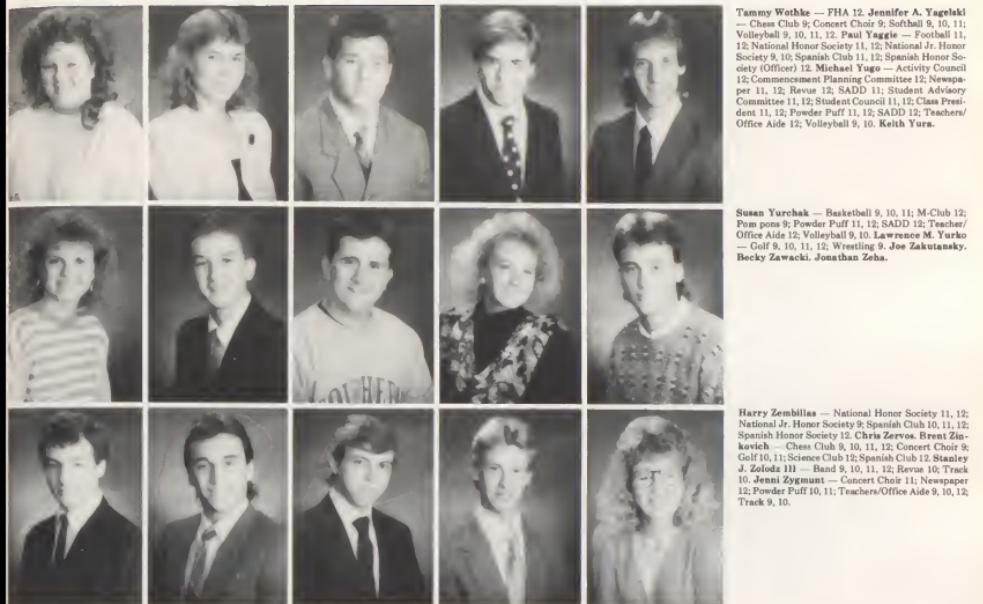
Jennifer Wardell. Jay Warren. LeShaun Tracie Webb — FHA Officer 12; Key Club 12. Maria Weiss. Michelle Wenger — Activity Council 11; Fall Play 10, 11; FHA 10, 11, 12; Lettergirl 11.



Amy M. Wesley — Concert Choir 9; Powder Puff 10, 11, 12; Quot Club 11; Spanish Club 10, 11, 12. Brenda Wieser. Nakiaha Williams — Bookstore Salesperson 9; FHA 10, 11, 12; Powder Puff 12; Track 10, 11; Volleyball 9. Margo E. Wilfong — Homecoming Court (Basketball) 11; Homecoming Court (Football) 12; Prom Queen 11; Softball 9, 10, 11, 12; Volleyball 9. Tricia Wood.



## Seniors



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## Seniors not pictured

- Ron Abascal** — Concert Choir 9, 10, 11, 12; Football 9, 10, 11.  
**James Adams** — Club 11, 12; Teachers/Office Aide 12.  
**Yvette Machalle Brown** — Bookstore Salesperson 12; J.R.O.T.C. 9 (Corporal), 10 (Sergeant).  
**Linda D. Burris** — Key Club 11, 12; National Jr. Honor Society 9; Newspaper 9, 10, 11; Quill and Scroll 10, 11 (Officer); Teacher/Office Aide 10, 11.  
**James Clark**.  
**Steve Dankanich** — Football.  
**Greg Darrell**.  
**Les Dardal**.  
**Robert Dickerson**.  
**Kosta Georgiesfaki**.  
**Angel Giraud**.  
**Elizabeth Glagola**.  
**Grace Gitter**.  
**Monica Goossela**.  
**Mike Goodman**.  
**Julie C. Griffin** — FHA (Officer) 12; HERO 12; Powder Puff 11, 12.  
**Dawn M. Harris**.  
**Emanuil Hatzitheodorou**.  
**Phill Hatzitheodorou**.  
**Denice Hernandez**.  
**Ronald Ivey**.  
**Karen Jean Knaefelz** — Quest Club 10; Spanish Club 10.  
**Eric Kocur**.  
**Mark A. Kopil** — Baseball 9; Basketball 9, 10.
- Tammy Wothke** — FHA 12; Jennifer A. Yagelski — Chess Club 9; Concert Choir 9; Softball 9, 10, 11; Volleyball 9, 10, 11, 12. **Paul Yaggio** — Football 11, 12; Spanish Club 10; Spanish Society 9; Spanish Honor Society 9, 10; Spanish Club 11, 12; Spanish Honor Society (Officer) 12. **Michael Yugo** — Activity Council 12; Commencement Planning Committee 12; Newspaper 11, 12; Revue 12; SADD 11; Student Advisory Committee 11, 12; Student Council 11, 12; Class President 11, 12; Powder Puff 11, 12; SADD 12; Teachers/Office Aide 12; Volleyball 9, 10. **Keith Yura**.
- Susan Yurchak** — Basketball 9, 10, 11; M-Club 12; Pom pons 9; Powder Puff 11, 12; SADD 12; Teachers/Office Aide 12; Volleyball 9, 10. **Lawrence M. Yurko** — Golf 9, 10, 11, 12; Wrestling 9. **Joe Zukutansky**.  
**Becky Zawacki**. **Jonathan Zeha**.
- Harry Zembillas** — National Honor Society 11, 12; National Jr. Honor Society 9; Spanish Club 10, 11, 12; Spanish Honor Society 12; Spanish Club 11, 12. **Blair Zinovich** — Chess Club 9, 10, 11, 12; Concert Choir 9; Golf 10, 11; Science Club 12; Spanish Club 12. **Stanley J. Zelotka** III — Band 9, 10, 11, 12; Revue 10; Track 10. **Jenni Zygmunt** — Concert Choir 11; Newspaper 12; Powder Puff 10, 11; Teachers/Office Aide 9, 10, 11; Track 9.
- Officer 12:**  
**Sula Potamianos** — Pom pons 12; Powder Puff 12.  
**Jennifer Powell**.  
**David Robinson**.  
**Marc Rosey** — Track 11.  
**Shae Rose** — Creative Arts 9, 10, 11; HERO 12; Pom pons 9; Powder Puff 10; Teachers/Office Aide 12.  
**Rob Roy Ross**.  
**Julie Russell**.  
**James Sample**.  
**Paul Scott**.  
**Jay Steiner**.  
**Jon Scrivner**.  
**Kim Settemire**.  
**Daniel Sittnikoski**.  
**Luis Stoto**.  
**Mike Stokak** — Building Trade 11, 12.  
**Ronald A. Stasak** — Building Trade 11, 12.  
**Natasha Sulecki** — German Cub 12; Business Professionals of America 12.  
**Stacey Thomas**.  
**Terriann Tipton**.  
**Frank Turner**.  
**Charles Vigland**.  
**David Warner**.  
**Joseph Wengel**.  
**Doug Williams**.  
**William Witten**.

Jennifer Adams  
Shannon Anderson  
Andrea Aschelman  
Laura Alexander  
Erika Anderson  
Michael Andrews  
Daniel Augenstein  
Daniel Ayala



it's  
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are

*"I enjoy  
singing and  
listening to other  
people sing. A  
person must have  
natural talent to  
sing. Anyone can  
learn to play an  
instrument, but  
not everyone can  
sing well. You just  
can't pick up a  
voice and play it."*

## Talented

Neal love 3's: singing, swimming, science

It isn't very often that a kid decides to become active in more than one hobby.

Maybe hobby isn't even the right word because when you devote all of your time into one thing, the pressure is on.

So just imagine devoting all of your time to many things and still managing to keep good grades, and, more importantly, to stay alive!

Sharon Neal, junior, has been able to devote her time not only to school oriented activities but also personal activities as well.

"I have managed to keep active in school by participating in swimming for eight years, Student Council for two years, FEA for one year, student athletic trainer for

two years, varsity cheerleader one year, M-Club for two years and Vocalteens one year. I worked hard to get where I am now," Sharon said.

At home, Sharon enjoys singing, playing the piano, swimming for AAU, and she even lifeguards.

Her main interests seem to be swimming and music.

"I started swimming age group AAU in fourth grade and have been swimming since. I enjoy it because it keeps me in good physical shape, and I enjoy the team competition and individual competition," commented Sharon.

Aside from homework, of course, music seems to consume her spare time.

"I enjoy singing and listening to other people sing. A person must have natural talent to sing. Anyone can learn to play an instrument, but not everyone can sing well. You just can't pick up a voice and play it."

"I don't know how long I can say I've been singing because everyone had to take singing in elementary school. I've been singing in the IHMSA vocal contest since fifth grade," she explained.

But in every case, school must come first. Sharon's main interest is found in science.

"I enjoy science, and I think it's interesting. I also plan to teach it," she



Amy Bumbales  
Luis Camacho  
Bradley Campbell  
Mike Cenciola  
Mike Cannon  
Sandra Castellanos  
Nicole Castle  
Nicole Cauley

Gina Certo  
Eric Chapman  
Chris Charlesworth  
Shawndee Chidress  
Alison Chisholm  
Kevin Chismudy  
Tina Choncoff  
Stacie Cichy

Scott Clark  
Brian Collins  
Kevin Collins  
Jennifer Cook  
Christine Crane  
Alice Crawford  
Mark Crim  
Max Crim

Misti Crisman  
Brett Crisler  
Rosie Curcur  
Brian Dainton  
James Dancy  
Rhonda Danner  
Carol Daumer  
Chon Deck

Paul Dee  
Yvette Delvalle  
Adrian Diaz  
Michelle Diaz  
Jim DiNatale  
Nancy Domrowsky  
Mary Doneksi  
Douglas Downs

said.

Now, admit it; everyone has an idol. Debbie Gibson, teen rock star, is on top of Sharon's list.

"I idolize Debbie Gibson because she writes and produces all of her own music, and she has succeeded in the 'real world' at such a young age. Also, I admire her because she is herself," said Sharon.

Being an individual is important, and as Sharon concluded, "Be yourself and not someone else."

• Mickey Goodrich

#### FIX ME UP DOC!

Before a hard practice, Sharon Neal, junior, tapes, senior, Karen Pochop's arm. Sharon is one of Sherm Izzac's skilled trainees. (Kostur photo)



# it's who WE are

*"If I were still in Yugoslavia, I would have been growing up like the rest of the country, meaning not too rich and not too poor."*

## Welcome

Zezovski discovers love for basketball, America

On December 21, 1989, Tony Zezovski, junior, became a United States citizen.

At the age of six, Tony and his family moved from Yugoslavia to America to start a brand new life.

Tony was an immigrant and had to learn the American way of life.

Tony said, "If I were still in Yugoslavia, I would have been growing up like the rest of the country, meaning not too rich but not too poor."

The Zezovski family came to America because of the opportunity, and Tony liked America because of the basketball opportunities and programs it has to offer.

"I got started in basketball when I was eight through a youth organization. It's the first step taken to become a basketball player. Then I played for Harrison Junior High for three years and now MHS," Tony stated.

His mother described him as hard-working and enthusiastic toward school and basketball. She further described him as being dedicated to what he believes.

"Tony never misses practices. Even when he was younger and had to walk in the rain, he still went," stated his father.

His basketball coach, Jim East, said that he is a very

good player and has potential to be even better.

Coach East explained, "Tony loves the game but must develop consistency and better work habits. He is improving in both, and he could have a good future."

His positions on the basketball team are forward and sometimes center. His average points per game are 8.8 with an average of five rebounds and a 82 percent from the free throw line.

Coach East added, "Tony is a good athlete and has good basketball skills. He has improved since the beginning of the season. He is more consistent."

Coach East said that Tony

Penny Dres  
Josephine Egan  
Lori Durdak  
Andrea Duval  
Susanne Ebler  
Delores Eby  
Matthew Eich  
Chryle Elliff



Michelle Elliff  
Jonathan Escue  
Sibigne Evans  
Jennifer Feltki  
Tamara Ference  
Neil Feterick  
Cathy Fielder  
Jennifer Figuerosa



Stephen Figuerosa  
Mary Lynn Fillmon  
Melissa Flores  
Allison Fols  
John Fratell  
Ron Frey  
Tina Fricke  
Crystal Frost



Jaclyn Funder  
Todd Gallagher  
Michael Garcia  
Victor Garcia  
Gina Gatlin  
Easton Gatt  
Amy Gerlach  
Paula Gilbey



Troy Gill  
Michelle Goff  
Val Gomez  
James Goodman  
Tim Goodwin  
Goce Gorski  
Myriam Greiner  
Greg Guernsey



Douglas Gutjahr  
John Hall  
Damon Haar  
Michael Hart  
Jennifer Haskins  
John Haws  
Kenneth Heinz



could be able to play in college if he works on his shooting and shooting range.

Tony said, "I want to play in college and hope to attend North Carolina State because I like their coach, Jim Valvano and think they have a good program."

Tony's idols are Detroit Pistons' Bill Laimbeer and Chicago Bulls' Michael Jordan, and his father, Bob Zezovski.

Tony wants to play for the NBA one day but revealed, "I want to play in the Olympics for Yugoslavia either in 1992 or 1996. I think it would be an

honor to play for the country I left, my country."

Tony understands that basketball isn't the only thing in life, even though it sometimes seems like it to him.

His number one priority in life is to receive an education and also to become the best in life in whatever he does. • Anita Talevski

#### REBOUND! REBOUND!

Fighting for the ball Tony Zezovski, junior, tries to grab the ball from his opponent. Zezovski became a U.S. citizen in December. (Hepp photo)



Heather Hepp  
Melissa Hernandez  
Mark Hernick  
Patti Higgins  
Timothy Hill  
Tracy Hill  
Carrie Hodgetts  
Sherri Hodgetts



Carlos Hung  
Eric Hudak  
Brian Hudock  
Tony Hughes  
Stephan Hudley  
Jeanne Hudinger  
Rhonda Hyndman  
Jeanie Ilievski



Joe Ivanovic  
Theo Jackson  
James Jends  
Maria Jansson  
Catinia Jefferson  
Bridget Jelinek  
Janice Joff  
Lauren Jenkins



Peter Jolteski  
Bill Jones  
Rachel Jones  
Tod Jones  
Nicki Jordan  
Biliana Kaleska  
Michele Kallenbach  
Joseph Kallok



Kay Kalergas  
Michael Kasper  
Peter Kaster  
Tal Kastner  
Janis Kijich  
Brian Kolbus  
Voskra Koteksi  
Steve Koukoutas



Shannon Kowal  
Frank Koteksi  
Scott Kraus  
Brian Kristoff  
David Kruppa  
Stacy Kreyser  
Karen Lamb  
Shelley Lansing

#### Juniors

# it's who WE are

*"When I meet new people, they usually don't believe me when I say I'm an ice skater, because it's not a common sport around here."*

## Perfection

Felinski skates to reach future goals

The sounds of blades cutting into the smooth surface grow quicker and quicker.

A cold shiver runs through her body.

In her mind she pictures what must be done to execute the move properly . . .

Does this sound like a typical Saturday morning for most of you?

For Jennifer Felinski, junior, this describes a typical Saturday skating practice.

"When I meet new people, they usually don't believe me when I say I'm an ice skater, because it's not a common sport around here," said Jennifer.

Whether or not others believe her, Jennifer takes her skating very seriously.

"I've been skating for 12 years now. Practices are three days a week, but Saturday is my longest day, from 6 a.m. to 2 p.m.," said Jennifer.

For Jennifer, practice is not all glamorous. It's a lot of hard work. She recalls that most of her time is spent sliding across the ice instead of skating.

"I fall a lot! But that's pretty much normal for practice," said Felinski.

With the help of her coach, Jennifer performs in

many shows and competitions throughout the year.

"My coach and I get along really well. She has a big affect on my skating. She knows exactly when I need to be pushed or yelled at and when I need to relax," said Jennifer.

Even with her busy practice schedule, Jennifer finds time for her school work and friends.

"On the weekends I practice on Saturday morning in Homewood, Illinois, so I have Friday night and Saturday nights to go out with my friends," said Jennifer.

Jennifer's future plans de-

Telly Largura  
Karen Lee  
Nathan Lee  
Mark Lupin  
Irene Leontaris  
Karen Lepley  
Susan Lessge  
Shane Levinson



Brett Lewis  
Jennifer Lewis  
Patty Liedtka  
Stephanie Little  
Robert Little  
Dawn Lohman  
Gregory Lollis  
Samuel Lopez



Jim Machacek  
Kelli Machin  
Sheila Macia  
Denise Madison  
Michael Madison  
Heather Matney  
Mary Matny  
Mike Manivukki



George Manopolic  
David Moreno  
Jeffrey Martin  
Melissa McCollum  
Elizabeth McCoy  
Sean McDermott  
Jennifer McDonald  
Shannon McLaughlin



Dennis Maeks  
Stephanie Mestrovich  
Christina Meus  
Diana Mihalich  
Yvonne Mireles  
Steven Mishevski  
Brian Mogdlin  
Gregg Mohol



Nikole Mokol  
Michele Molik  
Chris Monahan  
Michelle Montalto  
Lynn Morris  
Victoria Morris  
Ann Marie Munguia  
Tina Nastowski



include her skating. She wishes to go to college and major in sports management, so she may someday become a skating coach.

"I guess I really have to say that skating has become a part of me," said Felinski, "and if I had to sum it up with one word, I'd say it is *fun!*"

• Jeanine Hydinger

#### READY FOR COMPETITION.

Ice skating for victory. Jenny Felinski, junior, gets ready to do her best. Felinski is one of the few girls who ice skates in their spare time.



Sharon Neal  
Kristin Nevins  
Michelle Newnham  
Ryan O'Boyle  
Patrick Nipper  
Tracy Novak  
Charmaine O'Mara  
Jennifer O'Reilly



Alice Odisha  
Diane Oljace  
Cindy Olson  
James Olson  
Dennis Orlitz  
George Orlitz  
Evelyn Otano  
Eric Pachapa



Charles Palino  
Todd Palmer  
Faye Papalekou  
Traci Pardus  
Letrice Parson  
Vickie Paulsen  
Danielle Pavlenich  
Carl Pavleski



Chris Pavlou  
Nicole Pavnic  
Lisa Pezz  
Rick Per  
Nicole Peters  
Ken Peterson  
Brett Petrovich  
Matthew Piazza



Lisa Piekarzyk  
Tracy Pilipiak  
Jody Piotrowicz  
Mike Potchynski  
Michael Potzko  
William Potzo  
Wesley Pratt  
Thomas Prentoski



Michael Pruzin  
John Pruzin  
Alexandra Psomadela  
Tracey Purcell  
Carolyn Rainey  
Jason Reiter  
Angela Reloford

Tressie Rhymes  
Lila Middle  
Emily Rivers  
Amy Roberts  
Amy Rodriguez  
Robert Rogers  
Laura Rosenberry



Jill Rosko  
Michael Roth  
Michael Schuster  
Chad Schueler  
Nick Salvonczyk  
Tracy Sanders  
Aimee Santos  
John Savas



Patrick Schafer  
Chad Schlesinger  
Kenneth Schlinger  
Preston Schmitz  
Shawna Scholtens  
Michael Schoon  
Jennifer Seale  
Lori Selby



Daniel Sheehan  
Daniel Shely  
Amy Smith  
Andrea Smith  
Christi Smith  
John Smith  
Shannon Smith  
Yazmin Sobh



Todd Sofka  
John Sopovsek  
Catherine Spencer  
Dawn Spencer  
Richard St. Myers  
Joe Stapinski  
Jamie Stawicki  
Don Steeb



Aleksandra Stevenson  
Shawn Stewart  
Tami Stiles  
Lisa Stiley  
Hebe Stoner  
Lori Tally  
Kevin Tamalunas  
Steve Taskoff



it's  
who WE  
are

*"I think more people should get involved in the fine arts. They should try music or anything because of the wide range of opportunities it offers."*

Juniors

1  
44

## Excellence

Multi-talented Pruzin loves to perform

What does the Merrillville High School Orchestra, the Northwest Indiana Youth Orchestra and an ethnic group called the Junior Tamburitzans have in common?

John Pruzin, junior, participates in all of these activities.

He has been studying music ever since first grade and has been playing in orchestra since fourth grade.

He has been interested in music ever since he was young. He plays the double bass, or the bass fiddle, and the barc (similar to the guitar).

"Music has always fasci-

nated me because I always wanted to be in a band and travel around the world playing for large audiences."

John's parents signed him up for the Merrillville Elementary Orchestra. Ever since then, he has been encouraged to keep on playing.

"I give my parents credit for carting the bass around to my practices. Then my instructors at MHS, Mr. (Tom) Mitchell and Mrs. (Barb) Timmerman, have helped me strive to improve and be the best I can," said John.

He also added, "My other teacher Denise Barunica, the conductor of a cultural

music group, has taught me new ways and new kinds of music to play."

John usually practices two hours a day and takes private lessons on Thursdays.

During the week, he practices more. On Tuesday, he practices Tamburizan music at the Cration Center in Merrillville. On Saturdays he practices for the Northwest Youth Orchestra and on Mondays for the church choir.

With cultural music from Europe, the junior Tamburitzans have traveled to Europe, Canada

Bobby Taylor  
Jamie Taylor  
Jason Teller  
Kenny Thomas  
Ralph Thomas  
Tonya Thomas  
Dara Todorovich  
Vicky Toledo

Kelly Trenowski  
Kathy Trulley  
Kate Tuckett  
Allison Turbyfill  
Kathleen Turner  
Mark Vandermolen  
Paul Vandevoorde  
Brain Varney

Nicole Vermillion  
Christina Vernia  
Sherry Vesich  
Jason Vickers  
Marco Villalba  
Dominic Viscione  
Tina Waldron  
Gregory Walters

Kevin Watson  
Tony Watson  
Amy Werner  
Clinton Wiggins  
Janie Wilcynski  
Laura Williams  
Shean Williams

Natalie Willis  
Gail Winch  
Keith Wujcikowski  
Jeremy Wontorski  
Joseph Woodall  
Nancie Yaggie  
Greta Yonker  
Billy Yu

Dawn Zapinski  
Jennifer Zapinski  
Kimberly Zawacki  
Troy Zell  
Debra Zimmerman  
Elissa Zimmerman  
Jeffrey Zenca

**Not pictured:**  
Janet Barnett  
Anthony Biancardi  
Mark Bielak  
Colleen Blodgett  
Melissa Boyd  
Christine Craig  
Luciano Cruz  
Ignacio Delreal  
Heather Dill  
Susan Ellis  
**Jennifer Freshour**  
David Garcia  
Dennis Goyert  
Heather Goyette  
Lisa Guillebeau  
Noel Hancock  
Bridget Hatala  
Dennia Hazi  
Slavica Jankowski  
James Jelinek  
Chad Lawson  
Kelly Lopez  
Danielle Marez  
Joseph Mazzola  
Carrie Mestrovich  
Todd Muffatto  
Chanda Patterson  
Heather Ramsey  
Oscar Ramirez  
Keith Rose  
John Stanley  
Vicki Turner  
Todd Ustlak  
Mark Vandermolen  
Dennis Weber  
Died on Apr. 28, 1990



and around the U.S. to play their music.

"We perform at the different places and meet new people each time we go," added John.

In the future John would like to audition for a Tamburizans college in Pennsylvania.

Pruzin commented, "They travel more around the world and get their tuition fully paid. But, until then, I'll probably keep up with my other activities and start a rock 'n roll band with a couple of friends from Andean."

John finds music rewarding and tries to encourage others to pursue other interests in it.

"I think more people should get involved in the fine arts. They should try music or anything because of the wide range of opportunities it offers. There are more than just athletic activities after school."

• Helen Vranikoski

#### DO YOU REMEMBER!

Practicing his bass, John Pruzin, junior, looks at his sheet music. MHS orchestra members practice in their spare time. (Lopez photo)



Juniors

Darrell Abascal  
Vernon Adamson  
Michael Alamprese  
Robert Albers  
Robert Alderman  
Thomas Ampeliotis  
Beth Anderson  
Veronica Anaya



Mark Andrus  
Nicole Arguiano  
Diana Antonovich  
Shanita Armand  
Vincent Ashley  
Michael Atwood  
Danielle Bachler  
Brandan Bank



Andre Bankhead  
Dontrel Bankhead  
Tony Barandala  
Mike Bell  
Shelly Bartley  
Mia Basile  
Laura Bell  
Robert Belard



Mark Berndt  
Cathy Bettin  
Kenneth Blifkoff  
Aaron Bonner  
Vivian Borromeo  
Bryan Bowles  
Avanelle Boylen  
Darren Brewer



Justin Brown  
Mark Brown  
Michelle Budzewski  
Diana Budzewski  
Christie Bulza  
Albert Byrnes  
Jodi Lynn Campbell  
Shauna Carlisle



Tina Cernicello  
Ryan Carpenter  
Todd Carpenter  
Jennifer Carr  
Amy Carrigan  
Tamiko Castle  
Julie Cavanagh  
David Cestenni

it's  
who WE  
are

"My dad does  
not push me into  
anything that I  
don't want to do,  
but he is always  
backing me with  
support in  
whatever I choose  
to do."

Sophomores

1  
46

## Dedication

Family support encourages Lux to do best

Aside from being the daughter of Dr. Anthony Lux, assistant superintendent of Merrillville schools, Meggan Lux is making her own mark at MHS.

Only a sophomore, Meggan has already established herself as an active and successful student. She is involved in many extracurricular activities including band, flag corps, tennis and volleyball.

Because of her involvement in so many activities, Meggan is getting well acquainted with high school

life and new people.

"The people I've met through band and sports are great. I get along with them all really well and they are very easy to talk to," Meggan commented.

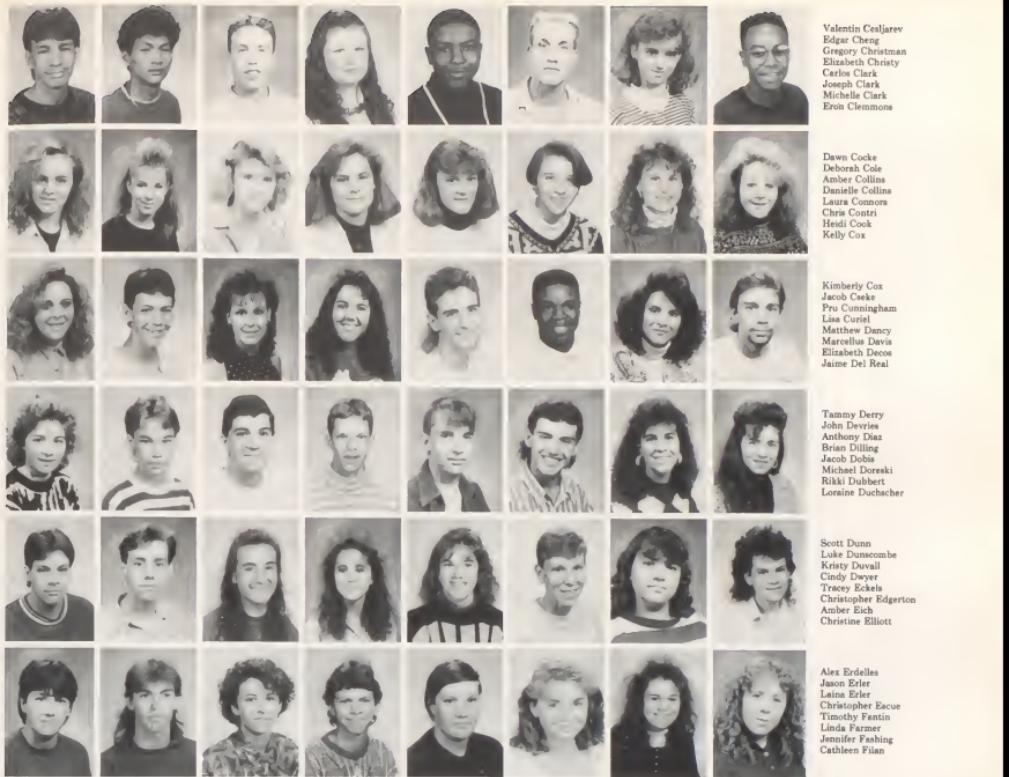
Despite her father's involvement with MHS, Meggan became active in sports and clubs by her own choice.

"My dad does not push me into anything that I don't want to do, but he is always backing me with support in whatever I choose to do," Meggan said.

As expected, her father could not be happier with Meggan's success.

"I am very proud of all my children. They all work hard at their school work and get involved with extracurricular activities. I know Meggan really enjoys school, and I enjoy seeing her perform in band and sports," Dr. Lux commented.

Meggan's relationship with her father is a very close one. "No matter how busy he is, he always finds time for me whenever I need him," Meggan stated.



Valentin Csaljarev  
Edgar Christy  
Gregory Christman  
Elizabeth Christy  
Cynthia Clark  
Joseph Clark  
Michelle Clark  
Eron Clemons

Dawn Cocke  
Deborah Cole  
Aber Collins  
Danielle Collins  
Lorraine Coors  
Chris Contri  
Heidi Cock  
Kelly Cox

Kimberly Cox  
Jacobs Cox  
Pru Cunningham  
Lisa Curiel  
Matthew Dancy  
Marcellus Davis  
Elizabeth Deos  
Jaime Del Real

Tammy Derry  
John Dierck  
Anthony Diaz  
Brian Dilling  
Jacob Dobis  
Michael Doroski  
Rikki Dubbert  
Lorraine Duchacher

Scott Dunn  
Luke Dunswell  
Kristy Duwall  
Cathy Durst  
Tracy Echols  
Christopher Edgerton  
Amber Eich  
Christine Elliott

Alex Erdelle  
Jason Erler  
Laina Erler  
Christopher Escue  
Tina Farnham  
Linda Farnham  
Jennifer Fashin  
Cathleen Filan

Meggan insisted that her father's influence does not allow her to receive any special treatment at school and so did Dr. Lux.

"Merrillville teachers are very fair and consistent. My guess is that Meggan might feel more pressure to do well because all her teachers know me," Dr. Lux commented.

As for the future, Meggan said she would like to be an architect or an interior designer, but high school is keeping her plenty busy for the time being. • Natalie Buck

### HONK!

Warming up, Meggan Lux, sophomore, practices her saxophone. This is only one of the several activities the assistant superintendent's daughter is involved in. (Hepp photo)



# it's who WE are

*"When I look at a tree, I don't just see the green leaves and the brown bark. I see how every crack in the bark, every vein in each leaf, every shape and every color combine to make that tree."*

# Expression

## Hermes' passion for art rarely understood

To Shelley Hermes, sophomore, art is more than a hobby. It is a way of expressing herself and how she feels about life.

"People always imagine art as something that's just there on canvas or paper," she said. "But the painting is the artist's inside emotions, a piece of himself that makes each work so special."

The moods and feelings that are inside Shelley pour out onto her work. For example, Shelley once drew a self-portrait using pink, blue and other violently contrasting colors to express an angry mood.

"My moods," she explained, "are right in my pictures. If I am sad or angry, my work will reflect emotion."

Besides showing emotion in her works, Shelley also has an "eye for detail" that has won her many National Indiana Artists Association awards.

In a picture she drew of her great grandmother, for instance, she counted out every checkerboard square in her grandmother's hat to add exact detail to the picture.

"I would stare at it for hours to determine the exact position of each square," she said.

Because of the special attention she pays to details, Shelley has learned to see significantly more in ordinary objects that most people.

"When I look at a tree," said Shelley, "I don't just see the green leaves and the brown bark. I see how every crack in the bark, every vein in each leaf, every shape and every color combine to make that tree."

Using the trees as an example, Shelley explained how art allows the painter to express his or her individuality.

"No artist will depict that tree in the same way. Each artist has his or her own particular style. It's created from that person's own perspective," she stated.

While some people understand that the artist is trying to present his or her own view of the world, many people, Shelley said, do not understand the artist.

"Some of my friends just don't understand my passion for art. I'll be so excited about a painting going to an art show, but my friend cannot share that enthusiasm," she explained.

"They don't understand stand that I put everything I've got into these paintings."

The people who offer Shelley Hermes the most support and understanding are her parents.

Robert Flavin  
Denise Foley  
Kait Fornia  
Rogie Foster  
Khym Fought  
Keith Frain  
Daniel Franz  
Jason Frekot



Stephanie Frenchik  
Robert Frey  
Manuel Garcia  
Kris Gentry  
Laura Garza  
Lee Garza  
Aaron Gearhart

Stephanie Georgevich  
Jodi Giglio  
Rebecca Glagola  
Melissa Good  
David Goodrich  
Margaret Hall  
James Gorski  
Sandie Gray

Daniel Greenwood  
Richard Griffith  
Lisa Gregoth  
Philip Guerrero  
Jeremy Guthrie  
Jennifer Guzik  
Jeff Hall  
Stephen Hamilton

Jamie Harding  
Jennifer Harns  
Lori Hall  
Todd Hashiguchi  
Joseph Hatfield  
Jennifer Henderson  
Michael Henninger  
Shelley Hermes

Hermes said they encouraged her to pursue her unusual talent.

"Ever since Shelley was two, she had a profound interest in coloring, drawing and painting. My husband and I try to bring out and encourage her to do her best," her mother, Claudia Hermes, agreed.

Shelley needs very little coaxing, however, to arouse her talents.

"Whenever I think about drawing, a switch clicks on and the electricity goes through my entire body. I want to transfer that energy from me to the art. I feel so strongly about my work that I'm not quite sure if I can express that feeling in words," she said.

Although Hermes might not have known exactly how to phrase her words, she was certain of one thing. • Michelle Elieff



#### MOVE OVER VAN GOGH!

Busy painting a masterpiece, Shelley Hermes, junior, concentrates on her art. She has won numerous art awards in Indiana. (Zimnawoda photo)

Lisa Hernandez  
Marie Hernandez  
Christine Hickok  
Alexander Hilliard  
Perry Hopkins  
Dennis Hopper  
Charles Householder  
Maria Hronopoulos

John Hummel  
Timothy Hutzil  
Steve Jaffee  
Maureen Huynck  
Draga Ilievski  
Jennifer Irby  
Jennifer Jagelski  
Steven Janrok

Kristi Jenkins  
Erica Johnson  
Monica Johnson  
Nicole Johnson  
Kristi Johnson  
Lawrence Jones  
Tony Kajmekoski  
Peter Kaster

Janet Kester  
Michael Keneson  
Brian Kocur  
Timothy Koleski  
Maria Koutouzis  
Kristine Kozlowski  
Kelly Kreitz

Linda Kunovski  
Keith Lach  
Hillary Lake  
Paul Lambrecht  
April Lanning  
Jake Lashemik  
Michael Laver  
Kimberly Leavitt

Darren Lengel  
George Lesniak  
Eric Lindborg  
Christine Lisch  
Paula Litte  
Amy Long  
Helen Logothetis  
Anna Lowe



Heather Lundtke  
Nathan Lundtke  
Darcia Luns  
Angela Luney  
Angela Lunsford  
Megan Lux  
Craig Lynn  
Todd Macaullo



Megan Mackey  
Meghan Madick  
Dina Maimovich  
Michelle Marais  
Maria Maric  
Ronald Markle  
Eric Mashburn  
Mark Massow



Julie Mathews  
Matthew McDermott  
Matthew McNaib  
Scott McNab  
Angelica Meeks  
Kevin Mesarch  
Jennifer Metcalf  
Elizabeth Meyer



Kristi Meyer  
Debbie Midgett  
Tim Miles  
Natalie Miller  
Justin Miller  
Jeffrey Minchuk  
Kristen Mitch  
Brian Mitchell



it's  
who WE  
are

*"A class ring  
represents an  
individual's spirit  
during high  
school. One  
selects and picks  
his own ring to  
reflect himself."*

## Tradition

### Prices soar, but rings remain popular

Jostens?

Balfour?

What should I get on my  
class ring?

That question comes up at  
the beginning of the year for  
many students.

Class rings have been a  
tradition for several years.  
Parents and even grandparents  
still have theirs to  
remind them of their high  
school years. And, today  
they are still a tradition and  
a wanted item for many stu-  
dents.

Georgia LaCoss, a MHS  
parent, commented, "My  
class ring brings memories  
of my younger year and 12  
years of accomplishment."

Students buy class rings  
for many reasons. It may  
represent a sport, club or an  
activity they were involved  
in during high school. Some

students buy a class ring just  
because it's a symbol of their  
high school years.

Lori Sell, senior, stated, "I  
bought it just for the memo-  
ries and because some of  
them (rings) are pretty."

LaDonna Tucker, sopho-  
more, added, "I bought a  
class ring to remember the  
school, and the good and bad  
situations I've had through-  
out the years."

Class rings differ among  
individuals. The items  
carved on their rings range  
from the high school name  
itself to that person's horo-  
scope sign. Students actual-  
ly design their own ring.

A class ring represents  
more than just the high  
school name. It is a person's  
reflection during his high  
school years.

Tammy Arena, senior,

commented, "A class ring  
represents an individual's  
spirit during high school.  
One selects and picks out his  
own ring design to reflect  
himself."

The price may turn some  
students away. The price  
can range from \$150 to \$250  
and sometimes even more.

But, for many, the price  
does not matter as long as  
the student receives the ring  
he ordered.

When students look back  
at their ring, they will re-  
member the memories, not  
the cost.

Arena concluded, "In the  
future, my ring will remind  
me of all the fun and learning  
experiences during my  
high school years!"

• Helen Vranikoski

Eari Mitchell  
Edward Mitchell  
Tiffanie Mitchell  
Thomas Moffitt  
Joey Moke  
Victor Morales  
Heather Morris  
Douglas Musgrave

Kim Nampinski  
Daniel Navarro  
Sharon Navrocki  
Jenny Neely  
Kristie Ann Nelson  
Mark Nelson  
Kathy Neskes  
George Nikitars

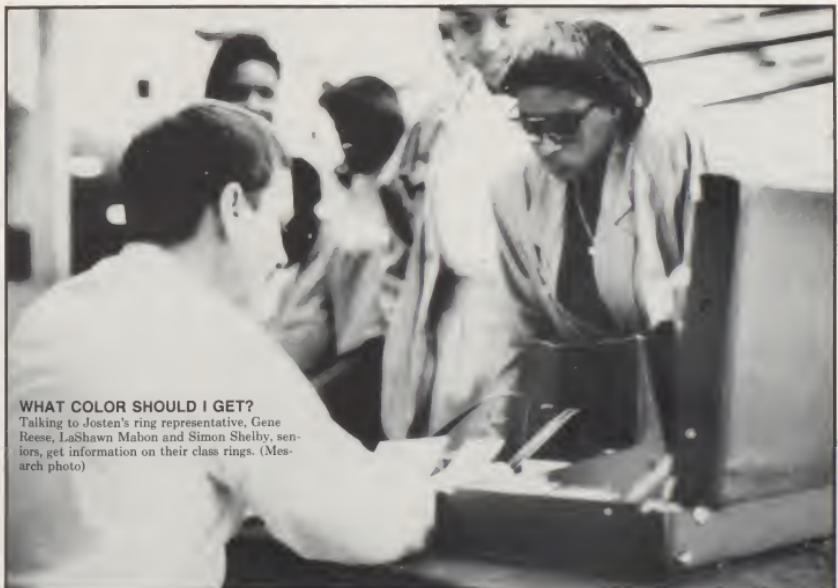
Brian Nimon  
Victoria Nonos  
Shannon Novak  
Jeff O'Neil  
Craig Oliver  
Paul Olson  
Bernard Oreup  
Bob Oreup

Cynthia Otano  
Tammy Page  
Tonya Pangiotidis  
Mia Parra  
Melina Pantelic  
Emmanuel Papadakis  
Alexandra Papadopoulos  
Steven Parsons

Jennifer Pasko  
Mike Prekler  
Carrie Pennok  
Rosario Pennato  
Christopher Pepmeier  
Robert Pehl  
Joseph Petersen  
Spane Petrovski

#### WHAT COLOR SHOULD I GET?

Talking to Josten's ring representative, Gene Reese, LaShawn Mahon and Simon Shelly, seniors, get information on their class rings. (Mesarch photo)



Tom Pfeifer  
Gregory Pasevec  
Robert Peras  
Amy Porter  
Dale Porter  
Steve Pussey  
Sandra Psano  
Melissa Puente



Jason Pupek  
Chris Pustelik  
Mike Radaja  
Shawn Ravenscroft  
Sharon Reithel  
Mark Rietman  
Ronald Robertson  
Eugene Robinson



Carlos Rodriguez  
Jasmine Rousie  
Christian Roy  
Brynn Ruesch  
Aimee Russell  
Jennifer Sallek  
Ronald Salyers  
Craig Samandjasa



David Santeramo  
Jason Santiago  
Lori Santoro  
Jennifer Schell  
Aaron Schmick  
David Schmuck  
James Schweil  
Kimberly Scott



Melissa Scoville  
Jennifer Seamples  
Jill Semplinski  
Kristie Serrano  
Suzi Simon  
Darcie Shaffer  
Adam Shapley  
Alvia Sharp



Ryan Shaver  
Misty Shepherd  
Derek Shepard  
Patricia Sheens  
Christy Short  
Kristina Shultz  
Richard Sikorski  
Raquel Silva



Hope Simpson  
John Stuar  
John Skoferis  
Eric Slade  
Dawn Smith  
Jennifer Smith  
Synthia Smith  
Jeremy Snowdin



Marcia Sokpo  
Brian Sotak  
Tina Speller  
Annette Spiero  
Cynthia Stanhope  
Melanie Stefanovich  
Heidi Stewart  
Eric Stiener



Marcus Stitt  
Steve Strogols  
Eric Strong  
Stephanie Stuper  
Nop Tep  
Jess Sullivan  
Frank Sutkowski  
Frank Sveticich



Philip Swigon  
Anita Tadevski  
Jason Taglbee  
Amy Taylor  
Anthony Taylor  
Sherri Teige  
Dawn Terk  
Christopher Thomas





Marketh Thomas  
Sophie Todoroff  
Rueben Torres  
Kaitlyn Torres  
Rosa Trevino  
Tom Trevino  
Brett Tubbs  
LaDonna Tucker

Jon Turpa  
Alisa Underwood  
Karen Urbanczyk  
Amy Vass  
Jill Vass  
Conrad Villeneuve  
Tiffany Villeneuve  
David Vislosky

Allison Volesko  
Larry Wagner  
Kimberly Wahlman  
Curtis Waldron  
Dennis Watson  
Devin Watts  
Daniel Weiss  
Jason Wells

Eric Weidman  
Tina Weinger  
Garrick Winkler  
Ronnie Wilburn  
Chad Wilson  
Mindy Winters  
Henry Wertz  
Michael Wolf

Shari Wood  
Sheri Wood  
Lori Woods  
John Zarecki  
Shawnee Zimmerman  
Melissa Zolodz

**Not pictured:**  
Terry Agee  
Victor Aloia  
Russell Banks  
Eileen Bask  
Michelle Brown  
Beth Buscilio  
James Clark  
Marc Elkins  
Edward Fisher  
James Herren  
Brian Jones  
Mindy Kramer  
Roxanne Lamarca  
Theodore Lane  
Michael Martin  
Peter Massow  
April O'Hara  
Tricia Parker  
Tacy Pasek  
Christopher Porsuczek  
Michael Rodriguez  
Robert Root  
Tom Scherbert  
Sara Schulte  
Jason Smith  
Michael Sotak  
Vincent Weeks  
David Wilburn  
Steven York

# Competitor

## Cycling keeps Villeneuve going

Many students are active in sports, but some students also participate in sports outside of school.

Conrad Villeneuve, sophomore, has not only committed himself to the MHS swim team, but he also finds time to cycle on a daily basis and enter local races.

"I like to swim because it keeps me in shape during the winter," stated Conrad.

Cycling, Conrad's other main interest, helps him stay fit while he is not swimming. "When you're cycling," commented Conrad, "you notice more things and appreciate the scenery and surroundings better than if you were to drive past in a car."

Even though Conrad has only a mediocre cycling abil-

ity, he hopes to improve his ability and hopefully enter the Olympics. "I'd like to attend a bicycling camp this summer to learn new cycling techniques," said Conrad.

Conrad has entered the Munster Cycle Classic and a few other cycling races. To train for these races, he cycled anywhere from 20 to 50 miles a day.

Conrad has also entered a few triathlons.

"Triathlon's are fun. They provide excellent exercise and are a good way to make new friends," said Conrad.

Although Conrad has not won first place in any of the competitions, he is still in the top 10 percent ranking for his age group in most of the bike races he enters, and



hopefully his training will eventually clinch him a victory. • Heather Hepp

### I'VE GOT IT!

Studying quietly, Conrad Villeneuve, sophomore, works on his homework. Villeneuve, is a runner, swimmer and biker in his spare time. (Hepp photo)

Beverly Ambroszak - business,  
Janet Anderson - art,  
Patricia Armstrong - English, speech and  
debate coach,  
Maryanne Battistini - guidance counselor,  
National Honor Society sponsor.  
Mary Ann Bertram - foreign language.



**Robbie Bothwell** - business, department chairman.  
**Lee Bottom** - industrial arts, assistant Principal sponsor.  
**Robert Brown** - math.  
**Tom Cameron** - assistant athletic director, wrestling coach  
**Chris Choncoff** - social studies, bookstore sponsor.

**Ray Christensen** - English, assistant Junior Class sponsor.  
**Linda Christoff** - English.  
**Ed Coburn** - science.  
**Jacqueline Demaree** - math.  
**Miles Duncombe** - science.

it's  
who WE  
are

*"There are times I am at school until 9 p.m., but the reaction of most students makes me want to do more."*

## Commitment

Teacher stresses education to all students

Is she a student?  
Or a teacher?

She is Jackie Linz, a teacher for the emotionally handicapped.

Miss Linz is greatly involved in her teaching and extra activities.

She stated, "I love to be with students. I think that if

I want students to be motivated and enthusiastic, then I should be the same."

Miss Linz, chose to work at MHS because of its geographical location and continues to teach here because she enjoys the students and the staff.

Miss Linz commented, "The students are bright, friendly and very open-minded. They allow me to love my job more."

Besides being a teacher, Miss Linz is an assistant Sophomore Class sponsor, a girls' track coach at the junior high, the Key Club sponsor, a Dollars for Scholars sponsor, a Saturday school interventionist, and a weight room supervisor.

Miss Linz is active through clubs and committees because her job is "to educate."

Miss Linz stated, "One

can educate outside of the classroom. For example, Key Club teaches students leadership, cooperation, kindness and how to give to others. We (Key Club) have people at hospitals, nursing homes, churches and many homes in the Merrillville community."

Miss Linz continued, "All clubs and activities that I am affiliated with is to benefit students."

Although it is difficult for her to be involved at times, the outcome makes her involvement worth her while.

Miss Linz, commented, "There are times I am at school until 9 p.m., but the reaction of most students makes me want to do more. I spend many week nights and weekends working for students."

Overall, Miss Linz feels MHS is a good school and she really enjoys the people, considering she is new. She really feels welcome at MHS.

In the future she plans to get her masters in psychology. She wants to become either a school psychologist or a therapist. Counselling students with problems is

what she'd like to do most. One experience Miss Linz still remembers is at Homecoming last year.

She concluded, "Last year at Homecoming, a

**Richard Ebler** - English.  
**Jim Edelmann** - social studies, department chairman, Academic Decathlon coach.  
**Cliff Fackler** - math, Junior Class sponsor.  
**Tom Feeney** - math.  
**Christine Fraser** - English.

**Drew Furuness** - guidance counselor.  
**MaryAnn Galanis** - social studies.  
**Rick Garner** - industrial arts.  
**Gail Genesler** - home economic, Sunshine Senior Class sponsor.  
**Ray Hamilton** - foreign language.

**Robert Harder** - industrial arts.  
**Debi Hedges** - art.  
**Richard Hill** - math.  
**Richard Horn** - English department, assistant Senior Class sponsor.  
**Jan Hughes** - business.



student was getting a little rowdy. I told him to settle down and his response was, "Who do you think you are talking to?" He blew some steam, and I

told him I taught at MHS. He apologized a hundred times. (He thought I was a student)." • Helen Vranisko

**IS THIS RIGHT?** As Tim Smith, senior, does his assignment, Jackie Linz, special education teacher, watches him. Miss Linz has been teaching social education at Merrillville for two years. (Mesarch photo)



**Richard Harry** - industrial arts.  
**Max Hutchinson** - math, boys' golf coach.  
**William Idzor** - math.  
**Sherm Isak** - science, M-Club sponsor,  
athletic trainer.  
**Mary Kay Jeffries** - foreign language  
department chairman, Spanish Club  
sponsor.



**Christopher Joll** - science, assistant wrestling coach.

**Wendy Jurgensen** - science, room parent.  
**Jerry Kassada** - English, Quest instructor,  
Quest Club sponsor, Drug Coordinator.

**Barbara Koby** - English.  
**Roseline Kozel** - special education, Sophomore Class sponsor.

**Mike Krutz** - industrial arts, M-Club sponsor,  
assistant baseball coach.

**Margaret Lain** - physical education, assistant  
coach, Junior Class sponsor.

**Judy LeDuc** - business, OEA sponsor.  
**Elenor Lewis** - art, department chairman, Prom  
sponsor.

**Jackie Link** - special education, Key Club sponsor,  
assistant Sophomore Class sponsor.

# it's who WE are

*"He's a great  
coach; he makes  
you work your  
butt off, which I  
like. It seems he  
always knows  
what he's talking  
about."*

## Parenthood

Daughter reveals many aspects of DAD

He's what you consider the all-around, All-American father.

Not too many children get the chance to have their father not only as a teacher but also as a coach. These students do not understand how interesting it really is.

If you have not figured out who this man is yet, try Jim Vermillion: my father, teacher and coach.

He graduated from New Goshen High School, and then he attended college at Indiana State University where he majored in education.

Mr. Vermillion graduated from ISU with a bachelors degree in teaching high school science. He now teaches physics.

He stated, "I thought it (physics) was a challenge, and I always liked things that were a challenge."

Mr. Vermillion then moved to Merrillville in 1958 for his first year teaching at MHS.

Mr. Vermillion recalled that his first year teaching was what he expected and that he "enjoyed my first year teaching."

A few years later, he took off a year to attend Brown University. There he received his masters degree in physics.

When asked if he is aware of his image seen by his students, he simply claimed, "No."

Daddy dearest also claims that he doesn't act like a hard-nosed, difficult teacher and stated, "If that's what they think, that's what they think."

Not everybody believes this though.

Mark Vandermolen, junior, heard previous to having him in class that he was a really hard teacher. After a few days of class, Mark came to the conclusion that "he was cool!"

Having him as a father, many stories that are told get back to me. For instance, people have said he jumps on tables with his cowboy boots on and sometimes goes really crazy.

Mr. Vermillion is a genius!" stated Faye Papala-zou, junior.

The foreign exchange student from Spain, Fernando Pena, commented after hav-

ing Vermillion as a teacher, "He did many things that Spanish teachers would never do, like using all those toys to teach physics."

Teaching is not the only side Mr. Vermillion has. He also is a girls' basketball coach and has been for nine years now. It is really exciting and sometimes can be a "real trip."

"He's a great coach; he makes you work your butt off, which I like. It seems he always knows what he's talking about," stated Papa-lazrou.

He has been a coach for about 29 of his 31 years teaching. So he's had lots of practice.

Some players have only one complaint about him being their coach, his driving. Sometimes athletes get "the privilege" of riding with him to tournaments in the vans. A silent prayer is sometimes said before getting in the van.

Mr. Vermillion was the only coach to take the MHS boys' basketball team to the final four in 1978.



Gordon Lorentz - Director of Maintenance.  
 Diane Mandon - social studies.  
 Monte Miller - physical education.  
 Joe Morris - English teacher, business manager, Thespians sponsor.  
 Patrick Mulley - social studies, assistant Senior Class sponsor, assistant softball coach.



Jack Neulip - science, girls' cross country coach.  
 Barbara Oreup - business.  
 Jan O'Shea - English.  
 Bernadine Putz - Business.  
 Janice Qualizza - Athletic Director.



Geraldine Rainey - English.  
 Jerry Reinhart - music, choir director, department chairman, Auditorium Director.  
 Diane Roberts - physical education, Quest master, girls' basketball coach.  
 John Selske - industrial arts.  
 Violet Shmuck - math.

Now looking to the more personal side of James Orlie Vermillion.

"He's considerate toward me, when I go over to the house. He's definitely not the Mr. Vermillion he is in school," stated Jeni Martin, junior.

Others may disagree with Jeni's point of view. Don Sly, who has been teaching with him for 18 years, believes he is a crabby dictator at school.

Outside of school at both of Mr. Vermillion's daughters' weddings, Mr. Sly said, "He is almost tolerable but still bossing everyone around."

As my father, coach and teacher, he really is a great guy. Many people will agree with me and others may not. No matter what other people may think, I like him just the way he is.

#### \* Nicole Vermillion

#### IT WON'T COME OFF!

In preparing for a demonstration, Jim Vermillion, physics teacher, checks out one of the instruments. Although many students think the class is difficult, the class is considered to be college prep. (Kostor photo)



Debi Smith - special education.  
MaryLou Sproat - librarian, A.Y. Club sponsor,  
Academic Decathlon coach.  
Margaret Stallings - home economics, assistant  
Prom sponsor.  
Lyle Stoelting - social studies. Chess Club sponsor.  
Valerie Tanke - English, yearbook and newspaper  
adviser, Quill and Scroll sponsor.



Dave Teeter - industrial arts, SADD sponsor,  
Senior Class sponsor.  
Dorothy Thorne - English  
Barbara Timmerman - music, orchestra director.  
Jim Vermillion - science, department chairman,  
Science Club sponsor, girl's golf coach, assistant  
girls basketball coach.  
Carol Von Behren - home economics, department  
chairman, FHA sponsor, HERO sponsor.



Rick Wimmer - physical education, department  
chairman, football coach.  
Bruce Woods - English.  
Jeff Yelton - science.  
Dave Zimmerman - business department, boys'  
tennis coach, girls' tennis coach.



## PROFESSIONAL

### Teaching rewards students, teachers

"I love what I am doing now because it gives me a chance to help students help themselves."

Lyle Stoelting, social studies teacher, has been teaching for over twenty years and loves interacting with the students.

After teaching subjects from math to geography at the junior high school, he decided he needed a challenge and moved on to teaching psychology and sociology at the high school.

He admitted, however, that at first, he did not want to teach sociology, because he felt that the book lacked intelligence.

Twenty-five years ago he became interested in hypnosis. "I learned it by reading several books on auto-hypnosis and hypnotic suggestion," said Mr. Stoelting.

Students seem to find him compatible in both a student-teacher and personal relationship.

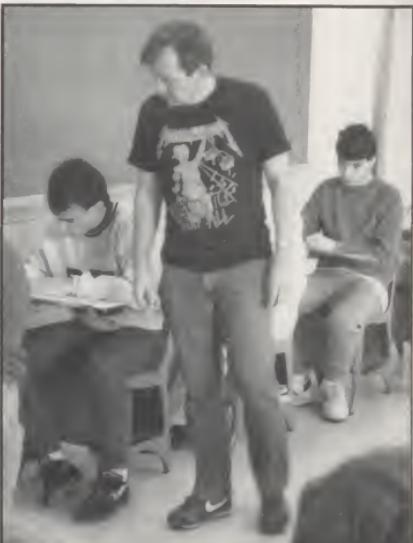
"He's a friend to everyone, no matter what the situation is in the classroom. He is always there to listen to problems that may arise and, also, enjoys hearing about good things that have happened to a student," stated Brad Fentress, senior.

Bryon Mesarch, senior, com-

mented, "Mr. Stoelting is one of the best teachers at Merrillville. His teaching methods are not above or below anyone's capacity, which allows everyone to learn the material very well."

Tricia Krajnak

**MHS ROCKS.** In the spirit of Heavy Metal, Lyle Stoelting, social studies teacher, portrays his favorite rock group Metallica. Heavy Metal Day was just one of the spirited ideas for Homecoming week. (Eucce photo)



it's  
who WE  
are

*"He's always  
at home in any  
situation. He's  
always himself  
around his friends  
whether they are  
his choir friends  
or his jock  
friends."*

**NOT PICTURED:**  
Bev Bashin - Director of Media Services.  
Robert Bergeson - computers and business, soft-  
ball coach.  
Charles Carroll - special education.  
James Dailey - industrial arts, department chair-  
man.  
James East - social studies, boys' basketball  
coach.  
Linda Fry - English, department chairman.  
Sherm Lewis - Guidance Director, assistant Prom  
sponsor.

Burt Ogaz - Director of Food Services.  
Tom Peller - math.  
Doris Pezon - science.  
Shirley Parker - guidance counselor.  
Dan Sly - science, assistant boys' basketball coach.  
Irene Spiro - foreign language, French Club sponsor.  
Evelyn Steiner - foreign language, Spell Bowl coach,  
Spell Quiz coach.  
Sue Williams - music, band director, Flag Corps spon-  
sor.  
Larry Zoller - physical education, girls' swimming  
coach, boys' swimming coach.

### MERRILLVILLE SCHOOL BOARD MEMBERS

Bryant Matthews,  
Donna Stath, Art  
Collins, John Carr  
(Not Pictured: L.J.  
Crist.)

### ADMINISTRATION

—Ronald L. Price,  
assistant superintendent, Dr. Robert  
Schrenker, superin-  
tendent, Dr. Anthony  
Lux, assistant super-  
intendent.



**AIDS** — Front Row:  
Gloria Zale, Sheryl Abers, Lynn  
Praschak, Janet Pennoch.  
Back Row:  
Debbie Zellers, Debbie Klippa, Sue  
Mathews, Fran Duffy, Judy Vassalo.

### CAFETERIA WORKERS

Front Row: Audrey  
Frany, Diana Eaton,  
Mary Corey, Doris  
O'Rear, Mary Clody,  
Norma Manis, Mary  
Ann Vernia. Second  
Row: Louise Hodoreh,  
Joyce White,  
Karen Reder, Arlene  
Phillips, Zula Starr,  
Ann Frank, Marie  
Samuel. Back Row:  
Barbara McKay, Eva Psomadelis, Shirley Randal, Hanna McDonald.

Staff

**PICTURE PERFECT.**

When students think of Northwest Indiana, rarely do they think of the beaches and its closeness to Chicago. (Euce photo)

**YOU HAVE TO  
TURN IT ON FIRST!**

Working the register, Jennifer Smith, 17, shows Ron Smith, co-worker, the techniques in punching in an order. Many students are employed at McDonald's. (Clark photo)



# Ads



## PAY to PLAY

- 
- Join a health club, visit Southlake Nautilus p. 163
- 
- "Shop 'til you drop," especially in Merrillville p. 165
- 
- Travel back in time with "Hammer the Jammer" p. 166
- 
- New business' proves we still have room to grow p. 172
- 
- Summer jobs provide extra cash p. 181
- 
- Patrons support MHS publications p. 187
- 
- Find yourself in the yearbook, look in the Index first p. 190
- 
- Yearbook staff reveals "what WE did" p. 196
-



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# P·A·Y to play

## Merrillville turns into shoppers heaven

Shop 'till you drop.  
In Merrillville you can actually do it.

Merrillville offers a variety of stores to men and women.

Violet Boromisa, sophomore, said, "In Merrillville I can shop at so many stores it's hard to decide which one to shop at."

The latest additions to Merrillville is a strip mall located across from Southlake Mall.

Erika Marinelli, senior, said, "The new center is pretty nice, and it's good to have other stores besides the ones in the mall to shop at."

The center is also a place where its customers can enjoy the out-of-doors as they walk from store to store.

Some of the stores found in the strip mall are clothing stores. Some of these stores are Deb, Under \$10 and T. J. Max.

"T. J. Max has a wide variety of clothes and at such a low price. I can't help but shop there," said sophomore Kristi Meyer.

Shoppers will also find a variety

of restaurants at the new center. Some of them are the Barbeque Pit, Subway and The Old Country Buffet.

Leesa Satisfield, sophomore, said, "The Old Country Buffet has the best buffet. I think it's better than Shakey's."

F and M is considered by some people to be one of the best additions to Merrillville.

Rikki Dubbert, sophomore, said, "F and M offers a wide variety of everyday needs, and I feel Merrillville will prosper greatly by the addition of this new store."

So, with Merrillville opening so many new stores, how can people sit at home and not take advantage of the old saying, "Shop 'till you drop?" • Michelle Clark

**THIS LOOKS INTERESTING.**  
While sifting through a stack of albums, Jenny Seale, junior, stops to check out one of the latest releases. Shopping in Merrillville is made easy thanks to the many malls and shopping centers. (Yugo photo)



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**I'LL TAKE THESE TWO.** Due to the high cost of going to the cinemas, many students rent videos. Video Visions is only one of the local video stores students go to rent the latest movies. (Zimnawoda photo)

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**P·A·Y**  
to play

## It pays to rent movies

Let's face it.

American's love to watch movies. Whether it is a mad, passionate love story starring Tom Cruise or an action-packed adventure with Mel Gibson or a keep-your-feet-off-the-floor horror flick featuring Freddy, going to the movies is a favorite pastime.

"I'll go to the movies about five or six times a month with my boyfriend if there's nothing to do, or if we hear of a good movie that comes out," stated Kathy Kurowski, senior.

Evelyn Otano, junior, stated, "I like scary movies. I like the suspense and I just like the feeling of being scared."

Whether it's a scary movie or a funny one, the cost is still the same. And if you haven't noticed, the price of a movie is slowly inching its way to \$10 a person.

"The constant price increase is wild, but I hardly go anyway. In Arizona and California it costs \$6.50 so maybe we should be happy," laughed Beckie Miller, senior.

Kurowski explained, "It's not a good thing. If they keep raising the price, fewer people are going to go."

If the price keeps increasing, maybe more people will have to resort to renting movies instead. But maybe this is better.

"It's cheaper to rent a movie and you can stop and rewind whenever you want," explained Paul Mavronicles, senior. • Mickey Goodrich

**FAR OUT!** Before choosing a movie video, customers use the "selective a view" machine to preview a movie. People find renting a movie is less expensive. (Zimnawoda photo)





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# P·A·Y to play

Merrillville continues to grow and grow and . . .

Merrillville is a town of commercial growth.

In 1989 alone, the department of Planning and Zoning had registered 17 new commercial buildings. Many were able to accommodate a number of individually owned "enterprises."

The processes of opening a business in Merrillville can be long. In general, prospective businessmen would either buy into a franchise or begin with their own ideas.

Next, many start by looking in the papers for places to rent or buy. After finding them, they talk with the landlord, apply and start up.

This whole process can take months. Also, this does not include finding the collateral, buying furniture and finding employees that are needed.

To make a go of it, they have to research several things. Many

look at the general area of the building, the stores that would be around them and the number of patrons already coming there.

Running a business is a never ending work. Jean Wolverton, owner of Window Works in Ross Plaza, said, "It is hard to find time to do all the things that need to be done."

One of the hardest things about starting a business is "attracting the clients and bringing them through the door," stated Gloria, owner of The Master Hair Designers in Ross Plaza.

Even with all the negatives, accomplishment makes it all worthwhile.

Tricia Krajnak

**FUTURE HOME.**  
Walmart, Phar-mor, Venture, Sam's Wholesale Club, M & R Loew's Theatres, Merrillville shows it's true color. More and more businesses are seen from its skyline. (Euce photo)

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**ICE CREAM.** Dairy Queen attracts many customers. Julie LaCoss, senior, keeps herself busy working to satisfy the customers. (Jimenez photo)



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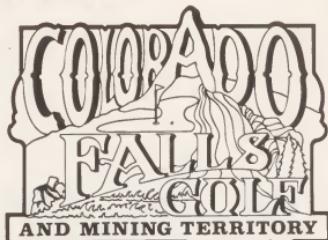


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**CANCUN ANYONE?** Helping a customer with her travel plans is a travel agent from Pampalone's Travel. Pampalone's Travel is located in Southlake Mall. (Zinnawood photo)



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## P·A·Y to play

### Supplemental materials cost money

As written in the preface to the reader in the beginning of all Cliffs Notes, "they are intended as a supplementary aid to serious students. These notes are not a substitute . . . students who attempt to use them are denying themselves."

The topics of the Cliffs Notes range from Shakespeare to Chaucer and include many other authors and time periods of literature. Cliffs Notes can be found at bookstores or public libraries. The prices vary from \$1.25 to \$4.25.

The primary reason for the usage of the notes seems to be the lack of reading the assigned material. Tracy Eckels, sophomore, commented, "I used Cliff's Notes because I didn't

read the story."

Like all things, Cliffs Notes have good and bad things surrounding them.

Dawn Zapinski, junior, explained, "Before getting the Cliffs Notes, I received F's on my quizzes and now they help to get better grades."

"Most of the time the notes were helpful, but the notes didn't go into enough details," stated Jim Gorski, sophomore.

Linda Fry, English teacher, ended, "These notes should not take place of the assigned reading because too much is missed in the summary." • Chris Meyers



**TAKE THE EASY WAY OUT!** In Survey of Literature, Damian Tomich, senior, finds that Cliffs Notes can be helpful. During school, many students invest in Cliff's notes. (Mesarch photo)



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**SHHH! MY BABY'S SLEEPING.** Taking care of his newborn eggby, Ed Pendoski, senior, watches his baby as part of an assignment for child development class. (Jimenez photo)

**WELL YOU SEE . . .!** As Alexandra Papadopoulos, sophomore, tries to get out of gym, Mona Miller, physical education teacher, coach, doesn't look happy. (Yugo photo)



**I CAN FLY!** Jenny Zapinski, junior, shows deep concentration while posing on the balance beam. Later in season Zapinski helped lead the team to a state-rounds title. (Yugo photo)



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### P·A·Y to play

#### Job seekers look to summer for extra money

Beaches, sunshine and friends are some reasons why students look forward toward summer.

But, as for others their job awaits.

A number of students had jobs during summer. Each student worked for about 16 to 40 hours a week. Most students who worked during the summer keep the same job during the school year.

Jenni Hamilton, senior, stated, "I am planning to stay on my job only until after graduation because of college."

Also, Heather Ely, se-

nior, added, "I plan to work until I go to college, because I am going away for college and I want to concentrate on my studies."

Furthermore, some students enjoy working in the summer. Having a job at least gives students responsibilities and something to do with their time.

"I like where I work because the people I work with are really great to be around and we have a great time," said Stephanie Belzado, junior.

Many reasons exist why students have jobs. But the main reason teenagers are

employed is for the "dinner." Students work because they don't like asking their parents all the time for money.

Denise Orlich, junior stated, "I go to work because I want to have my own money to spend on things I want and are for me, instead of always depending on my parents."

Many students say having a job is a sign of growing up and learning responsibilities without the guidance of parents. • Elaine Vraniskoski



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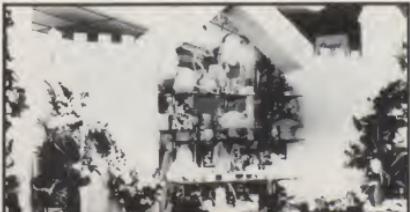
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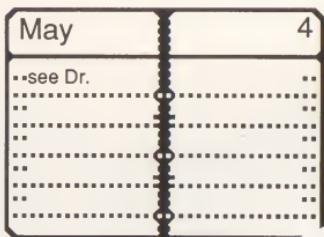
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**NOW LISTEN** Student Council President, Jeff Galka, senior, discusses matters with other members, as sponsor Marlene East watches. (Yugo photo)



**PARTY ALL NIGHT** During the Big Dance, everyone partied the night away. Student Council sponsored the event and hopes that there will be more in the future. (Kostur photo)

**Student Council**  
*Good Luck Class of 1990*

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## P·A·Y to play Nintendo craze affects spare time

First there was hanging out at the local arcades. Then Atari came into our homes.

After that, home computers were the way to go. Now it's the game system people play for hours — Nintendo.

Nintendo, just a few years back, hadn't any idea that it was going to be the start of a new past time.

Rick Mayersky, senior, stated, "I never realized how much free time I had until I got Nintendo. Sometimes I can sit and play for hours. After a tough day in school and a hard practice, playing Nintendo really relieves stress and helps me relax."

There are a lot of stores that sell cartridges but someone that is interested in buying one has to crack open his piggy bank to afford it. The cost of just one cartridge can range from \$20 to \$40, depending on the demand for a



certain game.

Brian Varney, junior, stated, "The prices of the cartridges are kind of ridiculous, but after a couple of hours playing a game that cost \$40, I pretty much forget the price."

Chris Zervos, senior, stated, "I only own one game because I think it is better to just rent them for a few days than pay all that money. Besides, after playing three hours a day for a week, some games become bor-

ing because they aren't a challenge anymore. If I bought it, I am stuck with it."

So, if you are sitting around the lunch table and people are arguing over who can score more on "Blades of Steel" or "Zelda," don't be surprised. •Mark Fryer

**NINJA TURTLES ATTACK.** Students are often caught playing Nintendo instead of doing homework. After school Sandy Grey, sophomore, plays Nintendo replacing homework. (Zimnawoda photo)



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**What was your most  
memorable class  
(subject) experience?**

### Jason Riese, senior

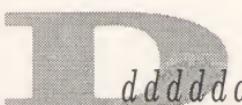
"My most memorable moment was in auto shop, first hour. (I'll only give you initials) R.E. and I were working on a car and went to start it. It was a stick shift, and he thought it was in neutral. It wasn't. He started the car and it crashed into a cabinet in the shop. It still doesn't work."



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## Christy Short, sophomore

"My most memorable occasion was in Ms Spiro's French class. We were sitting there one day and Ralph sneezed. He started yelling, 'Miss Spiro! Miss Spiro! Can I go get a tissue? I snotted.' When she let him leave to go to the bathroom, he ran right by it."

### *Getting it right.*

In algebra class, John Hall, junior, uses a calculator to get his problem right. Every class had memorable (or not so memorable) moments.





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*Out of all the activities your club did, which was the most rewarding? Why?*

### Carrie Grant, SADD senior

"The 'Dead for a Day' program, I think it means everybody, but it may have got the message across."

### Carrie McBryer, FEA senior

"We went to the elementary schools to teach them about AIDS. It gave me the chance to see what it was like."

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teachers point of view and helped me decide to go into that profession."

## Heather Maloney, Key Club junior

"Toys for Tots. We helped so many underprivileged kids at Christmas, and it warms your heart knowing they received presents."

### What a date.

Dancing at the Student Council's "Mommy/Daddy Date Night," Mark Fryer, senior, and his mom have a pleasant evening.



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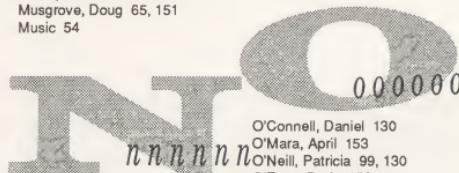


*Which was your most favorite moment in sports? Why?*

***Multi-talented.***

It's not a computer, but I can still hit it. After using Macs for the first time, Diane Hebert, senior, worked on the newspaper and yearbook, while competing on the tennis team.

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## Brad Fentress, senior

"My most memorable moment was reaching the state finals in wrestling. I've never felt like I did when I first stepped on the mat at Market Square. Also, seeing Paul Mavronicles, senior, qualify for semi-state in cross country. He had worked so hard and the team helped him and cheered him so much, and afterward his father

embraced him with a look that showed ultimate pride in his son, choking up the whole Merrillville crowd."

## Ryan Shaver, sophomore

"The feeling I got when I walked out of the Brickie Bowl Locker room. It was exciting to see all of the people there. I'll never forget it."

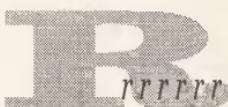
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## What did you do on a typical Friday night?

Where's the ticket?

Looking in her purse for the ticket, Evelyn Otano, junior, tells Joe Janiszewski, senior, the ticket. Prom the last major of the year.

## Eric Chapman, junior

"I worked every weekend night."



## Shana Levy

"I spent my Friday working until 8:30."

## Yvette Brody

"On Fridays I sta-

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## erson, junior

nights this past year almost all the same;  
and then usually heading out to the beach

## vn, senior

home and watch TV. If I am in the mood

I might start on my homework. I'm always either bored or tired from a long school week.

## Tammy Arena, senior

"I spent most of my Friday nights this year with my best friends. We usually go to dance clubs or to a party. We usually party out of town with friends that do not live in Merrillville."

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## Acknowledgements

Slowly but surely, with the hard work of 28 staffers and one adviser, the 216 pages of the 1990 yearbook were filled with a year of achievements and accomplishments.

We would like to thank Bob Henning for his help, criticism, and rule bending. Without him, we would have never seen Marcelline or Hannibal Missouri, Walt Disney's home, Walsworth Printing Plant or heard Berry White's "Ooh Baby."

We would also like to thank Mary Jane Dennis for taking us to tour the plant and for all her help throughout the year.

Also, thanks to John Golas for senior pictures, unlimited photography supplies and various photos and thank you Halterman Studios for taking underclass pictures.

Merrillville Herald, thank you for all the use of photos whenever we were in a jam. We could always count on you.

In addition, thanks goes to the benefactors who helped send various staff members to summer journalism workshops at Indiana University and Iowa State University.

Special thanks to students, faculty and administrators for all their support and help in putting together the yearbook.

We would also like to thank Sharon Estes for being our substitute adviser for the first few weeks.

We realize it was something new to her, but she did a great job and we really appreciated it.

We would like to take a moment to mention the accomplishments of the 1989 Merrillville. It was a Mediafests in the Columbia Scholastic Association, first place in the National Scholastic Press Association and also first place in the American Scholastic Press Association.

Lastly but certainly not least, we give much thanks to our adviser, Valerie T. Tanke. We never could have done it without her knowledge, determination and sincere devotion. We knew we could always count on her. Also thanks for putting up with us no matter what we did, where ever it may be.

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# Victory

**PEACE** While waiting for class to end, Martin Canchola, senior, rests his head before taking on another class. Many students seem to get ready to leave class or just take a break during the last five minutes of class. (Kostur photo)



## Achieving what WE set out to do

We came.

We conquered.

It's what WE do.

Our accomplishments and hard work paid off through the year, not only as a school but also as individuals. Each person met their goals in sports as well as academics.

Challenging and defeating other schools was a big part of our year.

The Academic Super Bowl team won in state competition.

Softball had a tremendous season as our year of sports came to a raging close.

As the final days were drawing near, summer vacation was on everyone's mind.

Warm weather seemed to be top priority. The battle between a good tan and a good grade was ...

Well, it's what WE do!

Unfortunately, the warm weather made it hard for many students to realize the importance of keeping up their studies until the last moment when the new, mandatory, "comprehensive" final was placed in front of them.

It was a year of spirit, talent, competitiveness and change.

MHS would not be the same anymore.

For the sophomores and juniors there would be other games, other classes and other years, but for the seniors it was hard to believe it was all over now.





**NO SUN, NO FUN.** With hopes, Christie Smith, junior, tries meditating to bring the sun out while Nikki Peters, junior, looks on. Since the juniors won the Spirit Point program, they took class field trip to the Dunes. (Hepp photo)

**BELIEVE OR NOT!** Before school, Mark Bondra, senior, finds time to read a good book. The DEAR program challenged many students to read because it's what we do.

it's

# WHAT WE DO



Commencement marked the grand finale of the '89-'90 school year. Faces filled with smiles and tears proudly walked across the stage to receive their diplomas.

Seniors, while happy to be graduating, were realizing all their special times and moments over the past three years would now be part of their memories of MHS.

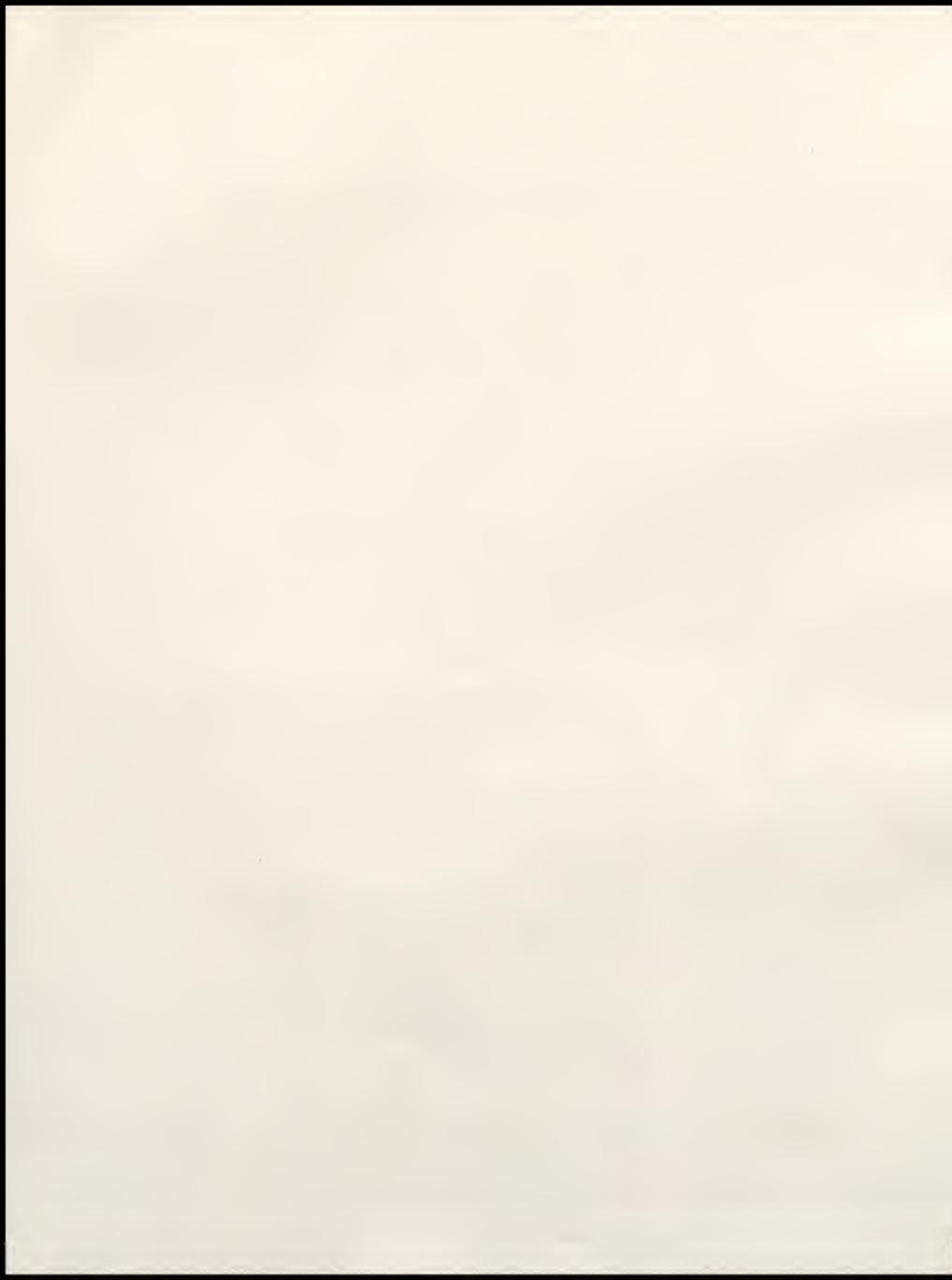
College.

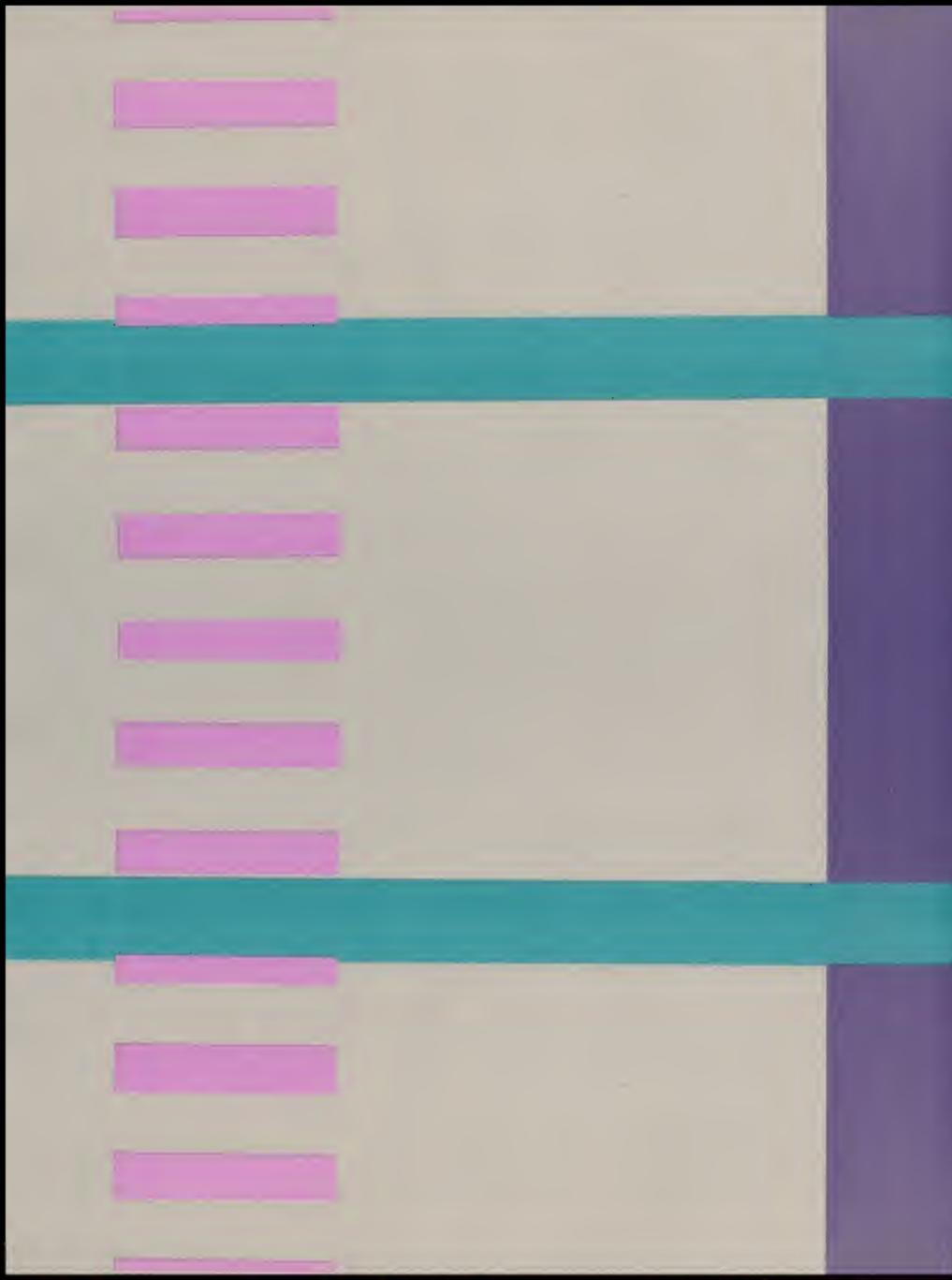
Work.

Marriage.

**It's what WE do** that decides who WE'll be.

**HI POP!!** Jill Rosco, junior, dances with her daddy at Mommy/Daddy Date Night. Everyone had a great time and got to show off mom and dad... It's what we do!





it's

# WHAT WE DO

## It's what WE do

What a year! We did many extraordinary accomplishments in 1989-90. Everyone contributed in some way. In fact WE have allowed space for you to add your personal touch to the yearbook. Write what you did that made the school year memorable. After all, it's what WE do.

